



THE BRIDGE

Great Expectations THE CAMPAIGN FOR PALM BEACH DAY ACADEMY

This month, a new chapter in the 90-year history of Palm Beach Day Academy begins. We are preparing for the Great Expectations Campaign, perhaps the most significant investment in our school since its founding.

Palm Beach Day Academy is the oldest independent school in Florida and one of the preeminent day schools in the region.

But we cannot rest on our merits. PBDA must look to the future. We are committed to continuing to provide first class educational opportunities to all our students. We are resolved to give our teachers the tools they need

to open children's minds to a lifetime of learning.

Over the past year and a half, the Board of Trustees, a Faculty Advisory Committee and parents have come together to create a plan to build on the foundation of superb teaching that is the hallmark of Palm Beach Day Academy. The plan includes the creation of innovative buildings and state-of-the-art educational programs. We will invest in our superb faculty. We will build endowment to help ensure PBDA's financial stability now and in the future. When Unity Church decided to sell its property, we seized the opportunity to acquire the site, which sits in the middle of our Lower Campus. With this purchase, we have more than three contiguous acres on South Flager Drive. This is where we will build an Athletic and Performing Arts Center.

Next door will be a Comprehensive Early Childhood Center for our younger students. On the Upper Campus, Matthews Auditorium will be reconfigured, transforming it into a first-class Performing Arts Center. It will meet today's standards

of scale, acoustics and lighting, and provide appropriate space for vocal music, band, orchestra, and drama.

With endowment for financial aid, we will offer talented, underserved children an opportunity to attend our school and receive its many benefits. Expanded endowment will also provide ongoing professional development for our teachers



"This campaign is a game changer. We knew we were an excellent school. Now we are going to be a world-class school."

-Michael Ainslie, Board of Trustees

GREAT VISION

and innovative educational programs for our students. Named Academic Chairs will serve to honor great teachers while ensuring that we continue hiring the best and the brightest.

Palm Beach Day faculty values

academic excellence. But our teachers recognize they are conveying far more than knowledge. They are instilling qualities of character and commitment, confidence and compassion, integrity and leadership. They are instilling qualities that last a lifetime. The Great Expectations Campaign is a commitment to preparing young minds to lead, a pledge to shape the future for generations to come.

We are ready to begin. Our teachers have the skill and commitment to truly inspire young minds. Our Trustees are dedicated to providing the finest teaching and learning environment possible. And Rebecca van der Bogert and her Administrative Team have the vision and the ability to make it happen.

Will Matthews and Jim Patterson are serving as Honorary Chairs of the Great Expectations Campaign. Michael Ainslie, Lourdes Fanjul, Scott Johnson and Glenn Straub are the Campaign's Co-Chairs. For more information about the projects and programs that will be made possible by the Great Expectations Campaign, contact our Campaign Office at 561-655-1188, ext. 132.

FIRST DAY 2010 - 2011

Palm Beach Day Academy is about to be 90 years old - a very vibrant and youthful 90 years old. Palm Beach Day's vitality is never more apparent than it is on opening day. On that day everyone is ready and most have vowed to make this the best year yet. New textbooks await in rooms with freshly decorated bulletin boards. Backpacks are organized with



clean sheets of paper and newly sharpened pencils. Uniforms still have a brand new crispness and shoes need breaking in.

The newness fades quickly, of course, but the vitality remains and deepens - just as it has for nearly 90 years.



During all of that time, capable students, quality teachers, steady leaders and generous parents and friends have been responsible for the school's continuing

Reflections

Recently, one of our teachers gave me an article that appeared in Newsweek this summer. It was entitled "The Creativity Crisis" and I found it refreshing and alarming all at once. The alarming part is that, according to a study by Kyung Hee Kim at the College of William & Mary, creativity scores of the children in our country have decreased significantly and most markedly for younger children (K-6).

I'm the first to question what methodology is being used for such a study and what assumptions the researchers held about the definition of creativity. As I read the article, however, there were certain facts that couldn't be denied. The researchers were repeating a study that had been done by Paul Torrance back in the 50's and, to the degree that you accept Torrance's definition of creativity, indeed, the children in our country have declined in their ability to think fluently, flexibly, elaborately, and with originality.

