



Spring 2013 for EDUC 663-01 22693 Prin Educ Research (Kyung-Hee Kim)

Education - Student Course Evaluations

Project Audience 7

Responses Received 7

Response Ratio 100%

Creation Date Thu, May 30, 2013

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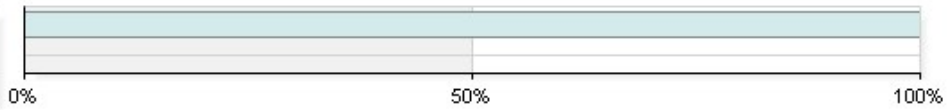
Summary Form A

Question	This Class				All Classes Using This Form				Courses By This Instructor			
	Mean	Median	Response Count	Standard Deviation	Mean	Median	Response Count	Standard Deviation	Mean	Median	Response Count	Standard Deviation
The instructor's knowledge of the subject matter of the course.	5.00	5.00	7	0.00	4.63	5.00	943	0.71	4.96	5.00	27	0.19
The instructor's early identification of course objectives and requirements.	5.00	5.00	7	0.00	4.38	5.00	945	0.93	4.74	5.00	27	0.45
Organization of content and learning experience in the course.	3.86	4.00	7	1.07	4.15	4.00	942	1.06	4.19	4.00	27	0.88
The instructor's presentation and explanation of course content.	4.43	5.00	7	0.79	4.17	4.00	937	1.06	4.37	5.00	27	0.79
The instructor's identification of criteria for evaluating your performance.	4.43	5.00	7	0.79	4.15	5.00	938	1.10	4.63	5.00	27	0.63
The instructor's encouragement of participation in class discussions and activities.	4.86	5.00	7	0.38	4.53	5.00	942	0.80	4.74	5.00	27	0.53
The instructor's openness to diverse opinions and questions.	5.00	5.00	7	0.00	4.56	5.00	940	0.82	4.89	5.00	27	0.42
The instructor's availability and receptiveness for consultation outside class.	4.86	5.00	7	0.38	4.46	5.00	938	0.87	4.74	5.00	27	0.71
Intellectually challenging and encourages thinking for yourself.	5.00	5.00	7	0.00	4.33	5.00	940	0.99	4.73	5.00	26	0.72
The instructor's helpfulness in meeting course objectives and requirements.	4.86	5.00	7	0.38	4.35	5.00	934	0.99	4.81	5.00	27	0.62
The instructor's fairness and impartiality in feedback, comments, and grading	4.57	5.00	7	1.13	4.38	5.00	937	0.98	4.77	5.00	26	0.71

The instructor's overall teaching effectiveness in the course.	4.71	5.00	7	0.76	4.30	5.00	942	1.04	4.78	5.00	27	0.70
Overall	4.71	-	-	-	4.37	-	-	-	4.70	-	-	-

I am a major in this department or school.

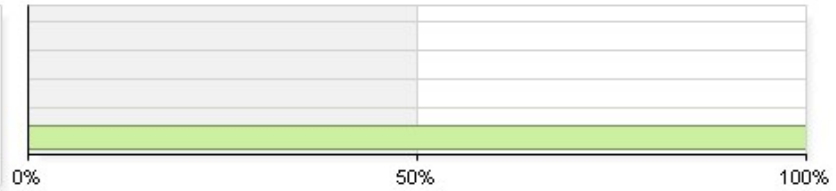
1 Yes	7	100.00%
2 No	0	0.00%
Total	7	



Statistics	Value
Response Count	7
Mean	1.00
Median	1.00
Standard Deviation	+/-0.00

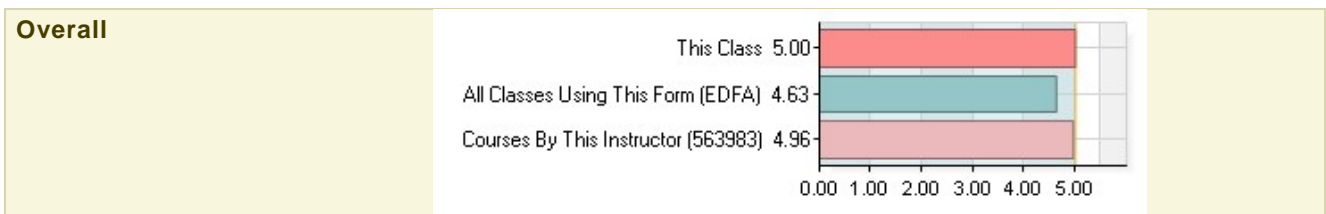
My current status is...

