

**Course Evaluations****Term: Spring 2012****EDUC F12-01 (22795): Adv Ed Psy & Dev****Instructor: Kyung-Hee Kim****Number of students enrolled: 10****Number of evaluations completed: 10 (100% response)**

Summary of evaluations received for this course		Frequency Distribution					This Class				This Instructor's Classes				All Classes			
#	Question	1	2	3	4	5	n	Mn	Md	SD	n	Mn	Md	SD	n	Mn	Md	SD
1	I am a major in this department or School 1=Yes 2=No	6	3	0	0	0	9	1.33	1	0.5	34	1.41	1	0.78	301	1.29	1	0.8
2	My current status is NA=Unclassified 1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student	0	0	0	0	8	8	5	5	0	34	3.88	4	0.77	303	4.55	5	0.81
3	Knowledge of the subject matter of the course. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	1	0	3	0	6	10	4	5	1.41	36	4.19	5	1.06	305	4.19	5	1.01
4	Early identification of course objectives and requirements. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	0	0	2	2	6	10	4.4	5	0.84	36	4.78	5	0.54	307	4.12	5	1.12
5	Organization of content and learning experiences in the course. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	1	1	3	1	4	10	3.6	3.5	1.43	35	4.34	5	1	310	3.85	4	1.26
6	Presentation and explanation of course content.	1	2	2	2	3	10	3.4	3.5	1.43	35	4.17	4	1.04	307	3.79	4	1.28

Summary of evaluations received for this course		Frequency Distribution					This Class				This Instructor's Classes				All Classes			
#	Question	1	2	3	4	5	n	Mn	Md	SD	n	Mn	Md	SD	n	Mn	Md	SD
	1=Poor 2=Fair 3=Average 4=Good 5=Excellent																	
7	Identification of criteria for evaluating your performance. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	0	0	0	4	6	10	4.6	5	0.52	35	4.86	5	0.36	302	4.05	4	1.16
8	Encourage participation in class discussions and activities. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	0	0	1	1	8	10	4.7	5	0.67	35	4.86	5	0.43	306	4.36	5	1
9	Open to diverse opinions and questions. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	0	0	1	2	7	10	4.6	5	0.7	35	4.86	5	0.43	306	4.4	5	1.04
10	Available and receptive for consultation outside class. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	0	0	1	1	6	8	4.63	5	0.74	34	4.79	5	0.48	283	4.23	5	1.14
11	Intellectually challenging and encourages thinking for yourself. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	3	0	2	2	3	10	3.2	3.5	1.69	36	4.31	5	1.17	308	4.01	4	1.2
12	Helpful in meeting course objectives and requirements.	0	1	4	0	5	10	3.9	4	1.2	36	4.61	5	0.8	304	4.07	5	1.21

Summary of evaluations received for this course		Frequency Distribution					This Class				This Instructor's Classes				All Classes			
#	Question	1	2	3	4	5	n	Mn	Md	SD	n	Mn	Md	SD	n	Mn	Md	SD
	1=Poor 2=Fair 3=Average 4=Good 5=Excellent																	
13	Fair and impartial in feedback, comments, and grading. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	0	0	2	1	7	10	4.5	5	0.85	36	4.81	5	0.52	302	4.35	5	1.03
14	Overall teaching effectiveness in the course. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	1	2	1	2	4	10	3.6	4	1.51	36	4.44	5	1	307	3.94	4	1.26
		7	6	22	18	65	118	4.08	5	1.22	425	4.58	5	0.83	3647	4.11	5	1.16

Question 15 (10 responses): **What are the outstanding strengths and weaknesses of this course and instructor?**

Response:

**She is funny and very easy to talk to.**

Response:

**I found the book for the class interesting, but it didn't pertain to the class at all. I didn't really feel that the course material was taught thoroughly. We discussed many unrelated topics and went on tangents often. Sometimes I felt pressure to participate when I didn't have anything to add and it was slightly uncomfortable. Food in class was great!**

Response:

**Dr. Kim's outstanding strengths are her knowledge of the course content, excellent class discussions, and ability to make students feel at ease. In her desire to get to know students and show her interest, we were tight on time for covering the last lesson of the class.**

Response:

**Dr. Kim outlined clearly course objectives at the beginning of the semester. Dr. Kim was also available and helpful for student discussion both inside and outside the classroom.**

Response:

