



## Spring 2013 for EDUC F65-01 20978 Research Methods (Kyung-Hee Kim)

### Education - Student Course Evaluations

Project Audience 20

Responses Received 20

Response Ratio 100%

**Creation Date** Thu, May 30, 2013

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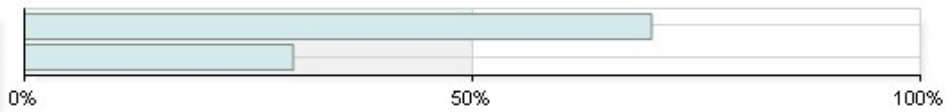
## Summary Form A

Question	This Class				All Classes Using This Form				Courses By This Instructor			
	Mean	Median	Response Count	Standard Deviation	Mean	Median	Response Count	Standard Deviation	Mean	Median	Response Count	Standard Deviation
The instructor's knowledge of the subject matter of the course.	4.95	5.00	20	0.22	4.63	5.00	943	0.71	4.96	5.00	27	0.19
The instructor's early identification of course objectives and requirements.	4.65	5.00	20	0.49	4.38	5.00	945	0.93	4.74	5.00	27	0.45
Organization of content and learning experience in the course.	4.30	4.00	20	0.80	4.15	4.00	942	1.06	4.19	4.00	27	0.88
The instructor's presentation and explanation of course content.	4.35	4.50	20	0.81	4.17	4.00	937	1.06	4.37	5.00	27	0.79
The instructor's identification of criteria for evaluating your performance.	4.70	5.00	20	0.57	4.15	5.00	938	1.10	4.63	5.00	27	0.63
The instructor's encouragement of participation in class discussions and activities.	4.70	5.00	20	0.57	4.53	5.00	942	0.80	4.74	5.00	27	0.53
The instructor's openness to diverse opinions and questions.	4.85	5.00	20	0.49	4.56	5.00	940	0.82	4.89	5.00	27	0.42
The instructor's availability and receptiveness for consultation outside class.	4.70	5.00	20	0.80	4.46	5.00	938	0.87	4.74	5.00	27	0.71
Intellectually challenging and encourages thinking for yourself.	4.63	5.00	19	0.83	4.33	5.00	940	0.99	4.73	5.00	26	0.72
The instructor's helpfulness in meeting course objectives and requirements.	4.80	5.00	20	0.70	4.35	5.00	934	0.99	4.81	5.00	27	0.62
The instructor's fairness and impartiality in feedback, comments, and grading	4.84	5.00	19	0.50	4.38	5.00	937	0.98	4.77	5.00	26	0.71

The instructor's overall teaching effectiveness in the course.	4.80	5.00	20	0.70	4.30	5.00	942	1.04	4.78	5.00	27	0.70
<b>Overall</b>	4.69	-	-	-	4.37	-	-	-	4.70	-	-	-

**I am a major in this department or school.**

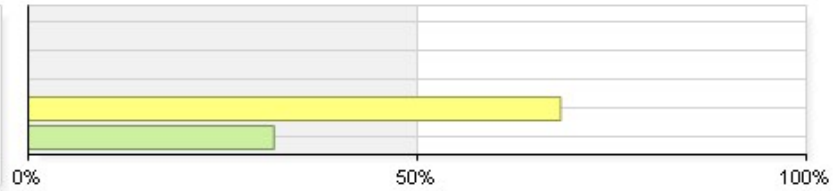
1 Yes	14	70.00%
2 No	6	30.00%
Total	20	



Statistics	Value
Response Count	20
Mean	1.30
Median	1.00
Standard Deviation	+/-0.47

