



## **Spring 2014 Individual Report for EDUC F65-01 20978 Research Methods (Kyung-Hee Kim)**

### **Student Course Evaluations Spring 2014**

Project Audience 25

Responses Received 23

Response Ratio 92.00%

**Creation Date** Wed, May 21, 2014

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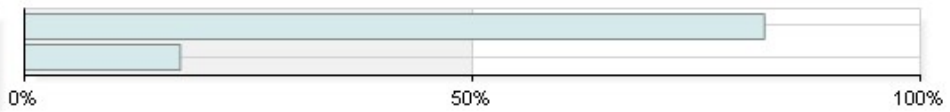
## Summary Form A

Question	This Class				All Classes Using This Form				Courses By This Instructor			
	Mean	Median	Response Count	Standard Deviation	Mean	Median	Response Count	Standard Deviation	Mean	Median	Response Count	Standard Deviation
The instructor's knowledge of the subject matter of the course.	4.95	5.00	22	0.21	4.61	5.00	788	0.71	4.91	5.00	35	0.28
The instructor's early identification of course objectives and requirements.	4.52	5.00	23	0.51	4.30	5.00	786	1.01	4.53	5.00	36	0.56
Organization of content and learning experience in the course.	3.78	4.00	23	1.04	4.07	4.00	786	1.16	3.94	4.00	36	1.01
The instructor's presentation and explanation of course content.	3.83	4.00	23	1.19	4.11	4.00	783	1.06	3.78	4.00	36	1.17
The instructor's identification of criteria for evaluating your performance.	4.26	4.00	23	0.81	4.11	4.00	786	1.11	4.28	4.50	36	0.94
The instructor's encouragement of participation in class discussions and activities.	4.61	5.00	23	0.58	4.51	5.00	789	0.82	4.64	5.00	36	0.59
The instructor's openness to diverse opinions and questions.	4.52	5.00	23	0.67	4.54	5.00	789	0.81	4.67	5.00	36	0.59
The instructor's availability and receptiveness for consultation outside class.	4.65	5.00	23	0.57	4.39	5.00	786	0.93	4.56	5.00	36	0.69
Intellectually challenging and encourages thinking for yourself.	4.70	5.00	23	0.56	4.30	5.00	786	1.02	4.67	5.00	36	0.63
The instructor's helpfulness in meeting course objectives and requirements.	4.30	4.00	23	0.93	4.28	5.00	779	1.00	4.42	5.00	36	0.84
The instructor's fairness and impartiality in feedback, comments, and grading	4.52	5.00	23	0.73	4.35	5.00	786	0.95	4.61	5.00	36	0.64

The instructor's overall teaching effectiveness in the course.	4.13	4.00	23	0.97	4.25	5.00	787	1.03	4.25	4.00	36	0.87
<b>Overall</b>	4.40	-	-	-	4.32	-	-	-	4.44	-	-	-

**I am a major in this department or school.**

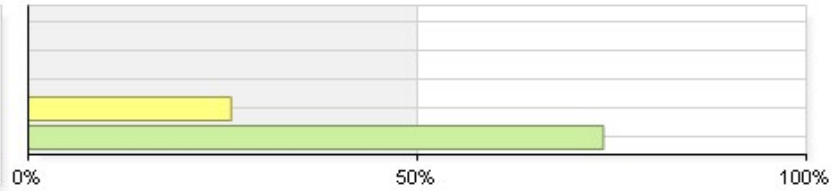
1 Yes	19	82.61%
2 No	4	17.39%
Total	23	



Statistics	Value
Response Count	23
Mean	1.17
Median	1.00
Standard Deviation	+/-0.39