1 Freshman	0	0.00%
2 Sophomore	0	0.00%
3 Junior	0	0.00%
4 Senior	0	0.00%
5 Graduate Student	7	100.00%
Total	7	

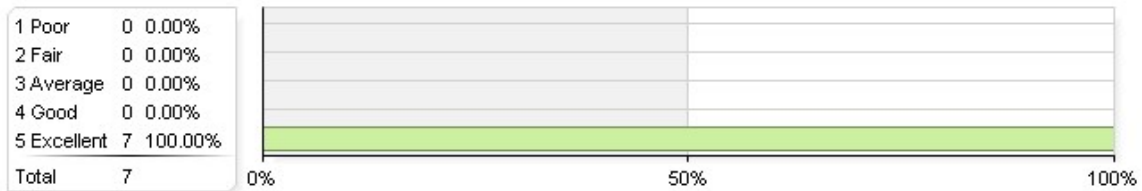


Statistics	Value
Response Count	7
Mean	5.00
Median	5.00
Standard Deviation	+/-0.00

The instructor's knowledge of the subject matter of the course.

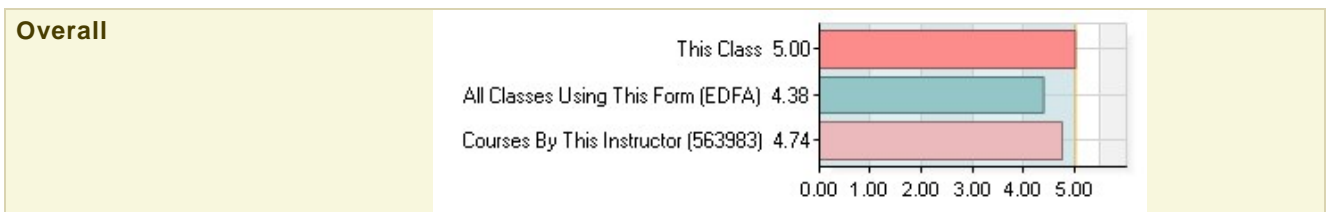


The instructor's knowledge of the subject matter of the course.



Statistics	Value
Response Count	7
Mean	5.00
Median	5.00
Standard Deviation	+/-0.00

The instructor's early identification of course objectives and requirements.

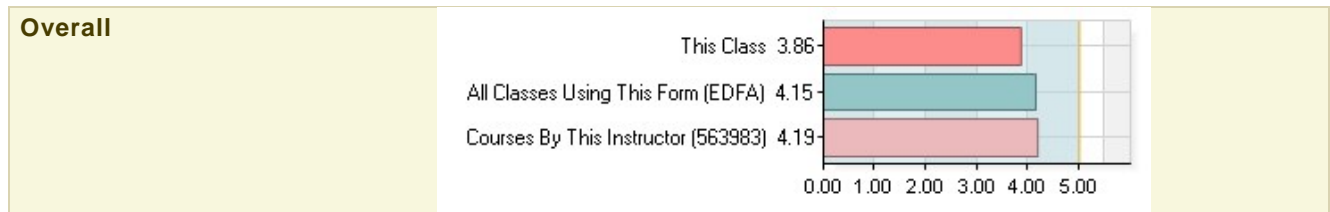


The instructor's early identification of course objectives and requirements.



Statistics	Value
Response Count	7
Mean	5.00
Median	5.00
Standard Deviation	+/-0.00

Organization of content and learning experience in the course.