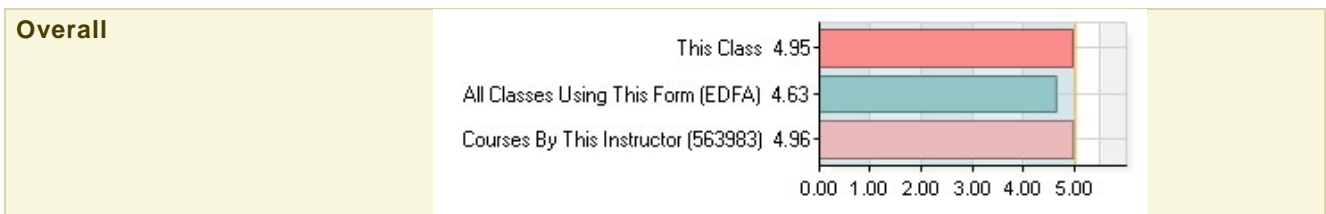
**My current status is...**

1 Freshman	0	0.00%
2 Sophomore	0	0.00%
3 Junior	0	0.00%
4 Senior	13	68.42%
5 Graduate Student	6	31.58%
Total	19	

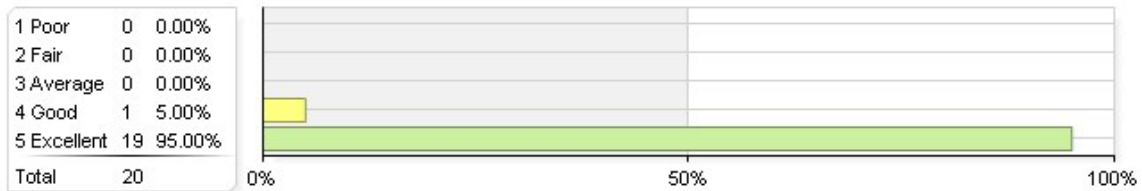


Statistics	Value
Response Count	19
Mean	4.32
Median	4.00
Standard Deviation	+/-0.48

**The instructor's knowledge of the subject matter of the course.**

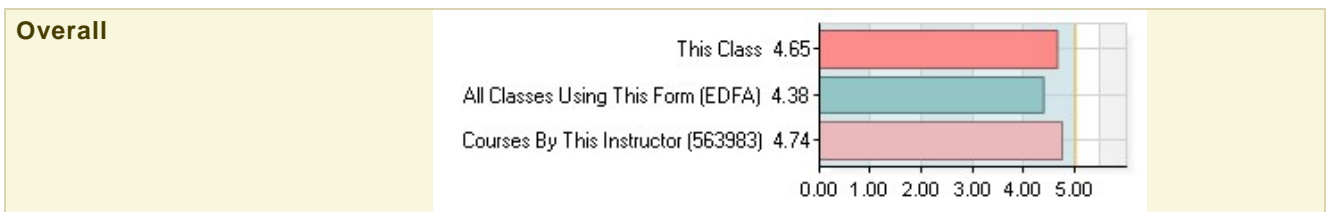


**The instructor's knowledge of the subject matter of the course.**

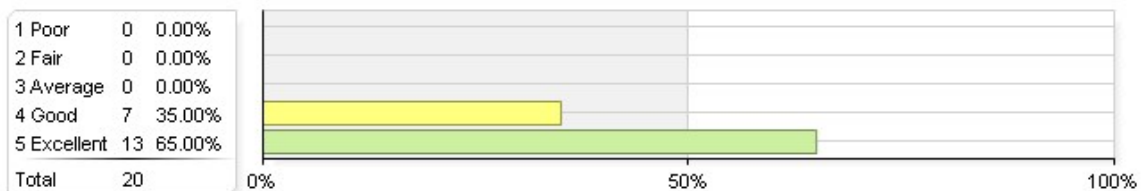


Statistics	Value
Response Count	20
Mean	4.95
Median	5.00
Standard Deviation	+/-0.22