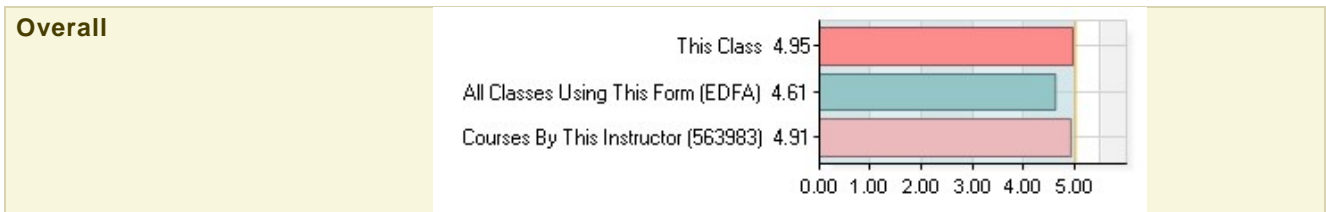
**My current status is...**

1 Freshman	0	0.00%
2 Sophomore	0	0.00%
3 Junior	0	0.00%
4 Senior	6	26.09%
5 Graduate Student	17	73.91%
Total	23	

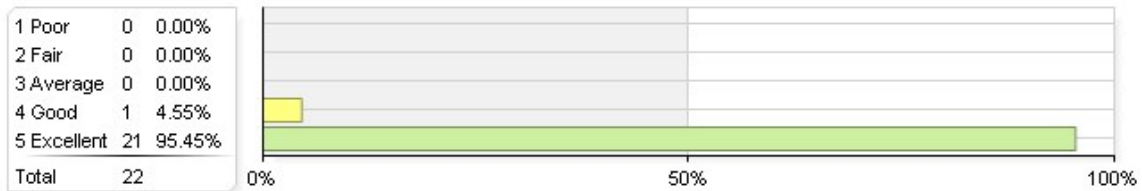


Statistics	Value
Response Count	23
Mean	4.74
Median	5.00
Standard Deviation	+/-0.45

**The instructor's knowledge of the subject matter of the course.**

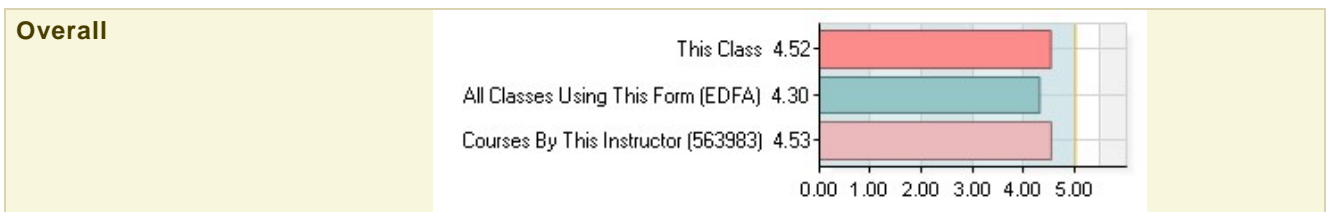


**The instructor's knowledge of the subject matter of the course.**



Statistics	Value
Response Count	22
Mean	4.95
Median	5.00
Standard Deviation	+/-0.21

**The instructor's early identification of course objectives and requirements.**

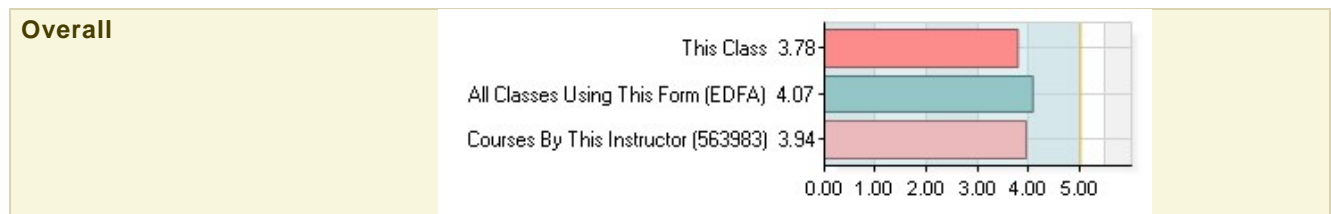


**The instructor's early identification of course objectives and requirements.**

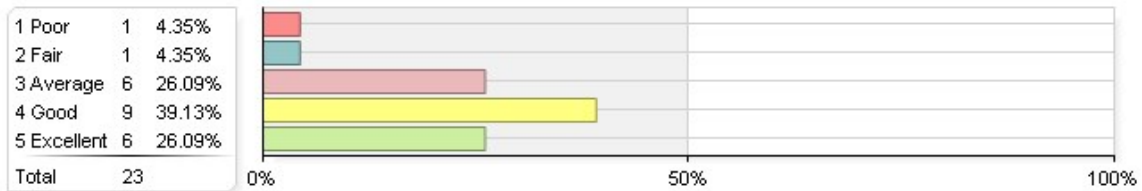


Statistics	Value
Response Count	23
Mean	4.52
Median	5.00
Standard Deviation	+/-0.51