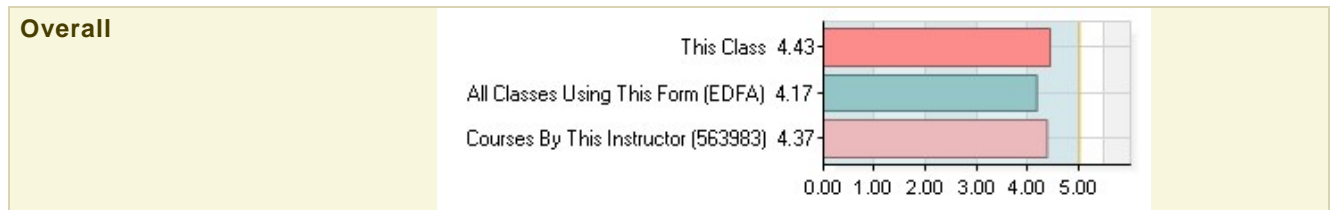


Organization of content and learning experience in the course.

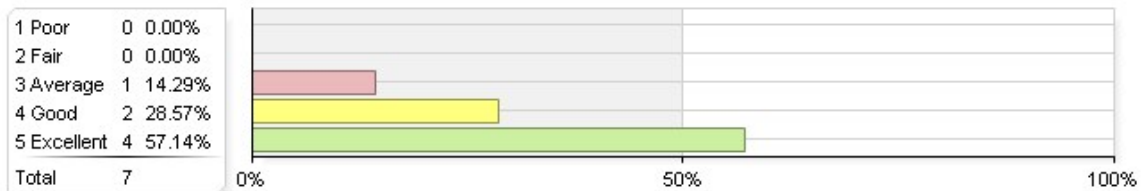


Statistics	Value
Response Count	7
Mean	3.86
Median	4.00
Standard Deviation	+/-1.07

The instructor's presentation and explanation of course content.

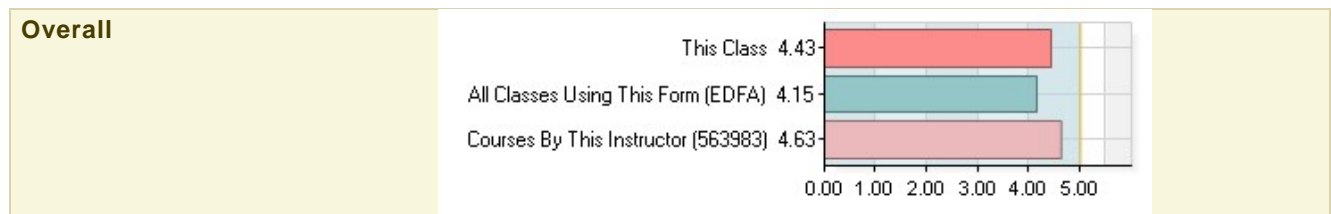


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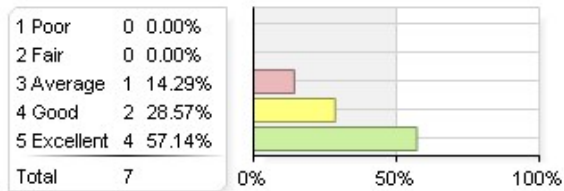


Statistics	Value
Response Count	7
Mean	4.43
Median	5.00
Standard Deviation	+/-0.79

The instructor's identification of criteria for evaluating your performance.

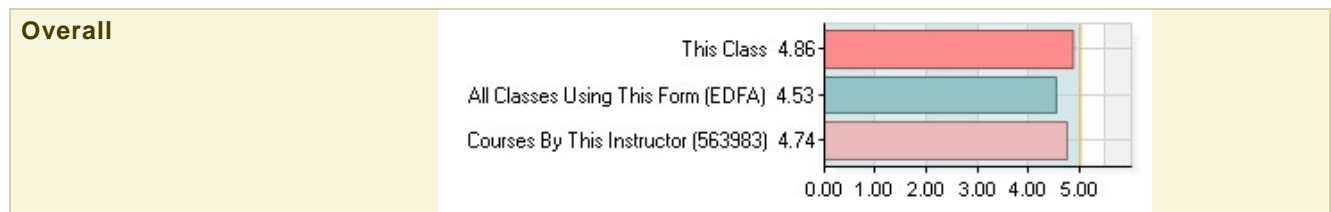


The instructor's identification of criteria for evaluating your performance.