**The instructor's early identification of course objectives and requirements.**

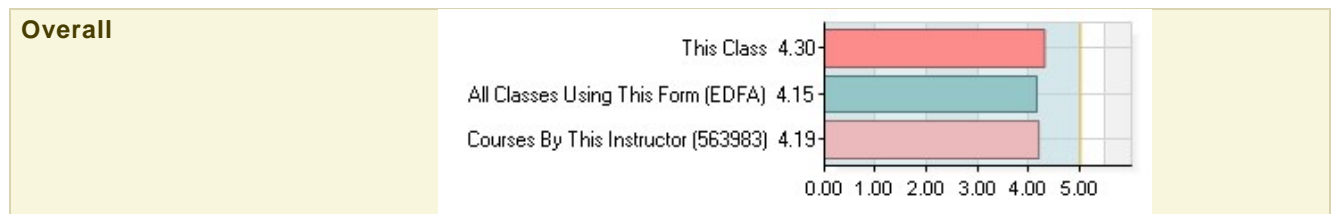


**The instructor's early identification of course objectives and requirements.**

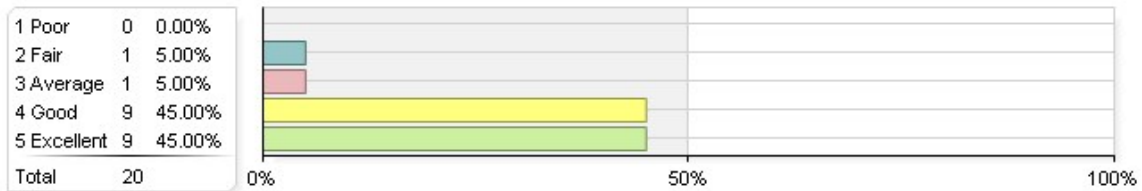


Statistics	Value
Response Count	20
Mean	4.65
Median	5.00
Standard Deviation	+/-0.49

### Organization of content and learning experience in the course.

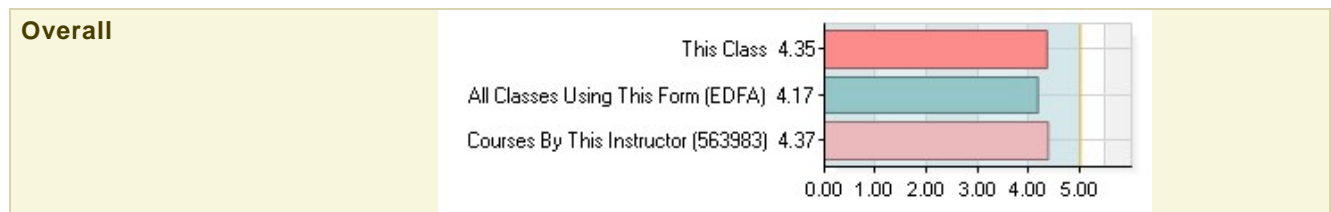


### Organization of content and learning experience in the course.

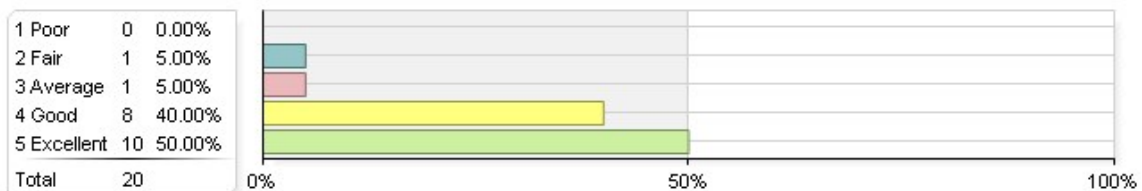


Statistics	Value
Response Count	20
Mean	4.30
Median	4.00
Standard Deviation	+/-0.80

### The instructor's presentation and explanation of course content.

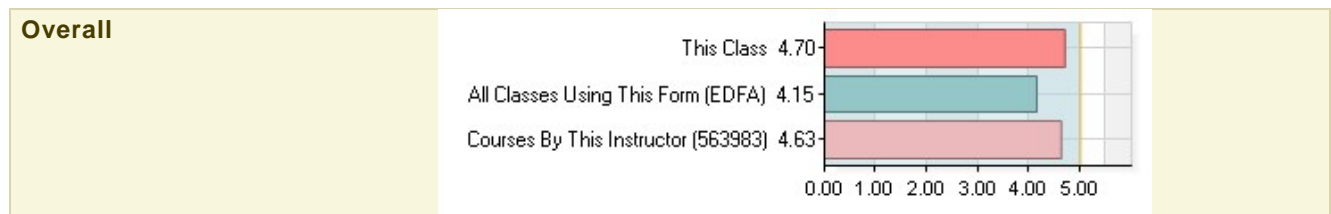


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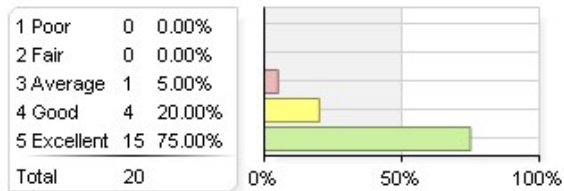


Statistics	Value
Response Count	20
Mean	4.35
Median	4.50
Standard Deviation	+/-0.81