**Strengths: The professor is nice and really wanted to involve her students. I learned about cultural differences**

**Weaknesses: The professor was unfamiliar with the material. I took an undergraduate course on this and I think I would have been a more effective teacher. The "text book" that was chosen had nothing to do with the course. On the rare occasions that the material in the book applied to our class material, it would be several weeks after the dates that we would actually cover that material, and connections back to the book were not made. I was often offended by the professor. Here is a list of some of the offensive encounters: "Are these words different: election or erection?"; (in reference to "mentally retarded kids") "Do they go to High School?"; "Einstein looked retarded;" "We should not say the word 'tits' (no one other than her said it)." From the 17 syllabus objectives, numbers: 6, 8, 14, 15, 16, and 17 were not discussed during classes. Additionally, I felt that objectives 10 and 11 were not adequately presented to the class. If I did not have the background knowledge for this content prior to the course, I would not understand the majority of the class objectives in any in-depth level. In sum, I did not take away anything from this class and do not appreciate the fact that I will be in debt for my student loans to pay for a class that was a waste of time.**

Response:

**This class was, in a nutshell, miserable. Most of what we went over in class had absolutely NOTHING to do with the course, and I learned next to nothing about educational psychology. The professor was too busy teaching us about research, which we have all already taken, or creativity. While I understand that creativity is the professor's preferred area of study, it had no place in this course, and going through her entire powerpoint for a conference she was working only to ask for input should not happen. The course assignments and textbook were also entirely**

**unrelated to the course.**

Response:

**Dr. Kim is an excellent professor. She has solid research-based content knowledge and a great sense of humor. It is enjoyable being in her class. Her instruction is clear and easy to follow with rich but not overwhelming content. Dr. Kim's assignments are challenging in a helpful way to promote my learning of her course objectives. She fully encouraged us to participant in class and interact with each other. Most importantly, her background of being originally from another country provides us a lot of novel and interesting perspectives. I wish the School of Education will have more international professors and more international students in the future. Education is important in everywhere of the world. It is helpful to have professors and students that are from diverse backgrounds and share precious knowledge and experience.**

Response:

**Instructor was very organized and had content summarized and grading and course requirements laid out and explained in detail. I was impressed with her knowledge and the depths (and willingness to share) of personal experiences. You could tell that she truly cared for her all of her students - and was willing to "jump through hoops" to help any who needed and/or wanted it. I was also impressed with the fact that, upon completing a research assignment, I came upon articles that referenced her research and published articles. William & Mary should be honored to have such a well-versed and sought-after educational researcher and specialist on their staff. There is only one thing I did not care for in this course. Though the required textbook had a few interesting chapters, it really did not add or assist in the content knowledge. I actually preferred and felt I learned more from the supplementary course documents that the instructor provided. I believe I would have learned more from the book(s) that these documents originated than the required book.**

Response:

**The course covered quite a broad spectrum of topics. In some regards, this is a weakness because we didn't get to delve very deeply into each topic. However, it is also a strength because it allowed me to see a great deal of ideas from multiple areas of psychology so that I can more effectively choose what knowledge to pursue in the future.**

Response:

**I felt this class was a review of AP Psychology from high school. The content was basic and I feel I did not learn anything more than a review of previous knowledge. I felt the teacher often became sidetracked and would discuss things not related to the class. However, I feel she expressed care for us and I felt I could approach her with concerns. I think that this class could benefit from a more in-depth discussion of some of the topics. The literature review project also seemed unrelated to the content of the class. It had little to do with the content as this was not a research class.**

---

Question 16 (4 responses): **Additional Comments**

Response:

**I learned quite a lot from Dr. Kim. She was encouraging and interested in my success and her class has affirmed my desire to continue to pursue my master's in education. Thank you**

Response:

**The professor of this course was completely inappropriate on an average of at least once per class period. It is ridiculous to refuse to use politically correct acronyms simply because it is easier to use ones that are out of date and therefore easier to remember. It is even more ridiculous to wear a shirt that shows your belly button throughout an entire class. This list goes on and on. Responding to a student's very personal story with "I don't think that's very unique or interesting, do you?" took it about over the edge, and telling the entire class - in detail - about the struggles that she experienced with her husband was completely inappropriate.**

**On a separate note, while the food that the class was required to bring every week ended up being fine, I don't believe that the teacher should be able to force this rule. The class was not asked if this was something that they wanted to do, and requiring that students spend money (because this was not cheap) on something that is completely unrelated to the class is not right.**

Response:

**This is the second course I have taken with this professor. I really liked the small class size of each, but there were a couple of very acerbic & belligerent psychology students that did not make this course as pleasant and rewarding as the last class I had with her. However, the instructor still bent over backwards to try to include and please them - a testament to her caring for all of her students. It's too bad we can not rate other students.**

Response:

**I sometimes felt put on the spot in class and it made me less comfortable coming each week and participating.**

---