Furthermore, researchers have followed the students who had been in Torrance's study very carefully and the article states that those who had scored high on his test of creativity grew up to be our country's entrepreneurs, inventors, college presidents, authors, doctors, diplomats, and software developers. They showed clearly that the correlation to lifetime creative accomplishments was more than three times stronger for childhood creativity than childhood IQ.

Thanks to the generosity of a parent, seven of our teachers ventured to Harvard



*Dr. Rebecca van der Bogert
Head of Palm Beach
Day Academy*

this summer to attend Project Zero which is one of the major centers of research on the development of thinking in children. Jim Gramentine, Head of our Upper School, was part of the group, and Donna Tobey, Head of our Lower School, and I flew up to join them. Their creativity was at a height by the time we met them and the ideas were flowing as to what we might do at PBDA to encourage the development of our children's thinking.

While we were there, I got into a discussion about creativity and the importance of it leading to an end result. I've written before in this column that I believe strongly that our gifts are only as great as their ability to make the world a better place. The same is true for creativity. I believe creativity has been misunderstood by many as just teaching kids to free flow with ideas. It's much greater than that. It's free flowing ideas followed by clear analytical thinking and problem solving as to what ideas might work. It's discerning which ideas will work and using them to create something of value.

This view of creativity is also in keeping with a definition of giftedness that I've found useful as a framework for teaching. It was developed by an Educational Psychologist, Joseph Renzulli. He believed that rather than referring to individuals as gifted, the more appropriate approach is to refer to behaviors as gifted. He defined such behaviors as those behaviors that are of value in an area of human performance. They are the result of the intersection of above average ability, creativity, and task commitment. I've found this definition appealing for several reasons. The first is that it focuses on the end results being of

value to others. The second is that we, as educators and parents, can influence gifted behaviors. The third, of course, is that with the appropriate education, all of our children have the capacity to perform gifted acts that can make the world a better place.

I mentioned in the beginning that I found the Newsweek article both alarming and refreshing. The refreshing piece is that our country once again is acknowledging the importance of creativity at a time when we know so much more about it. In the 50's and 60's it was misunderstood by the general public and some educators. As a consequence, the pendulum has swung, particularly in the public schools, to a more rigid approach to learning that left out the element of thinking. Right now we have an incredible opportunity to approach the development of our children's thinking with greater knowledge, thoughtfulness and enthusiasm.

At Palm Beach Day Academy, we are known for developing task commitment among our students. We also have students of above average intelligence. This brings us to the teaching of creativity. I see it happening in classrooms daily in the form of questioning techniques, the encouragement of many "right" answers, the insistence on being able to determine if a source is credible, and in the assignment of projects that encourage true problem solving and independent thinking. What's exciting is the ways in which we can share and expand on our ideas about the explicit teaching of creativity.

We are indeed educating the country's future entrepreneurs, inventors, college presidents, authors, doctors, diplomats, and software developers. This calls for our being on the forefront of supporting our students in the development of the skills and character that will equip them to contribute in meaningful ways.

NEW ADVENTURES FOR RETRUNING TEACHERS

Several returning teachers have taken on new responsibilities for the 2010-11 school year. Three teachers from the Upper Campus have moved to the Lower Campus which now has all students in grades Pre-Primary to 3rd Grade. Mary Calhoun will be teaching 3rd Graders, Terry Carnes will teach 1st Grade, and Jesse van Dyke will be teamed with Lauren Rearic in 3rd Grade.

Paul Cicio, an Upper Campus coach will spend part of each day on the Lower Campus as a PE teacher. Cecilia Thoresen will also split her time between both

campuses assisting in both libraries.

Erin Kouri and Marissa Schnirman, who taught Upper Campus 3rd Graders last year, have moved with them to the 4th Grade. Wendy Crawford is teaching 5th Grade learning strategies. Jessica Laliberte has moved from teaching 1st Grade to Primary. Laura Jane Linck will be teaching Kindergarten after a year as a PBDA Primary teacher.

These teachers and their colleagues have plans for a great year in their classrooms, on the sports fields, and in the studios of PBDA.



PALM BEACH DAY ACADEMY WELCOMES EIGHT NEW FACULTY

Eight new teachers have joined the PBDA team and several have taken on new assignments.