### Organization of content and learning experience in the course.

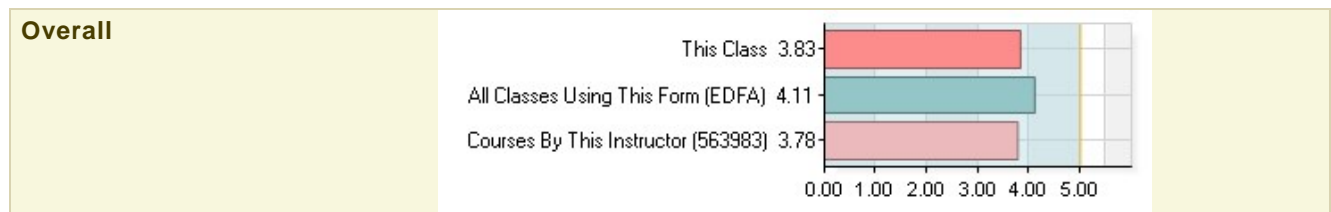


### Organization of content and learning experience in the course.

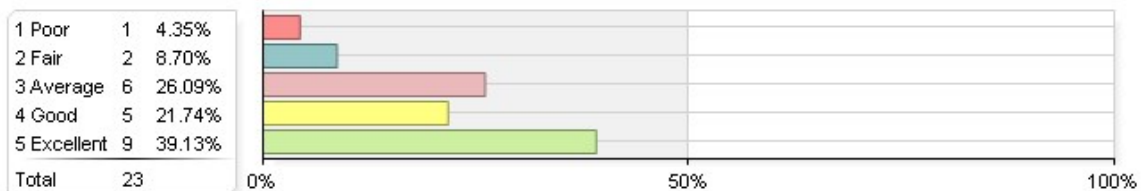


Statistics	Value
Response Count	23
Mean	3.78
Median	4.00
Standard Deviation	+/-1.04

### The instructor's presentation and explanation of course content.

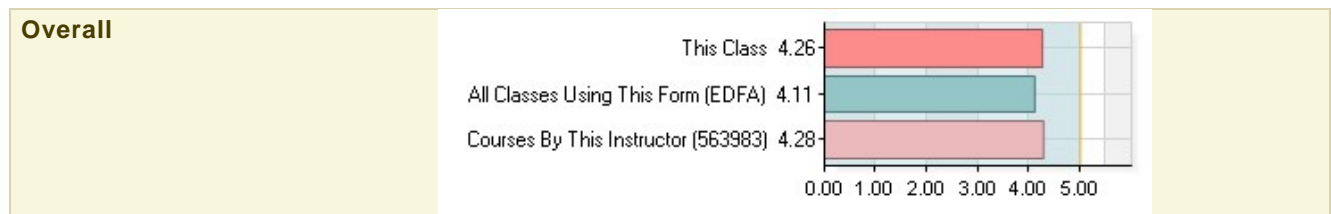


### The instructor's presentation and explanation of course content.

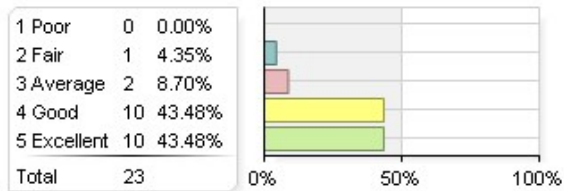


Statistics	Value
Response Count	23
Mean	3.83
Median	4.00
Standard Deviation	+/-1.19

