EPDS 340

Lessons Learned

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Fall 2006

Things that went right

- Was able to select and administer my SLA early
  - Avoided late problems
  - Allowed for additional information requests
- Found a CAP topic that interested me
  - Coordinate it with CURR 304 and FETE environment
- Developed a usable blueprint early
  - Received good feedback from my peer
  - Used this document as my guideline for CAP 2 (most difficult)

Things that went right

- Frequently reviewed essential information
  - Examples on EReserves
  - CAP project guidelines
- Clarified issues in class prior to project submission
  - Test bank vs test report
  - Breakdown of the objective percentages
- Started my CAP 2 well before the due date
  - Minimized my technical and format errors
  - Allowed time for editing and rewriting in some areas

Things that went wrong

- Did not have all my SLA requirements clearly stated prior to assessment
  - Had to request test scores and test copies well after the test
  - Had to recover all student individual objective data afterward
- Improperly weighted my CAP 3 rubric
  - Needed to spend more time on the rubric – weighting should add up!
- Spent excessive time working on CAP 2 questions and not enough on format
  - Caused some late time crunch trying to align questions
  - Lost points for not providing answers

Recommendations for Future Students

- Get the SLA assessment done early before CAP papers are due
- Develop a good CAP 1 blueprint as early as possible and work to it
- Allocate a substantial portion of time for CAP 2 (15 – 20 hours)
- Keep your unit scoring system as basic as possible (try and use a 100 point scale)
- Realize that the project is very worthwhile and will benefit you and hopefully your students in the future – let this be your motivation for doing high level work