

EDPS 340

Objectives for Test 2

The last test will cover the following objectives. Items will address class presentations and chapters in the book. The test will contain a variety of closed-ended items as well as a couple of open-ended items (You should be able to tell which are which at this point!).

1. Given test analysis data, identify items in terms of difficulty and discrimination.
2. Given sample test questions, identify the varying levels of learning they are tapping.
3. Identify when various types of assessments are the best choice for assessing learning of a particular objective or outcome.
4. Distinguish between analytic and holistic rubrics and when each is most useful.
5. Distinguish between norm & criterion a) grading procedures & b) standardized tests.

Ch.12 Portfolios

6. Identify the major characteristics of portfolio assessment.
7. Identify the advantages and disadvantages of portfolios in the classroom.
8. Identify purpose, criteria, and evidence as they pertain to portfolio use.
9. Distinguish among the varying purposes of portfolios.
10. **Develop a possible use for portfolios in your subject area.**

Ch. 15 Grading and Reporting

11. **Compare the advantages & disadvantages of using various types of grades & marks.**
12. Identify factors other than performance that may influence grades and the difficulties with including these factors in the grade.
13. **Given a scenario, evaluate effectiveness of a grading system.**
14. **Develop and defend a marking system that you might use in your own classroom.**

Ch. 19 Interpreting Test Scores and Norms

15. Identify examples of how the standard error of measurement affects test interpretation (pp.115-121 of Ch. 5).
16. **Interpret raw scores, percentile ranks, percentage correct, grade and age equivalent scores, standard scores, and stanines.**
17. **Interpret both student level and district /building level MEAP results.**
18. Identify appropriate activities related to the MEAP according to the MI Department of Education.