**The instructor's identification of criteria for evaluating your performance.**

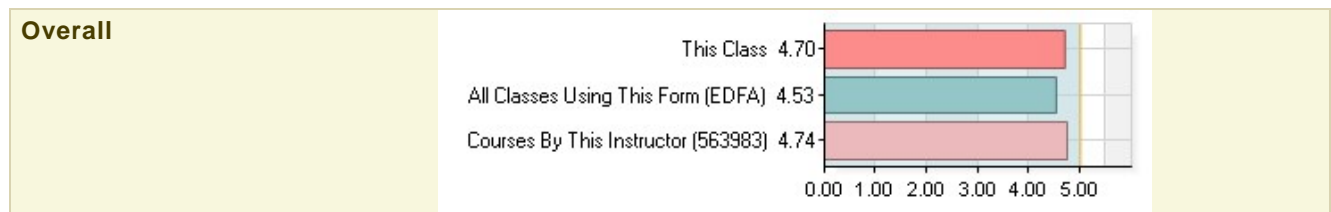


**The instructor's identification of criteria for evaluating your performance.**

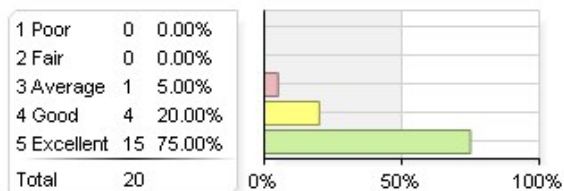


Statistics	Value
Response Count	20
Mean	4.70
Median	5.00
Standard Deviation	+/-0.57

**The instructor's encouragement of participation in class discussions and activities.**

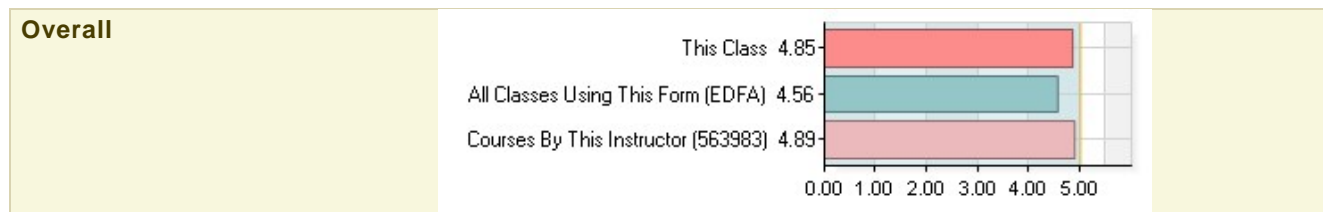


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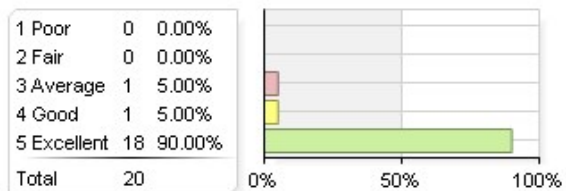


Statistics	Value
Response Count	20
Mean	4.70
Median	5.00
Standard Deviation	+/-0.57

**The instructor's openness to diverse opinions and questions.**

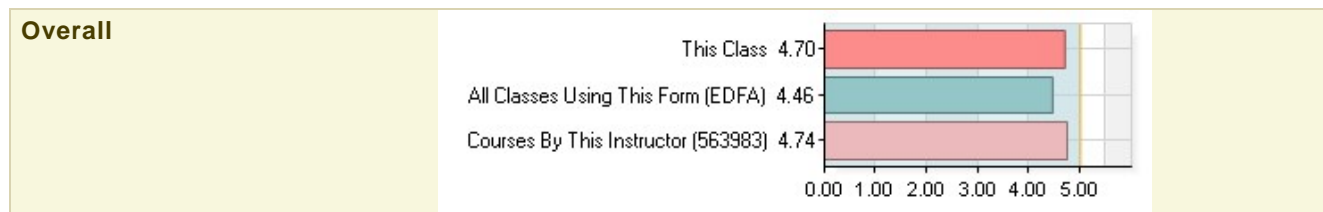


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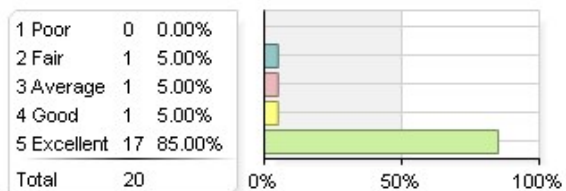