Carrie Pateman joins us as our school nurse bringing many years of nursing experience as well as a deep knowledge of the school and the Palm Beach area. Graduating from Palm Beach Day School, the University of Puget Sound with a BS in biology, and from South University with a BS in nursing, Carrie is looking forward to caring for our students when they are not feeling well and also to joining us in developing a wellness program. Carrie and her husband Mark have a daughter, Lucy, who will join our Primary class.



Carrie Pateman

Carrie participates in a monthly book group, and especially enjoys epic family stories. She enjoys time with her family playing tennis, riding bikes or swimming. Carrie is currently involved in the search for a new rector at her parish, Bethesda by the Sea church.

Margie Cleardin joins us as Associate Director of Development and will be on both campuses. Margie most recently served as Director of Special Events at Saint Andrews School in Boca Raton and before that as Executive Director of the American Cancer Society in Boca Raton and Development Director for the American Cancer Society in Fr. Lauderdale. As a graduate of Seton Hall, Margie began her career in New Jersey where she served as Corporate Events Manager for the National Multiple Sclerosis Society, and Special Events and Development Manager for The Valerie Fund. Margie and her husband Sean also have two children - April, Pre-Primary and Julia, Kindergarten. She enjoys bicycling, swimming and visiting family all around the state.



Margie Cleardin

Sarah Evans is bringing extensive experience in the area of writing to our Third Grade team. Graduating with a BA in Elementary Education from Florida Atlantic University, Sarah models lifelong learning as she pursued her MA from

NOVA Southeastern University and became a Nationally Board Certified teacher. Most recently Sarah has worked at Highland Elementary School in Lake Worth where she served as a Writing Resource Teacher demonstrating lessons for teachers in the area of writing and where she supervised a student led newspaper. She served several years as a Third Grade teacher, teacher mentor, and writing specialist. Sarah's 2 year old son Christopher is a Pre-Primary student at PBDA.



Sarah Evans

Patty Kelly is joining us on the Upper Campus as our new vocal music teacher. A graduate of the University of Iowa with a BA in music, Patty is also certified in Orff methodology, World Music Drumming, and GAMA guitar teaching. She brings seventeen years of experience as a vocal teacher in Iowa, and in local schools in grades PK through 8th, and most recently at St. Juliana School in West Palm Beach where she implemented guitar classes, a World Drumming program, middle school drama performances, puppetry for 6th graders, and hand bell and singing groups. She has also served as organist and as an adult and youth choir director locally.



Patty Kelly

Patty and her husband Terry, who is an ESOL teacher at Palm Beach Public have three children - Jesse, University of Texas in Austin, David, Palm Beach State College and Becca, a senior at G Star.

Louisa Perolio will be teaching Mandarin on both campuses. With a PBDA history of serving as our Enrichment Mandarin teacher and as tutor to many of our students, Louisa has distinguished herself as a fine teacher. She comes highly recommended for her ability to create in our students, excitement about understanding different cultures and about learning another language. With a BA in English literature from Heibe



Louisa Perolio

University in the People's Republic of China, she brings first hand experience with both the language and the culture.

Tabbatha O'Donnell is returning this year as a Second Grade teacher. With a BA from Flagler College and an elementary certification from Hawaii, she brings many years of experience as a teacher at the Benjamin School, the Batt Private School, and the Lihikai School in Hawaii. She is also currently working on an MS in gifted education at NOVA Southeastern University. Tabbatha was a long-term substitute in both Primary and First Grades on our Lower Campus and soon became well-known to us as an outstanding teacher. We also want to welcome her daughter, Brooke, to Second Grade.



Tabbatha O'Donnell

Mary Callow will be a temporary substitute in the Primary grades until Casey Johansen returns. She has a BS and MS in Speech/Language Pathology from West Virginia University. She worked as a speech/language pathologist for 37 years, spending a majority of that time working with families and special needs children who ranged from birth to five years of age. She has worked in hospitals, pediatric clinics and public school during her career. Mary and her husband Emmett, moved here from Maine two years ago to be closer to their grandson, Jameson Hoher, who will be a PBDA Kindergartner this fall.



Mary Callow

Mary enjoys walking, reading, cooking and college football.

