

EDPS 340

Group Activity for CAP1&2

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Group Activity for CAP 1 & 2

- Topic Choices (Choose something not related to your unit)
 - EMU
 - Environmental Protection
 - Michigan
 - NCLB
 - Politics
- Do research on your topic in group
- Bring information for the topic

Timeline ---continued

1. **October 30, 2006**
 - Choose a topic
 - Create groups
2. **November 1, 2006**
 - Objectives
 - Blueprint
 - Develop Tests (in one page)
 - 3 Multiple Choice questions
 - 3 Binary questions
 - 3 Completion questions
 - 1 group of Matching questions
 - 1 Interpreting question
 - high level of learning; cut & paste; using what they learned to interpret a new material
 - 1 Essay question

Timeline ---continued

3. **November 6, 2006**
 - Distribute group quizzes (typed)
 - 1 Completed Blueprint
 - 25 Copies of Quiz (1 copy for Dr. Kim)
 - 1 Answer Key
4. **November 7, 2006**
 - Take the quizzes at home

Timeline ---continued

5. **November 8, 2006**
 - Redistribute quizzes to original groups
 - Score quizzes using original answer key)
6. **November 13, 2006**
 - Evaluate the quality of your quiz & answer key
 - Present findings to class
 - Submit group grading sheet

Blueprint for Unit on _____

Group members: 1, 2, 3, 4, 5

Standards	Objectives	Level of Learning			Total % by objective
		Low	Medium	High	
	1. SWBAT identify major facts related to _____				
	2. SWBAT compare and contrast _____				
	3. SWBAT apply basic concepts to new situations.				
	4. _____				
	Total % by level of learning				

*Include both points and type of questions.

Blueprint

Objective	L	M	H	Total %
1.	5mc (10P)			20%
2.		5completion (15P)		30%
3.			2essay (25P)	50%
Total %	20%	30%	50%	/100

- If an objective is so important, you can have more percentage
- For percentage & level of learning, you have to justify for your CAP 1
 - **Level of learning for each objective**
 - Why low or high
 - **Percentage of each objective**
 - **Percentage of total low, medium, & high level of learning**
 - Why that much or little

Group Activity for CAP 1 & 2: Group Assessment Sheet

Group members	1.	2.	3.	4.	5.
Attendance at meetings					
Contributions during meetings					
Respecting others					
Leadership during projects					
Writing objectives					
Writing blueprint					
Writing questions					
Writing answers					
Reviewing and editing questions& answers					
Typing test					
Reviewing typed test					
Delivery of test					

Group Activity for CAP 1 & 2: Group Assessment Sheet---continued

Correcting papers					
Analyzing test items, format, & match with objectives					
Reporting to class					
Other factors:					
Total scores within your group		/ 80	/ 80	/ 80	/ 80
Dr. Kim will fill out this section	EMU				
	Environmental Protection				
Evaluations of effort by other groups	Michigan				
	NCLB				
	Politics				
Total scores by other groups		/ 20	/ 20	/ 20	/ 20
Final scores		/ 100	/ 100	/ 100	/ 100

The Due Dates


- **November 6, 2006**
 - 1 Completed Blueprint
 - 25 Copies of Quiz
 - 1 Answer Key
- **November 13, 2006**
 - Group assessment sheet
- **November 27, 2006**
 - CAP 1 & 2
- **December 4, 2006**
 - CAP 4

Develop a Test by the Groups (November 2-5)

- When you develop your test
 - A Place for the name
 - Total possible points & % of your unit
 - How many points per each question
 - Objective number & level of learning (e.g., 1L, 2H) per each question
- Review your answer key
 - Divide into several points for scoring an essay question
 - E.g., 5pts.—1-2pts., 1pt., 1-2pts (some points for key ideas)
 - Should be consistent within your group
- Staple them if the test has more than 1 page
 - Turn in 25 copies of the tests

When you take the tests.. (November 7)

- Do not take your own test
- You are to complete the tests
 - Write the starting time
 - Write the finishing time
- Take the test using a pencil or a **black pen**
 - Make constructive comments with a **red pen**
 - If you do not understand what the question is asking, give a **comment**
- Do not skip the essay question
 - Make up something to get some points; Do not write you do not know
- Put your class number on the right top of the each page
 - Everybody gets one
 - Count the total number of tests
 - If somebody in your group is absent, another group member gets copies of the test for him or her & should e-mail him or her



Present findings to class (November 13)

- **Tell us about your test (Analysis)**
 - How did people do?
 - How many percentage of right?
 - Median, mean, mode, maximum, minimum?
 - Quality of test & answer key
 - Test format
 - Title, place for name, directions, easy to read, test lay-out, visual helps or hurts, space for interpretation & answers
 - Test questions
 - Any corrections?
 - Any confusing
 - Be careful when you copy them from color to black and white questions?
 - Answers vs. Answer key
 - Any changes of scoring system?
 - Point values?
 - How long did it take (average)?
- **Any questions or comments about this group?**