Statistics	Value
Response Count	20
Mean	4.85
Median	5.00
Standard Deviation	+/-0.49

**The instructor's availability and receptiveness for consultation outside class.**



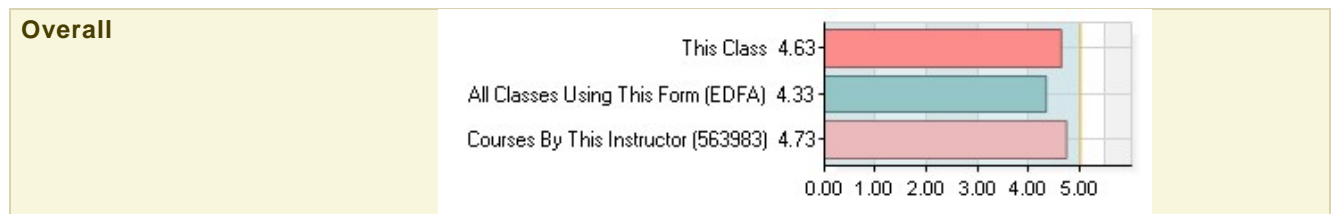
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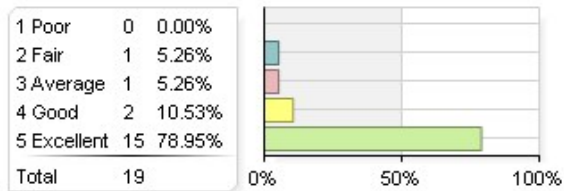
Statistics	Value
Response Count	20
Mean	4.70
Median	5.00
Standard Deviation	+/-0.80



**Intellectually challenging and encourages thinking for yourself.**

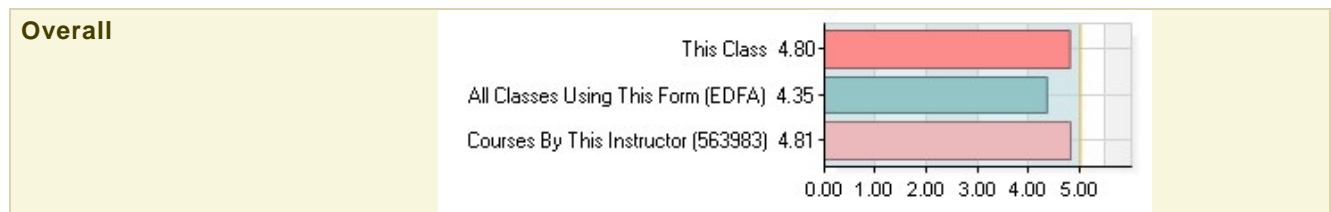


**Intellectually challenging and encourages thinking for yourself.**

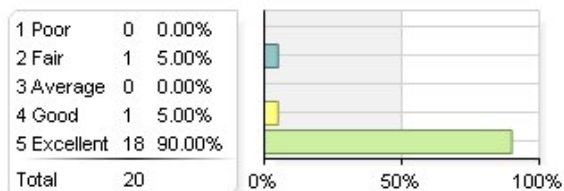


Statistics	Value
Response Count	19
Mean	4.63
Median	5.00
Standard Deviation	+/-0.83

**The instructor's helpfulness in meeting course objectives and requirements.**

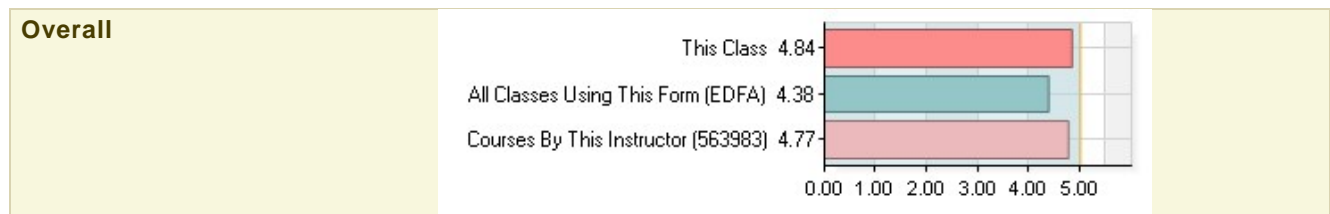


**The instructor's helpfulness in meeting course objectives and requirements.**

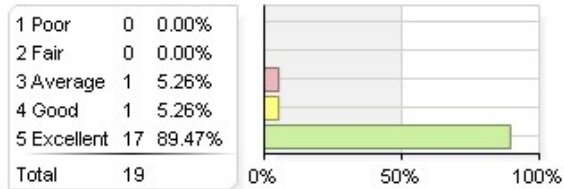


Statistics	Value
Response Count	20
Mean	4.80
Median	5.00
Standard Deviation	+/-0.70