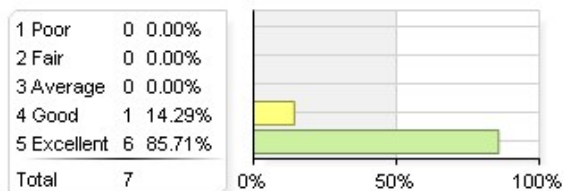


Statistics	Value
Response Count	7
Mean	4.43
Median	5.00
Standard Deviation	+/-0.79

The instructor's encouragement of participation in class discussions and activities.

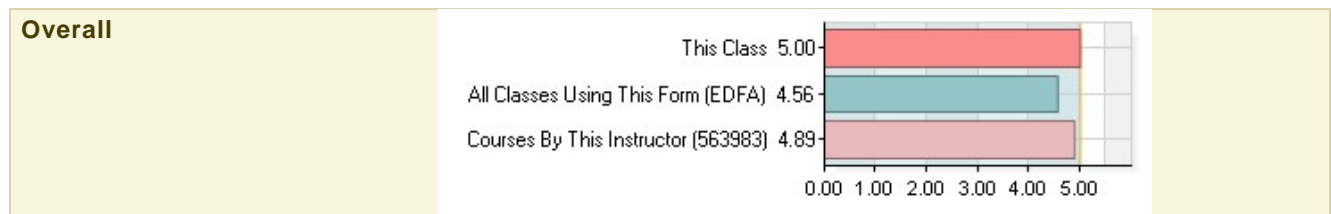


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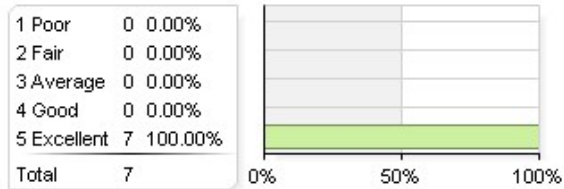


Statistics	Value
Response Count	7
Mean	4.86
Median	5.00
Standard Deviation	+/-0.38

The instructor's openness to diverse opinions and questions.

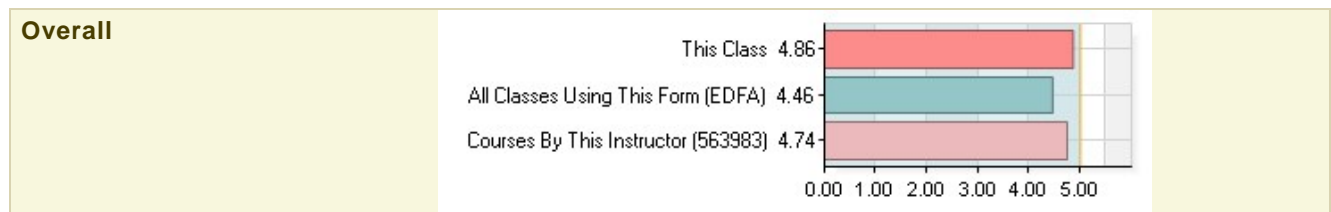


The instructor's openness to diverse opinions and questions.

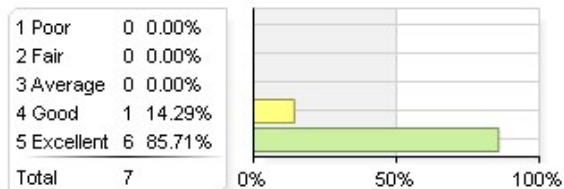


Statistics	Value
Response Count	7
Mean	5.00
Median	5.00
Standard Deviation	+/-0.00

The instructor's availability and receptiveness for consultation outside class.