Page Cash joins us as a long-term substitute, covering Fifth Grade classes during Mrs. Quinty's maternity leave. A native of Devon, PA, Page majored in Economics at Princeton University where she participated in Division I athletics. She earned her M.Ed degree in Curriculum and Instruction from The University of Virginia. Page's previous experience as a teacher, tutor and coach was at The Bishop's School in La Jolla, CA, Tandem Friends School in Charlottesville, VA, and most recently at The Benjamin School. Page lives in North Palm Beach and has two pre-school aged children.



Page Cash

A WELCOME FROM STEPHANIE CARDEN, PARENT SCHOOL COUNCIL PRESIDENT

I want to extend a warm welcome to all of our new and returning families. It was wonderful to see all the smiles and hugs in the hallway as students greeted each other and teachers on the first day of school.

I also want to take this moment to acquaint everyone with the Parent School Council. It is the parent organization responsible for fostering communication between the parents and the school and for providing opportunities for parents to become actively involved in the school community. All parents of enrolled students are automatically members and there are no dues.

The Parent School Council holds meetings each year to present information to parents. Those meetings include the yearly report on the state of the school or presentations from the faculty to address matters pertinent to our children's education. Parents can become involved in our school community in a number of ways. Some of the special events and committees that depend on parent involvement include the Book Fair, Auction, Thanksgiving Project and Teacher Appreciation Week.

In these early weeks of school, grade level Parent Coffees have been held to allow parents to learn more about how they can share their time and talents with our school community. If you missed those meetings, or if you have additional or follow-up questions, please contact a member of the Parent School Council to see how you can help. For contact information, please visit the school's website and click on the Login button. "Important Numbers" can be reached by typing the user name - "pbda" and the password, "bulldog."

I am so pleased to be serving as your PSC President and I hope you will join me and all of our volunteers in making this a wonderful year for our children and families. There are many opportunities and ways for parents to be involved at PBDA and the Parent School Council looks forward to working together with the whole school community to make great things happen this year.

Sincerely,
Stephanie Carden, Parent School Council President.

First Day and Summer Improvements

Continued from front page

success in a cycle of first days leading to closing days.

Still, September 7, 2010 was unique among many first days because this year opens with especially great expectations. All of us are fortunate to be present to witness and participate in our school's growing energy. This is a great year to be part of Palm Beach Day and the first day was just the beginning of many exciting days ahead.



Teachers worked together in August to finalize plans.

Details about those exciting days and PBDA's plans for the future will be coming shortly. At the same time, the usual great things will be taking place in classrooms and on the sports fields. Summer preparations for students and for building projects ahead took place this summer. The faculty spent many hours honing their skills and acquiring new ones. (See "Faculty Summers 2010" on page 7.)

On the Upper Campus, room and office relocations occurred early in the summer. Jim Gramentine, Head of the Upper School, moved his office to the west wing of the school - room 229. Just next to Mr. Gramentine, in room 230, is the 9th Grade Student Activity Center.

On the Lower Campus, preparations included relocating the Library and computer lab to make way for the addition of two new 3rd Grade classrooms.

Outside work that included resurfacing and restriping the driveways and parking lots was part of the preparation for the building plans described on page one of this edition of *The Bridge*. Both campuses stand ready for their planned improvements that will begin shortly.

PBDA's next first day is already shaping up to be even more exciting than the latest.

More First Day photos next page

Parent/School Council Officers for 2010-2011

| | |
|----------------------|-------------------------|
| Stephanie Carden | President |
| Jo Molyneux | Vice President - Upper |
| Robert Norberg | Vice President - Lower |
| Katie Wandoff | Secretary |
| Laura Zung | Program Coordinator |
| Valerie Winchester | Upper Campus Rep. |
| Sara McCann | Lower Campus Rep. |
| Christine Beall | Primary Rep. |
| Elizabeth Sheehan | Faculty Liaison - Upper |
| Kari Petrovics | Faculty Liaison - Lower |
| Lourdes Fanjul | Board Liaison |
| Scott Johnson | Board Liaison |
| Sara Robinson | Past President |
| Becky van der Bogert | Head of School |

Board of Trustees 2010-2011

The Trustees are responsible for establishing overall goals and objectives, determining policy, and maintaining fiscal stability for the school. They also select the school head to whom they delegate the management of the school and the implementation of their policies.