## The instructor's fairness and impartiality in feedback, comments, and grading

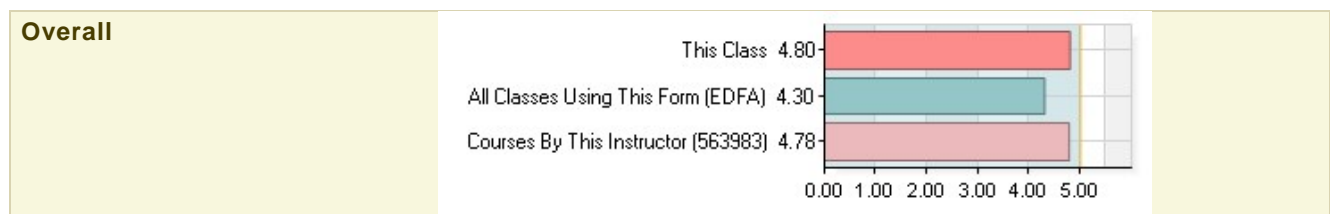


## The instructor's fairness and impartiality in feedback, comments, and grading

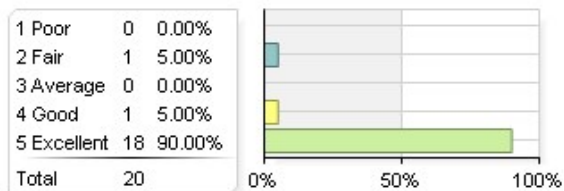


Statistics	Value
Response Count	19
Mean	4.84
Median	5.00
Standard Deviation	+/-0.50
Standard Error (base on PSD)	+/-0.11

## The instructor's overall teaching effectiveness in the course.



## The instructor's overall teaching effectiveness in the course.



Statistics	Value
Response Count	20
Mean	4.80
Median	5.00
Standard Deviation	+/-0.70

## What are the outstanding strengths and weaknesses of this course?

Students
This was an important and useful class to take and I feel like I know a lot more about how to evaluate research than I did before, but this class could be one, or even two, credits. There is no reason for it to be a fully three credit course, everything could be taught in half the time and energy.
Just all around great!
I definitely feel more comfortable with research projects and APA formatting.
Don't see why I'll ever need it.
Strength -
Weakness - the class should not be as long as it is.
The course really opened my eyes to the world of research in a way that I didn't initially expect it to.
Dr. Kim had us critique real studies in terms of the methods we were learning, which made the content memorable and practical.
strength: well outlined. all assignments are beneficial.
i dont really have any weaknesses. I really disliked the group project because my group was awful but thats just bad luck. most other groups seemed to actually get along.
Overall, it is a good course, but it is not appropriate for students who have had prior statistical or psychology classes in undergrad. It was a repeat of things that we already knew, when it would have been more beneficial to study more advanced statistics and research methods. It would be better to have two separate classes-- one for students who have no background in statistics, and one for those who do, as they are at very different learning levels.
Strengths: I learned how to evaluate educational research and how to write a literature review.
Weaknesses: The course material is dry.
difficult subject matter to focus on for such a long class. The group literature review was time-consuming but ended up being a very useful learning experience.
I thought that the class was really excellent, and that I learned a lot.
The strengths of the course include the amount of material covered, the materials connection and relevance in education, and the hands-on component of the literature review.
I cannot think of any weakness of the course overall.
This course provides a good overview of the major topics related to research methods.
The course is not interesting and does not have applications to me as a teacher, but Dr. Kim does her best to make it a compelling and fun class, as well as to make "real-life" applications.
It's hard to concentrate for a 50 minute class already, so a 2.5 hour class once a week is difficult.
I really enjoyed having Dr. Kim as a professor for this course because she made it interesting and fun. I can't say that I enjoyed the content of the course so much because as a teacher, I like to write lesson plans and create things for my students, but since I had to take it, I'm glad I got to take it from Dr. Kim!
The course material is excellent. The only weakness is that it does not go in depth on statistical analysis.