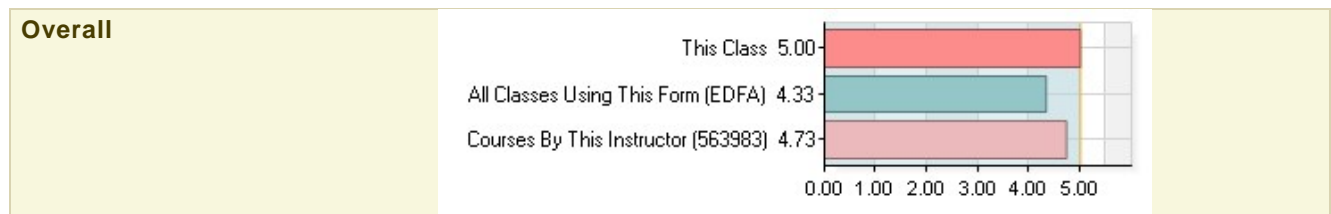


The instructor's availability and receptiveness for consultation outside class.

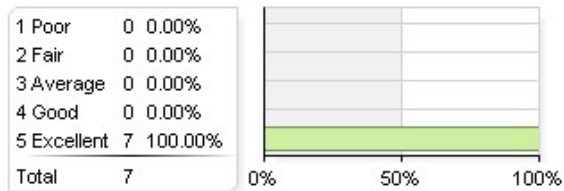


Statistics	Value
Response Count	7
Mean	4.86
Median	5.00
Standard Deviation	+/-0.38

Intellectually challenging and encourages thinking for yourself.

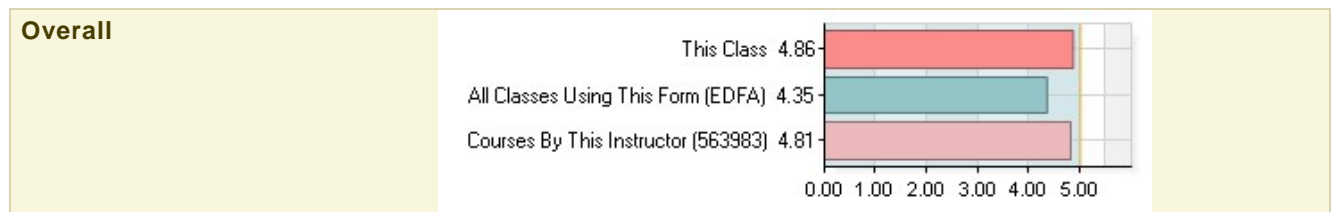


Intellectually challenging and encourages thinking for yourself.

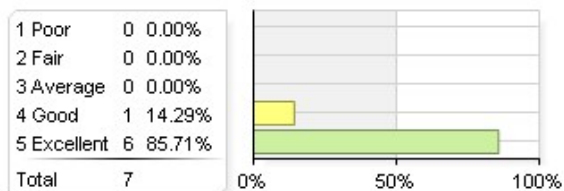


Statistics	Value
Response Count	7
Mean	5.00
Median	5.00
Standard Deviation	+/-0.00

The instructor's helpfulness in meeting course objectives and requirements.

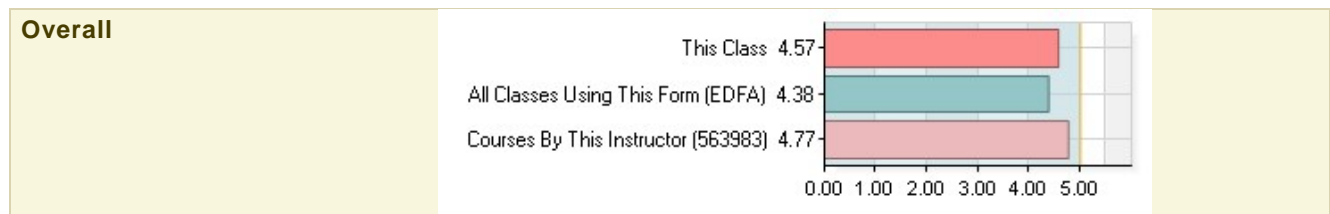


The instructor's helpfulness in meeting course objectives and requirements.

