



*College of William and Mary*

*Curriculum Vita*

PERSONAL INFORMATION

Name: Kyung Hee Kim      Date: October 15, 2009

Office Address: 329 Jones Hall, PO Box 8795, School of Education

Phone: (757) 221-1328

Home Address: 425 Richter Lane,      Yorktown, VA 23693

Phone: (757) 320-1048

Position: Assistant Professor, School of Education,

EDUCATION

Ph.D., Educational Psychology, University of Georgia, 2004

ACADEMIC POSITIONS

**Higher Education Experience**

2008 – Present      **Assistant Professor**, Educational Psychology, School of Education,  
The College of William and Mary.

2005 – 2008      **Assistant Professor**, Educational Psychology, Teacher Education  
Department, Eastern Michigan University.

2005      **Lecturer**, EPSY 7060: Assessment of Gifted Children and Youth, Summer  
2005, Educational Psychology Department, University of Georgia.

2005      **Co-lecturer**, EPSY 8220: Theory of Creativity, Spring 2005, Educational

Psychology Department, University of Georgia.

- 2004 **Co-lecturer**, EPSY 7200: Assessment of Gifted Children and Youth, Fall 2004, Educational Psychology Department, University of Georgia.
- 2004 **Lecturer**, ERSH 6600: Applied Educational Assessment, Summer 2004, Educational Psychology Department, University of Georgia.
- 2004 **Lecturer**, TTCT Scoring Training, July 12–14, 2004, Jeonju, Korea.
- 2004 **Lecturer**, TTCT Scoring Training, July 15 –17, 2004, Seoul, Korea
- 2004 **Lecturer**, Creativity Workshop and TTCT Scoring Training, July 18 – 23, 2004, Daegu, Korea.
- 2004 **Lecturer**, Kyungpook Province Teachers Training in Creativity, The Torrance Center for Creativity and Talent Development, January 18 –30, 2004.
- 2004 **Trainer for Teachers of Gifted Students**, Creativity Workshop, Northwest Georgia Regional Educational Service Agency, Rome, GA, October 28, 2004.
- 2003 – 2005 **Teacher Trainer**, Creativity and TTCT scoring workshops, Torrance Center for Creativity and Talent Development, University of Georgia.
- 2003 **Lecturer**, Junbook Province Teachers for Gifted Training, Torrance Center for Creativity and Talent Development, August 10 – 23, 2003.
- 2003 **Lecturer**, Creativity in Childhood for Kyung Hee University Graduate Students, Torrance Center for Creativity and Talent Development, July 7 – 19, 2003.
- 2003 **Lecturer**, Creativity in Science Program, Torrance Center for Creativity and

Talent Development, January 12 – 25, 2003.

### **Professional Experience**

- 2006– Present           **Consultant**, Torrance Center for Creativity and Talent Development, University of Georgia, Organized international creativity trainings at the Torrance Center and overseas.
- 2006– 2007           **Advisory Board Member**, Board member for reviewing of a program proposal for the Ph.D. program in Applied Creativity and Innovation in Drexel University, Philadelphia, PA.
- 2004 – Present           **Proposal Reviewer for Conferences**  
*American Psychology Association* Conferences  
*American Educational Research Association* Conferences  
*National Association for Gifted Children* conferences
- 2004 – 2005           **Judge**, the Team Problem Solving Competition, Georgia Future Problem Solving Program, May 1, 2004.
- 2004           **Statistician**, Georgia Department of Education, April 20-21, 2004. Analyzed data for the Enhanced Georgia High School Graduation Tests (English/Language Arts and Mathematics) Standard Setting.
- 2003 – 2005           **Coordinator of International Education**, Torrance Center for Creativity and Talent Development, University of Georgia, Organized international creativity trainings at the Torrance Center and overseas.
- 2003 – 2005           **Monitor**, Team Problem Solving Competition, Georgia Future Problem Solving Program, April 25 – 26, 2003 & April 30– May 1, 2004

- 2003 – 2004            **Research Assistant**, Center for Test Scoring and Reporting Services, University of Georgia. Conducted Test scoring, descriptive and inferential statistical analyses, Item analyses, preparation for Standard Setting Meetings for Georgia Department of Education, and Provided reports on Georgia statewide tests
- 2003            **Certified Scorer**, Georgia Graduation Test Scoring Training for the Georgia High School Writing Test, The Center for Test Scoring And Reporting Services, University of Georgia, October 13-17, 2003.