Paul Leone - President
Lourdes Fanjul - Vice President
Scott Johnson '79 - Treasurer
Stacy Palagye - Secretary

Michael Ainslie
John Cohan
Frances Fisher
Jill Glazer
Donna Lloyd-George
William Matthews '67
Jim McCann
Ambrose Monell '69
Sue Patterson
Joe Sambuco
Robert Simses
Matthew Smith
Glenn Straub

Dr. Becky van der Bogert,
Head of School
Stephanie Carden '79,
Parent School Council President



OPENING DAY 2010



2009-2010 BIRTHDAY BOOK DONORS

Each year students are invited to make book donations to the school's libraries in honor of their birthdays. Donated books are marked with a special bookplate that commemorates the gift and identifies the donor. Hundreds of books in both libraries bear the names of current students and alumni.. Thank You, to all who participated during the 2009-2010 school year.

Pre-Primary

Teddy Dunker
Charles Gordon
Henry Orthwein

Primary

Tyler Aronson
Samantha Bauer
Sabrina Bernstein
Hannah Gerard
Charles Hancock
Nicholas Ramos-Estabon
Sebastian Ramos-Estabon
Matthew Rodriguez

Kindergarten

Frankie LaBow
William Roberts

Bennett Stone
Adrianna Tucciarone
Alexa Tucciarone

1st Grade

Danny Beck
Alexander Bylin
Isabel Carden
Miranda Green
Robert Hancock
Alex Kino
Grant Kino
J. R. LaBow
Jesse Litten
Caroline McCann
Ryan Speight
Oscar Storkerson
Aiden Thompson

2nd Grade

Sarah Abraham
Julian Caba
Chloe Colbert
Zachary Ehrlich
Gonzalo Gil
Patton Janssen
Griffin Johnson
Shane Knopp
David Lloyd-George
Sophia Lloyd-George
Laurin Norberg
Brinton Roberts
Allison Sanchez
Liam Storkerson
Austin Thompson
Danielle Weitzman

3rd Grade

Lauren Canepa
Sayge Chiquito
Diana Crompton
Jeffrey Ehrlich
Ryan Ehrlich
Camilla McCranels
Hailey Pflaumer
Natalie Steindl
Samantha Webster
Natalie Zoller

4th Grade

Lilly Carden
Sam Fernsell
Lucia Levine
Jonas Levine

5th Grade

Gabe Caba
Stoney Cohlan
Burke Freney
Sam Gordon
Jacob Jacknin
Teddy Kramer
Lauren Pflaumer
Lexi Winchester

6th Grade

Serena Ainslie
Jake Holt
Kalysa Remington
Harrison Rudolph
Kress Zahringer

7th Grade

Carly Compton
Sydney Wolofsky

8th Grade

Shannon Boner
Charlotte Dowell
Roger Jacknin
Charlie Krumholz
Jennifer Nunez
Lilly Schoeller
Miranda Susick

9th Grade

Spencer Perez
Hunter Rudolph

Faculty

Christi Frucci Chane
Debra Kale
Joanne Perez
Donna Tobey

90th Anniversary MILESTONE – 1931



Marion Sims Wyeth

Marion Sims Wyeth (1889-1982) was one of Florida's foremost architects, who resided in Palm Beach from 1912 until the time of his death in 1982. Wyeth graduated from Princeton University and the Ecole des Beaux Arts in Paris and was the first Palm Beach architect to be inducted into the American Institute of Architects. Wyeth designed over 100 homes and buildings in Florida including Good Samaritan Hospital, the Florida Governor's mansion in Tallahassee, the Norton Museum of Art, and the rectory of Bethesda-by-the-Sea. After completing



Good Samaritan Hospital, Wyeth was commissioned by Palm Beach Day Academy founders E. F. Hutton and Marjorie Merriweather Post to design the famed Mar-a-Lago estate. Shortly thereafter, Wyeth designed the main building for Palm Beach Private School on Seaview Avenue. Subsequent additions were wrapped around both sides and the back of the original building, but many of Wyeth's design features, were preserved, including the elegant front doors that serve as a reminder of the grace and beauty of the gilded age of Palm Beach.



WELCOME NEW STUDENTS AND FAMILIES

Palm Beach Day Academy extends a warm welcome to ninety new students and their families. You are important to our school community. Your positive contributions to our student body make Palm Beach Day Academy a more vibrant, exciting and productive place, and we invite your full participation. We are glad you are here. Welcome!