**The instructor's identification of criteria for evaluating your performance.**

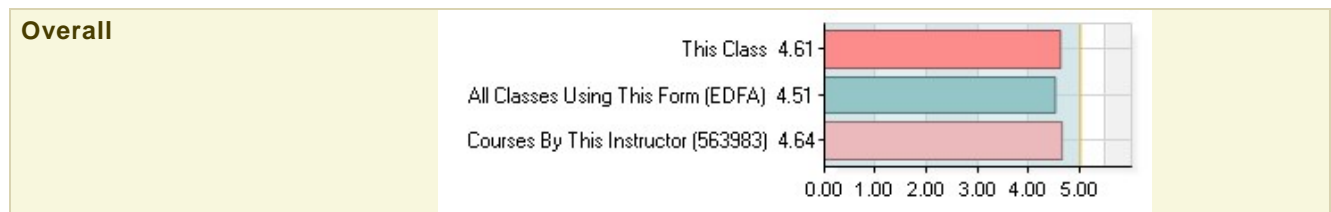


**The instructor's identification of criteria for evaluating your performance.**

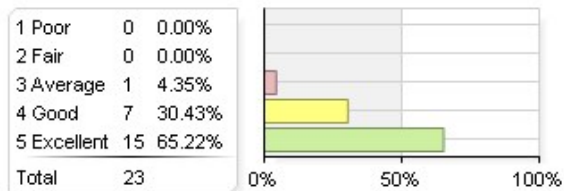


Statistics	Value
Response Count	23
Mean	4.26
Median	4.00
Standard Deviation	+/-0.81

**The instructor's encouragement of participation in class discussions and activities.**

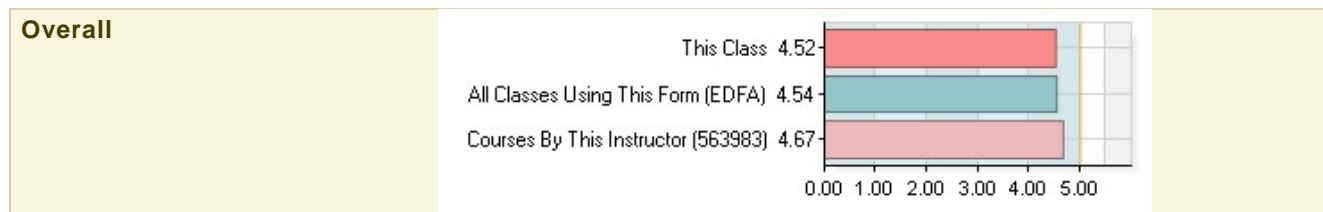


**The instructor's encouragement of participation in class discussions and activities.**

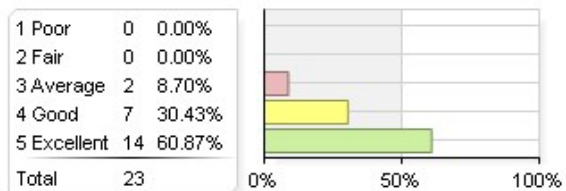


Statistics	Value
Response Count	23
Mean	4.61
Median	5.00
Standard Deviation	+/-0.58

**The instructor's openness to diverse opinions and questions.**

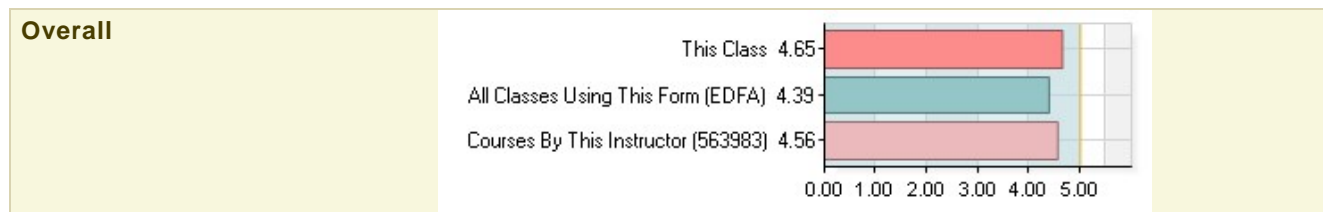


**The instructor's openness to diverse opinions and questions.**

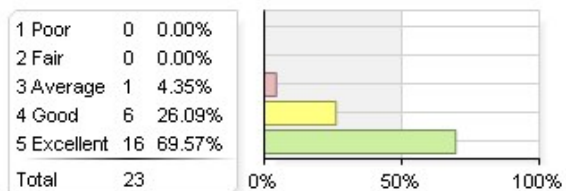


Statistics	Value
Response Count	23
Mean	4.52
Median	5.00
Standard Deviation	+/-0.67