## What are the outstanding strengths and weaknesses of Kyung-Hee Kim?

Students
Professor Kim did a great job at making a sometimes boring topic very interesting. She also really helped to learn by engaging us in different ways every class.
Wasted a lot of time covering topics and discussions that could have been held elsewhere.
Strength - always willing to help and gets students interested
Weakness - could find more challenging material
The professor was extremely knowledgeable, very approachable, and exceptionally enthusiastic about the course material.
Dr. Kim is a wonderfully encouraging professor. I never hesitated to ask a question if I needed to.
She is very engaging. she makes a dull subject boring. she cares about every student. i absolutely loved her. Ive taken two other classes in the SOE and i feel like i wouldn't know the material as well if they had taught me.
She is INSPIRING. She brings so much energy and passion for her work into the classroom. Even though the class was late at night, she kept things fun and active. It is also very clear how much she cares for her students. She is good at explaining concepts, and uses lots of helpful examples. Her powerpoints are fun and engaging. I know that she was concerned about a language barrier, but I

did not think it was hard to understand her.

Strengths: Approachable, has a sense of humor, really cares for her students, is mindful of cultural differences

Weaknesses: Powerpoints are too much of a crutch. Our more exciting classes were ones where we discussed things openly. I think this class would benefit from more hands-on activities like the one where we talked about reliability and validity by measuring each others' heads!

SHE IS AMAZING. You can tell that she wants you to succeed, and will help you in any way she can.

Really knows her stuff. Extremely personable, created comfortable learning environment. Felt like she was invested in each of us. Took the class and her students very seriously. Hilarious and admirable individual

Professor Kim is amazing - I like her so much! She is really good at explaining concepts and keeps the class interesting. I do think though, that if we finish going through the content early, we shouldn't have to stay the full three hours.

Dr. Kim is a great inspirational and motivational teacher. I can see her passion for teaching when she is instructing, and it makes me enthusiastic about becoming a teacher as well. I thought she did a good job of covering all the materials of the syllabus and I learned a lot about Research Methods.

Some weaknesses of Dr. Kim include the initial language-barrier problem, but she later became easier to understand as the course progressed. Another area that could be improved upon is time management; it never took a full three hours to go through the chapter materials, but we often got off task or off subject (however I enjoyed those talks and found them interesting).

Dr. Kim is an enthusiastic professor and encourages learning and critical thinking as well as creativity in students. She is excellent at showing real-life applications of the subject matter.

Dr. Kim has a really great way of starting class discussions and getting us to think. The way she explained things was better than the textbook, and she made research methods more understandable by making it practical. I really liked reading the newspaper articles in class and assessing their statistical significance, validity, and procedures.

despite the fact that Dr. Kim can be difficult to understand at times, she is an exceptional teacher who works so hard and cares so much. I was blown away by the effort she put in to helping me with understanding the course, and the grace she extended after difficulty with group members.

Professor Kim is the most understanding and professionally compassionate professor I've ever encountered. She really takes the time to get to know her students and only truly wants the best for us and for us to succeed. I would absolutely recommend her for any awards, and I would take another class with her, even if the class was a little tough.

Dr. Kim is a very thoughtful, creative professor. She is very helpful and wants students to succeed. I also appreciate how she shared information with us about her background and her first experiences in America because 1) it's always helpful to know more about your professor to understand your teacher, and 2) it really helped to teach me about the issues that may face individuals when they first move to America so that I can know more about what my students experience. I can't wait to read Dr. Kim's book because I am sure it will be very insightful in shaping the future of education.

Dr. Kim is an excellent professor that cares for her students. Her only weakness is her language barrier but I had no difficulty understanding her and she did her best in effectively communicating to the students.

## Do you have any additional comments?

### Students

Doesn't need to be a 3 hour class when you could cover it all in 2 and call it a day.

Thank you for a great semester. I'll be coming in to check my creativity profile! What a wonderful opportunity you have provided us all.

Dr. Kim is wonderful.

I really wish I could take her Creativity class in the Fall. (Unfortunately, I have another class at that same time.)

There should be a class offered at a different time--coming during the evening for this class makes sense only for those who are not full-time students at W&M. I think in my class there were about three people who were not full-time students here (they are teachers, so the class time makes sense only for those who have 9-5 jobs).