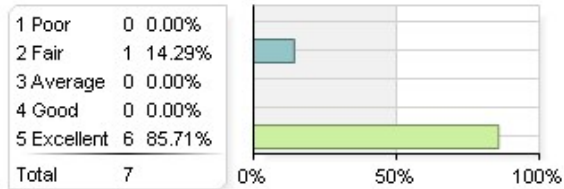


Statistics	Value
Response Count	7
Mean	4.86
Median	5.00
Standard Deviation	+/-0.38

The instructor's fairness and impartiality in feedback, comments, and grading

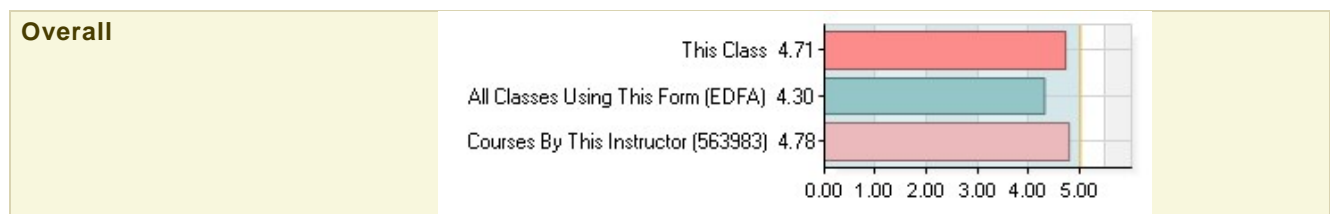


The instructor's fairness and impartiality in feedback, comments, and grading

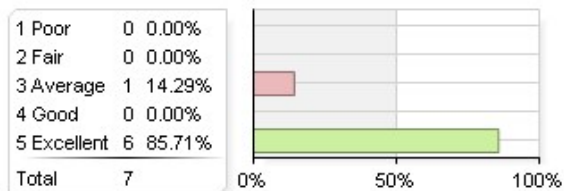


Statistics	Value
Response Count	7
Mean	4.57
Median	5.00
Standard Deviation	+/-1.13
Standard Error (base on PSD)	+/-0.40

The instructor's overall teaching effectiveness in the course.



The instructor's overall teaching effectiveness in the course.



Statistics	Value
Response Count	7
Mean	4.71
Median	5.00
Standard Deviation	+/-0.76

What are the outstanding strengths and weaknesses of this course?

Students

The instructor did an outstanding job teaching the course content, although I would have benefitted more from in-depth coverage of the latter units of study that were rushed.

I believe this is a very valuable and vital course. The only thing I think that could improve its understanding might be if the class, maybe in teams, conducted an actual study. It would, of course, need to be small in scope, but the purpose would be to take the concepts and tools we have studied and put them into practice.

The only weakness I can think of would have to do with the textbook. It would be nice to have one that offers more concise explanations of the concepts and tools being presented.

The size of the class was small making it easier to have individualized attention. The focus on the literature review helped to prepare me for the dissertation. The content will be helpful in critiquing research. The resources Dr. Kim provided will be useful in my future research. This course expanded upon and made more meaningful and applicable what I learned in F65. Writing a group paper was a challenge, although I liked the idea of sharing the workload. I was not comfortable with this at first, but thankfully the group worked well together and I am amazed that the final product was so good. While this worked out well for my group, it could have a different outcome for others.

The parts of this course that focused on the principles of educational research were excellent. They definitely prepared me for evaluating and conducting research of my own.

The parts of this course that were completely unrelated to principles of educational research were frustrating.

-The syllabus would benefit from a thorough re-organization. It's very difficult to follow.

-Spending half of several classes discussing Dr. Kim's personal research without a direct connection to the instructional goals of this course seemed off-topic.

-It is fine to ask that students not use laptops in class; however, when Dr. Kim moved ahead of the course schedule and accessed PowerPoints that were not part of the previously-announced plan for class, it was difficult to keep up with the pace of notes. It was also frustrating to be shown a resource like the Social Sciences Citation Index, but not able to practice using it on my own computer, where I could bookmark the site for future reference. Watching someone else use an online resource isn't nearly as helpful as learning to use it yourself.