**The instructor's availability and receptiveness for consultation outside class.**



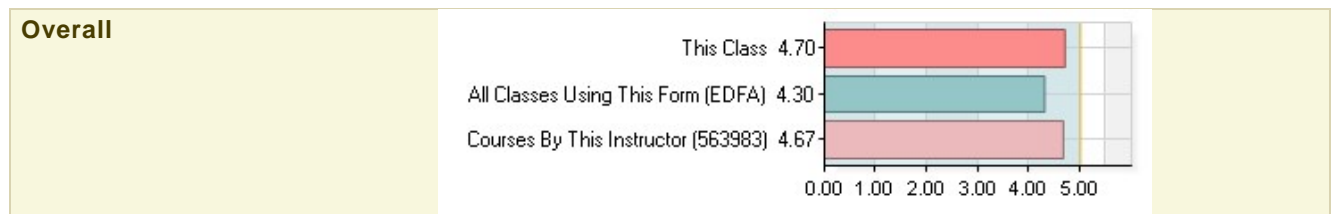
**The instructor's availability and receptiveness for consultation outside class.**



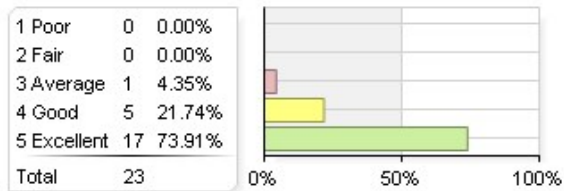
Statistics	Value
Response Count	23
Mean	4.65
Median	5.00
Standard Deviation	+/-0.57



### Intellectually challenging and encourages thinking for yourself.

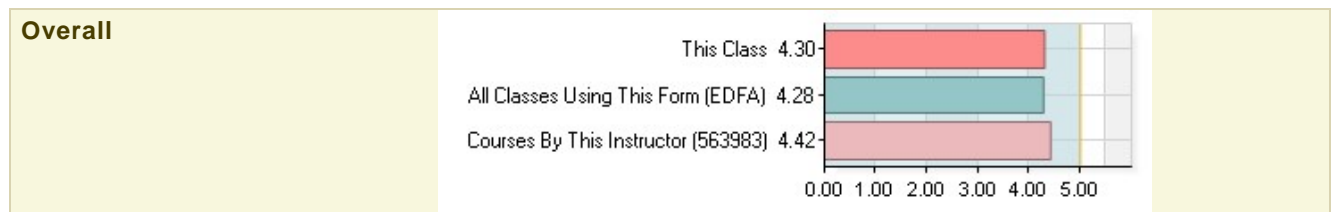


### Intellectually challenging and encourages thinking for yourself.

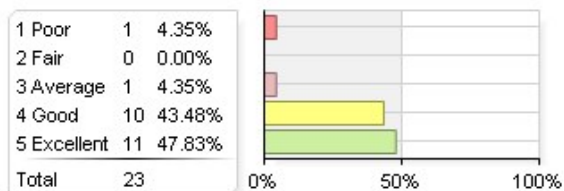


Statistics	Value
Response Count	23
Mean	4.70
Median	5.00
Standard Deviation	+/-0.56

### The instructor's helpfulness in meeting course objectives and requirements.

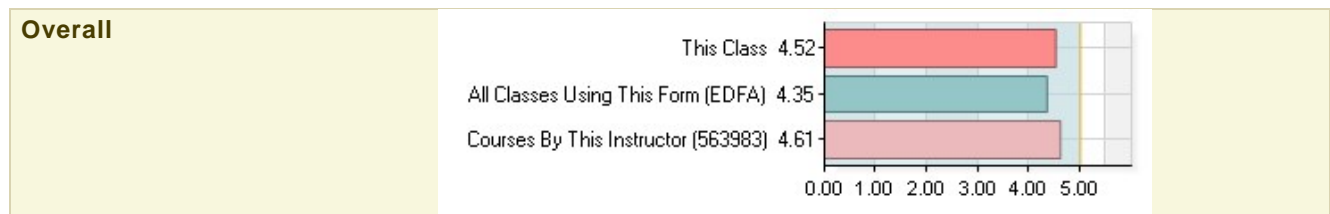


### The instructor's helpfulness in meeting course objectives and requirements.

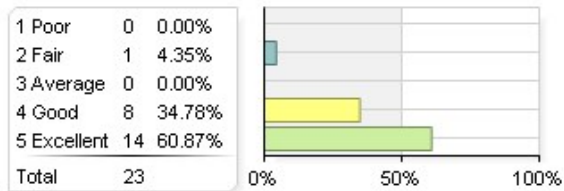


Statistics	Value
Response Count	23
Mean	4.30
Median	4.00
Standard Deviation	+/-0.93