Pre-Primary

Lucas Andreon
Whitney Anttila
Jack Bauer
April Cleerdin
Phillippe Dare
Christopher Evans
Thomas Gilder
Gabrielle Kosoy
Tyler Leidy
Charlie Lumsden
Sabrina Mottola
Berkay Ozgenc
Chloe Petrovics
Gabriel Player
Olivia Quinty
Charlotte Slocum
Olivia Slocum
Andrew Stambaugh
Simon Stambaugh
Allison Taylor
Harrison Warwick
Primary
Cameron Emmer
James Fifield

Amelia Guest
Alexandra Kosoy
Luca Malinowski
Lucy Pateman
Robert (Wesley) Parr III
Isabel (Annie) Roberts
Lauren Wilson
Kindergarten
Sam Abraham
Augusta Banks
Janay Bencosme
Matthew Brodner
Robert Brodner
Robin Burger
Julia Cleerdin
Rafe Cochran
Halle Colbert
Jack Dillon
Spencer Fuhr
Tatiana Georgas
Caroline Ghirardini
Ava Gronberg
Joseph LaForte
Alejandro Lugo-Cortes
Sienna Mick

Colin Nicoletti
Annabelle Savage
Jonathan Schram
Marina Steinle
Quintin Surlis
Tabitha Webster
Tate Webster
Claire Wille
Madisen Williams
Aiden Vargas
First Grade
Charlie Banks
Achille Guest
Alysia Wilson
Second Grade
Max Bergman
Michael Caristo
Jacob George*
Brooke O'Donnell
Carson Reid
Chloe Zenou*
Third Grade
Vanessa Benitz*
Gray Foster*

Fourth Grade
Kristen Frederick
Taylor Frederick
Perry Middleton
Fifth Grade
Sedley Benitz*
Alexander George*
Adeliza Grace
Sidra Ramus
Oliver Zenou*
Sixth Grade
Christina Caristo
Jack Farris
Jonah Hasson
Remington Howell
Quinn Reid
Nicholas Sharp
Seventh Grade
Ali Dimas*
David Dewey
Annelise Scheffler
Carl (C.J.) Scheffler
Paige Stancil*
Eighth Grade
Kendall Reid
Tyenisha Anderson
Eighth Grade
Lauren Bennett

* Students returning to PBDA after attending school elsewhere.

FACULTY SUMMERS 2010

Palm Beach Day Academy teachers, administrators and staff were very busy this summer! They went to conferences, read books, took courses, traveled, reconnected with family, spent time volunteering, worked at school and rested. We visited 19 foreign countries and 24 states.

Several groups of teachers traveled together to work and learn collaboratively. One group went to the Gardner Carney Leadership Institute. Another group, thanks to generous funding from a current parent, traveled to Harvard and attended Project Zero. Other conferences attended included the American Library Association Conference, and the International Society for Technology in Education conference.

Keenan Grants, which are special grants awarded to teachers to create projects which directly benefit the school, included creating a Lower School Science curriculum guide and field trip guide, revamping the advisor program in the Upper School, and creating an International Studies curriculum for Lower School.

Teachers went back to school to begin and continue working on their masters

programs. Coursework included: Thinking Maps training, Apple computer training, an editing course for BTV, school yearbook workshop, training to be a Thinking Maps trainer, Sustainability Education: Connecting Art, Science, and Design, and Educating Special Populations of Gifted Students. Teachers also researched their own curriculum, including the Reggio Emilia teaching approach.

Teachers also worked on home remodeling, planted gardens, researched alternative fuels, made a solar collector for emergency power back up, worked as a research assistant with a psychology professor, taught summer camp, researched a book, gave music lessons, practiced musical instruments, helped open a school in Turkey, visited new grandchildren, worked on a home pond project, earned a scuba diving certification, camped in the Grand Canyon, visited museums, went to movies, attended family reunions, read over 400 books, took road trips, worked on crafts, visited Mickey Mouse, sailed, went beachcombing, and rested.

Volunteering was also a big part of summer for many teachers. Rusty

Wilkerson and Sally Gott flew with a Christian group to Cite Soleil, Haiti to visit and provide food for some orphanages.

This area is one of the poorest areas in this hemisphere.



Rusty returned feeling grateful to have had this opportunity to spend time in Haiti.

Your faculty, staff and administration is rested, recharged and ready for a great school year!



