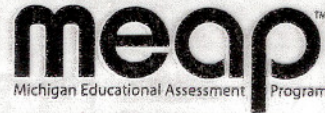


Parent Report



Grade 4
Fall 2005



District Name: ANN ARBOR PUBLIC SCHOOLS
District Code: 81010

School Name: MARY D. MITCHELL SCHOOL
School Code: 02582

Report For: Ji-seok Lee

Dear Parent or Guardian:

During October, 2005, schools participated in the Michigan Educational Assessment Program (MEAP). The federal No Child Left Behind law requires that all students in grades 3 to 8, including Ji-seok, take the English language arts and mathematics assessments. Students also had the opportunity to take science assessments in grades 5 and 8 and social studies in grades 6 and 9.

The MEAP assessments are important tests that measure what students know and can do in the content areas and grades assessed. MEAP specifically addresses content in the Michigan Curriculum Frameworks. Most schools have adopted similar curriculum standards. The results presented in this report provide a valid and reliable assessment of how well Ji-seok is doing overall in the specific content areas assessed.

We encourage you to discuss the MEAP results with your student's teacher and other school professionals who have the benefit of knowing your student personally. Teachers are able to use the MEAP results, together with other assessment and classroom performance information, to provide a more complete analysis and a plan for your student's learning.

Parents and teachers have a greater chance of helping children succeed when working together to encourage student learning.

Sincerely,

Mike Flanagan
Superintendent of Public Instruction
State of Michigan

Performance Level Descriptors

Level 1: Exceeded Standards

The student's performance exceeds proficiency standards and indicates substantial understanding and application of key curriculum concepts defined for Michigan students.

Level 2: Met Standards

The student's performance is proficient and indicates sufficient understanding and application of key curriculum concepts defined for Michigan students.

Level 3: Basic

The student's performance is not yet proficient, indicating a partial understanding and application of key curriculum concepts defined for Michigan students.

Level 4: Apprentice

The student's performance is not yet proficient and indicates minimal understanding and application of key curriculum concepts defined for Michigan students.

Care must be taken in understanding the results of these assessments. Your student's scores reflect performance on a given day under standardized administration procedures. The standardized scale scores are the most stable of your student's scores. Strand scores within subject may vary more because fewer items are used to measure strands.

Results for Ji-seok

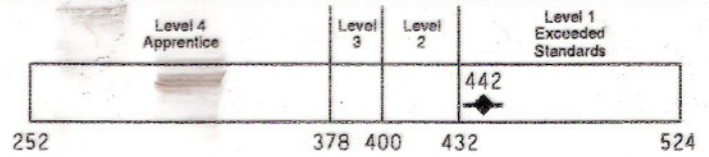
Subject	Scale Score	Performance Level
Mathematics	442	Exceeded Standards
Reading	449	Exceeded Standards
Writing	436	Met Standards
Total English Language Arts	445	Met Standards

We encourage parents to discuss these results with the teacher who can provide more information by using results from other assessments and classroom performance. The teacher is in the best position to provide guidance in designing appropriate instruction for your student.

Mathematics: Your student's mathematics scale score is reported on the graph below.

At the beginning of fourth grade, students are expected to count, read, write, and compare whole numbers up to 10,000 and know the value of individual digits in large numbers. They should be able to add and subtract two-digit numbers fluently and estimate the sums and differences of three-digit numbers. They are expected to know their multiplication facts and the related division facts and solve problems involving all four operations. Students have developed their understanding of fractions as parts of the whole and are beginning to develop understanding of decimals. Students will be expected to measure with common units (length, weight and time) and recognize benchmark temperatures (freezing and boiling). Students can measure area and perimeter and classify and compare shapes and solids. They are expected to read, interpret, and solve problems using bar graphs.

A STUDENT WHO EXCEEDED STANDARDS:
Performed mathematical skills, understood concepts, and solved complex, non-routine problems consistent with the Grade 3 Expectations.



Mathematics Strands	Points	Points	%
	Earned	Possible	Correct
Number & Operation	35	39	90%
Measurement	15	20	75%
Geometry	7	7	100%
Data & Probability	6	6	100%