## The instructor's fairness and impartiality in feedback, comments, and grading

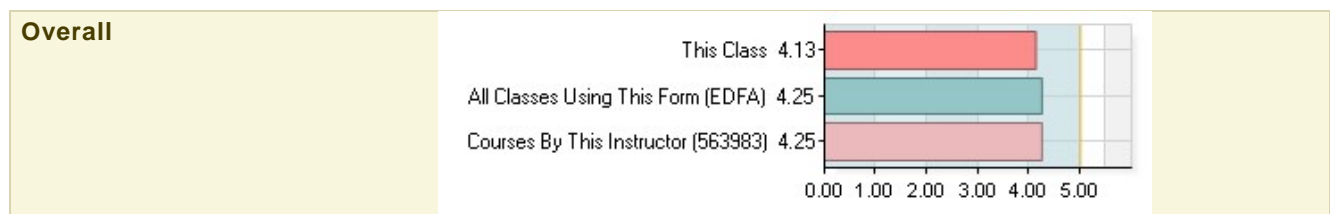


## The instructor's fairness and impartiality in feedback, comments, and grading

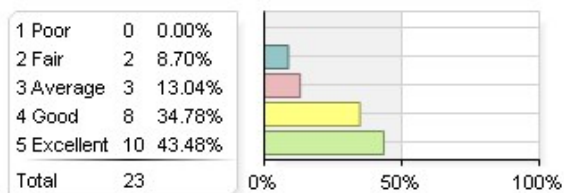


Statistics	Value
Response Count	23
Mean	4.52
Median	5.00
Standard Deviation	+/-0.73
Standard Error (base on PSD)	+/-0.15

## The instructor's overall teaching effectiveness in the course.



## The instructor's overall teaching effectiveness in the course.



Statistics	Value
Response Count	23
Mean	4.13
Median	4.00
Standard Deviation	+/-0.97

## What are the outstanding strengths and weaknesses of this course?

Students
Dr. Kim is the outstanding strengths of the course. I am not a statistics fan and dreaded taking this course, but I learned a lot and she made it all interesting and way more palatable than I anticipated.
Dr. Kim's PowerPoints were excellent learning tools and she thoroughly explained all concepts.
The main weakness of this course is that I don't feel like I will ever need to know this material again. It doesn't feel relevant to my professional goals. I won't be doing research.
It was strong in that it encouraged us to work in groups, which was often challenging, but ultimately a good learning opportunity for working in groups effectively.
Having the quizzes on short blocks of material helps a lot. However, having a Sunday night due date does not.
The class was once a week and therefore very long, so sometimes it could be boring.
It was very good at refreshing knowledge in RM that students had been taught and presenting new information to students that have not been presented with this information before.
There was a strong focus on ensuring the students had a grasp of the material while in class. The primary weakness of the course is that it was a course at mixed levels so at times the lectures were simplified to the point where those with more experience were feeling the time pass by too slowly.
The class is challenging, but rewarding. I like how the research project we do can be published in real journals.
I felt that many of the literature review teams struggled because some group members did all the work while other group members contributed little. Maybe allowing students to select their own groups would help this. Not sure if anything can really be done about it that Dr. Kim is not already doing!
The course gives a good overview of the material.
The content is made understandable even though it can be dull and difficult.
I believe that the strength for this course includes preparation for research in both the field and in continuing education. The weaknesses are that the material is dry and can be hard to get through, it can get boring especially if it is repetitive and finally there is a major emphasis on education and leaves out other areas of studies. In addition the group research paper was difficult to coordinate and complete. I understand that working in a group is expected but across different emphasis it can be challenging to coordinate schedules and pick a topic everyone is invested in.
This course gives a broad overview of Research Methods.
Strengths: The quizzes were good to check understanding and made sure I didn't fall behind in the material. Weaknesses: Having a group paper was really difficult to organize and write. The class was also really long and difficult to stay focused in.
Strength - practice of concepts in class Weakness - volume of material to be learned in one class is ten times more than any other class.
As a counseling student, I feel a weakness of this course is the concentration on educational research. Many questions and examples depended on knowledge of school systems and educational systems, but most of our class was made up of counseling students who don't have that knowledge or training. The basic material is applicable to other types of research, but I would've liked more examples geared towards my discipline of study.
Weaknesses include the time wasted discussing personal stories and going over the same information in multiple classes. The final exam had multiple repeat questions which was unfair.
Strengths: Definitely gave me a more in depth understanding of the research process.
Weaknesses: Was very boring, but a hard class to make interesting.
I think the strengths of this course is that it does help us understand basic research practices. However, one weakness is that we complete literature reviews instead of our own research studies. I believe this course would be much stronger if we completed original research.