UPPER CAMPUS

241 Seaview Avenue, Palm Beach, FL 33480
(561) 655-1188 Fax (561) 655-5794

LOWER CAMPUS

1901 South Flagler Drive, West Palm Beach, FL 33418
(561) 832-8815 Fax (561) 832-3343

The Bridge is published by Palm Beach Day Academy to inform its community of the activities of the school, its students, faculty and parents. Editor Richard Tummon and Development Director Sara Robinson invite your suggestions, reactions and comments regarding *The Bridge*.



www.palmbeachdayacademy.org

NEW OR RETURNING, OUR FAMILIES ARE ENCOURAGED TO PARTICIPATE

An interesting fact about the annual opening of our school is that roughly 20% or more of the children and families present on the first day are having their very first official day as members of Palm Beach Day Academy. That's how many of us are new.

Our hope is that every one of our new members feels welcome. The New Parent Cocktail party at the home of Avie & Jill Glazer on the evening of Thursday, September 2 and the New Student

Orientations on both campuses the following day were part of our attempt to show how important it is for our newest members to feel part of our community.

Our school thrives on the contributions of its students and their parents. The vibrant atmosphere of our school depends on everyone. New or well-established, everyone is needed. So step up, speak up and get involved. We're counting on each of you.

Welcome!

KEEP IN TOUCH PARENT / SCHOOL COMMUNICATION IS THE KEY TO STUDENT SUCCESS

Communication between Palm Beach Day Academy faculty members and parents is vital to our students' success. Parents are right to expect access to teachers and teachers are right to expect access to parents. Developing a partnership between parents and teachers is one of the key ingredients in our school's successful educational approach.

Teachers will keep parents posted about academic progress through regular reports. Additionally, teachers will contact parents about special concerns through e-mails, phone calls, and notes home. Teachers may also simply pass information to parents when they see them.

Parents are also welcome and encouraged to contact teachers. As a general guideline, parents are asked to contact faculty members directly. Telephone messages, e-mails or notes are recommended. All faculty e-mail addresses can be accessed from our website.

Teachers can only respond to concerns brought to their attention and parents can only assist with concerns brought to theirs. Early communication always is the best place to begin. Don't hesitate to call.

Palm Beach Day Academy is an excellent school because both the teachers and the parents understand the importance of steady progress. A great deal of our school's success comes from a very simple formula - challenging expectations from both home and school joined with appropriate support from both school and home. The effects of that formula may not always be immediate, but with the proper balance of challenge and support over time, the formula rarely fails.



Dr. van der Bogert encouraged new parents to join our school's active and supportive parents as full participants.



Faculty member, Jim Vacco, toured a group of new and returning students through the Upper Campus

OPEN HOUSE

For Parents of Prospective Students
Pre-K (age2) to 3rd Grade

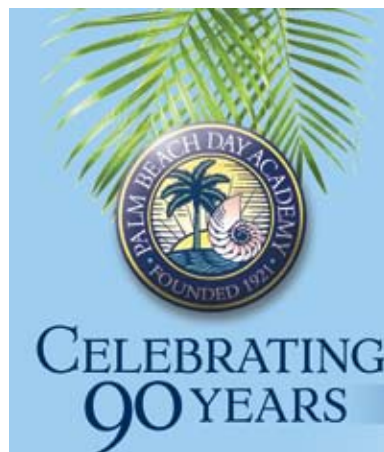
**WEDNESDAY,
NOVEMBER 17, 2010
9:00 A.M.**

Lower Campus
1901 S. Flagler Drive, West Palm Beach
Contact Meghan Albanese
Director of Admission
832-8815



**The
Bulldog
School Store**
M, W, F 7:30 - 8:30 A.M.
Tue, Th 2:30 - 3:30 P.M.

Uniform items are also available year round at
www.harrisschooluniforms.com,
or by phone, 881-8689.



PALM BEACH DAY ACADEMY

| | |
|----------------------------|----------|
| Great Futures Supper | Oct. 7 |
| Golf Happy Hour Event | Nov. 19 |
| Golf Tournament | Nov. 20 |
| Alumni Holiday Cheer | Dec. 17 |
| Auction Pre-Party | Jan. TBA |
| Great Expectations Auction | Feb. 12 |
| 80th Annual Field Day | April 30 |

SAVE THESE DATES