-Assigning a group literature review and not allowing students to choose their own groups was an exercise in frustration. Ours is a program that attracts students who are in different places in their careers; some are full time students, others have full time careers outside of their time in class. We are also spread apart geographically. Insisting that people who live hours apart and have totally different work schedules somehow carve out time to write a quality paper together seems unreasonable. This assignment was the single greatest source of stress and frustration in my semester. I learned more about managing my own expectations and compensating for the shortcomings of other group members than I did about research. It would have been far more helpful to use this assignment as an opportunity to begin to explore and organize research that might actually be relevant to my personal doctoral program or help me in building a knowledge base that is personally interesting to me.

Dr. Kim's explanations and examples are helpful to understand and retain the content. The group review of the literature assignment was challenging. It may have had a greater impact on my learning if it were an individual project. The study guides helped narrow the focus when preparing for exams. Thank you!! Also, the class size was perfect! Just enough for in depth dialog. Overall, Dr. Kim is a caring instructor who strives on student success.

Really gives you a huge overview of everything research related to make you feel confident that you have a wealth of knowledge.

The relevancy of course content and the transferability of knowledge/skills gained to dissertation/professional work were outstanding strengths of this course.

What are the outstanding strengths and weaknesses of Kyung-Hee Kim?

Students

She is very accomodating and clearly cares about her students. It would be nice if she focused less on her own area of research and more on the course content.

Dr. Kim is a very fine scholar and seasoned researcher who deeply cares about her students. If there is a weakness, that weakness would have to lie with me. I sometimes had trouble understanding her clearly. This was due in part to her accent, but to a larger degree it was due to hearing loss I have in one ear; which I never tell teachers about. Therefore, Dr. Kim was not aware of this.

Dr. Kim cares about her students' learning. She worked hard at ensuring each student had a clear understanding of certain topics before moving on. She used multiple approaches and examples to ensuring understanding of the content. Dr. Kim provided comprehensive reviews prior to each quiz and test to assist students in being prepared. She spent a great deal of time and effort in her critique of the literature reviews. This truly helped my group in making the final document a quality product. No weaknesses noted.

Dr. Kim gives excellent examples to illustrate the various concepts of educational research.

Dr. Kim should probably avoid talking to future classes about ongoing conflicts she's having with former students.

The feedback on the literature review was thorough and often insightful. However, at times, the language used came across as unprofessional and rude.

Dr. Kim is encouraging!! She motivated me in my writing and learning. Her feedback was honest and valuable.

Always entertaining as an instructor, works really hard to explain in different ways to make sure we understand completely, great feedback and support with lit reviews

At the beginning of the course, Dr. Kim took time to review some of her concerns about the perceived language barrier. The way she carefully went through multiple examples helped establish credibility and a relationship with me. I greatly appreciated her taking the time to share some of her previous experiences with the class. Throughout the semester, Dr. Kim repeated the most important points and key takeaways to ensure that we walked away from her class learning what we were supposed to learn. I see these as outstanding strengths of Dr. Kim.

I am careful to say it is a weakness of Dr. Kim, per se, but I think the syllabus could be reorganized to improve clarity and readability. For example, the entire syllabus is single-spaced and left-aligned. Inserting a few spaces in between sections and adding bullets or numbering would help with readability. Again, not really a weakness of Dr. Kim's instruction, but an observation.

Do you have any additional comments?

Students

Dr. Kim is an excellent teacher. and I was glad I was able to take this course with her.

I highly recommend F65 for anyone taking this course. It provides a good background for the demands of this class.

I think it was insensitive for Dr. Kim to tell a story about abortion in a class with a woman who is 9 months pregnant. I'm not sure how this story related to educational research.

I think I have really conquered the art of literature reviews and feel prepared to write them in all my classes- it give a good foundation.

I thoroughly enjoyed this class, Dr. Kim's instruction, and the knowledge/skills I have gained. I found the course to be relevant and very useful in my future coursework, dissertation, and professional work.