## What are the outstanding strengths and weaknesses of Kyung-Hee Kim?

Students
Very enthusiastic, friendly, and clear about subject matter! I loved taking her class; she was a great teacher.
Her passion for teaching and the subject and her genuine desire for her students to learn.
Some of the exam questions were confusingly worded.
She has a very happy personality, which makes the subject matter more interesting. I enjoy her positive attitude and clear passion for what she does.
I don't like her questioning style of teaching. I did not feel like participating because I was worried I would be asked a lot of follow-up

questions to defend my answer.

Can be abrasive, but is ultimately caring and concerned with the success of all of her students.

Professor Kim took a boring class and did her best to get the class engaged, but sometimes she tried a bit too hard to get people engaged. When people didn't have an answer for something, she would not let anyone help them out, but waited for that person to come up with an answer.

She is very receptive to outside thoughts and ideas. She also takes an interest in her students and their learning.

Doctor Kim was a professor who strove to engage with her students as much and as earnestly as possible.

She is a very engaging professor and willing to help students.

Dr. Kim's enthusiasm and expertise in the field of educational research made me feel that she provided me with a very solid foundation for future studies. She did a great job of making the class excited about research!

She is energetic and passionate.

Dr. Kim makes the class fun and entertaining even though it is quite boring material. She encourages everyone to participate and tells fun anecdotes to keep the class engaged. It is clear that Dr. Kim cares about the class and her students and spends a lot of time helping us to succeed. Dr. Kim could organize class presentation more with when we are asked to read the textbook and do the quizzes to encourage complementary learning in the classroom and at home.

I believe that Mrs. Kim's passion for research is conveyed to the class by her enthusiasm. She is energetic and tries to make sure that everyone understands the material before moving on. One weakness is the amount of repetition over some material.

Dr. Kim's exams were not valid measures of my knowledge of research methods. In my undergraduate career, I completed 5 courses in research methods and statistics, and I made an "A" in each of them. I've conducted my own research that I presented at a national conference, but I struggled to answer the questions on Dr. Kim's exams.

Many of her questions have more than one right answer, or they are grammatically incorrect, which makes it difficult to answer.

Strengths: Dr. Kim is really friendly, energetic, and knows a lot about the topic.

Weaknesses: There were times where it was difficult to understand Dr. Kim, but only sometimes.

Strength - Openness to ideas and encourages participation

Weakness - Excuse that pronunciation cannot be improved, if she has 2 PhD's she can master annunciating words. Dr. Kim's ability to be a great professor would be greatly improved if she addressed this. Some classes were incredibly difficult to follow as a result.

Dr. Kim is distinguished in research and definitely knows what she's teaching. Sometimes communication and understanding can be difficult because of Dr. Kim's English, but she is always working towards bettering her language skills. Dr. Kim is also very animated when teaching which helps with the sometimes dry material.

Unnecessary self disclosure.

Strengths: Very approachable and knowledgeable

Weaknesses: I wish the order of content made more sense. For example, it would have been helpful to go over "common writing mistakes" BEFORE our draft literature review was due.

Dr. Kim is really great when you need help outside of class, and is good at getting the class engaged. However, I feel that her explanations are sometimes difficult to understand--she uses the same wording as the book and the powerpoints (which seem not to be her own) so if you don't understand one, you don't understand any of them.

## Do you have any additional comments?

### Students

Nope...her class it great!

Dr. Kim was a wonderful professor! I don't particularly care for the topic, but her energy and enthusiasm for the class, along with her genuine care for her students, made me want to come to class.

I do not like the format of online tests, some of the numerical values are difficult to understand.

Dr. Kim is gorgeous and always so well dressed.

Impressive instructor and great energy it is a pity that the language barrier interfered with the overall experience.