### **Public School Experience**

- 2000 – 2002            **Teacher Assistant**, Tampa Palms Elementary School, Tampa, FL, August 2001 – May 2002; Doyle Elementary School, San Diego, CA, September, 2000 – March, 2001
- 1994 – 1998            **English Teacher**, Changgok Middle School, Seongnam, Korea, March 1994 – February 1998.
- 1991 – 1994            **English Teacher**, Baeyoung Comprehensive High School, Icheon, Kyungki State, Korea, March 1991 – February 1994.
- 1989 – 1991            **English Teacher**, Youngsung Girls' Middle School, Seongnam, Korea, November 1989 – February 1991.
- 1988 – 1989            **German Teacher**, Youngnam High School, Daegu, Korea, March 1988 – October 1989.

### HONORS, PRIZES AND AWARDS

- 2009- Present            **Assistant Program Chair**, Research & Evaluation, The National Association for Gifted Children (NAGC), Assistant Program Chair becomes Program Chair for two years. .
- 2009- Present            **Editorial Board Member for Two Journals**  
*International Journal of Creativity and Problem Solving*  
*Psychology of Aesthetics, Creativity, and the Arts*
- 2004 – Present            **Reviewer for Five Journals**  
*Asia Pacific Education Review*  
*Creativity Research Journal*  
*Journal of Creative Behavior*  
*Journal of Secondary Gifted Education*  
*Psychology of Aesthetics, Creativity, and the Arts*
- 2004 – 2006            **Assistant Editor**, *Journal of Secondary Gifted Education*
- 2004 – 2006            **Elected Student Representative** for American Educational Research Association Research (AERA) on Giftedness and Talent SIG.
- 2003 – 2004            **Vice President** of graduate student organization for the Department of Educational Psychology, University of Georgia.
- 2003 – 2004            **Elected Student Representative** of the Gifted and Creative Education Program in the Student Leadership Team of the Carnegie Initiative on the Doctorate, University of Georgia.
- 1997-1998            **Vice President** of the Graduate Student Organization, Korea University

## **Honors/Awards for Research**

The 2009 New Voice in Intelligence and Creativity. The Williamson Family Endowment, the University of Kansas, and the Counseling Laboratory for the Exploration of Optimal States (CLEOS), Lawrence, KS, November 1-3, 2009.

The 2009 Berlyne Research Award--In Recognition of Outstanding Research by a Junior Scholar (with \$500 prize). The 2009 Annual Convention of the American Psychology Association (APA), Toronto, Canada, August 7, 2009.

The 2008 Hollingworth Research Award (with a \$2500 prize)--In Recognition of Significant Research in the Field of Gifted and Talented Education. The 55<sup>th</sup> Annual Convention of the National Association for Gifted Children (NAGC), Tampa, FL, October 31, 2008.

The 2007 Ronald W. Collins Distinguished Faculty Research Award (with a \$5,555.55 prize). Eastern Michigan University (EMU), March 26, 2008.

The 2006 Faculty Scholarship Recognition Research Award (with a \$1000 prize). 2007 Annual Salute to Excellence, Eastern Michigan University (EMU). March 28, 2007.

The 2005 NAGC Doctoral Student Research Award (with a \$200 prize and complimentary year membership and conference registration). The 52nd Annual Convention of the National Association for Gifted Children (NAGC), Louisville, Kentucky, November 9-13, 2005.

The 2005 E. Paul Torrance Graduate Student Research Award (with complimentary lifetime membership and conference registrations). In recognition of Research in Applied Creativity, the American Creativity Association (ACA) 2005 International

Conference, Austin, Texas, March 30 – April 2, 2005.

The 2004 Fresh Perspectives in International Psychology Second Place Research Award (complimentary year membership and conference registration). The 2004 Convention of the International Council of Psychologists (ICP), Jinan, China, August 3 – 6, 2004.

### **Honors/Awards for Teaching**

The 2008 Outstanding Faculty Award - the Beyond the Call of Duty Faculty Award (with a \$750 prize). In appreciation of Dedication and Service which are Beyond the Call of Duty, the 8<sup>th</sup> Annual Faculty and Tutor Appreciation Day. Eastern Michigan University (EMU), March 31, 2008.

The 2008 Exemplary Faculty Mentor at the 2008 Celebration of Excellence Convocation. Eastern Michigan University (EMU), March 27, 2008.

Nominated for the 2007 Outstanding Faculty In Classroom Instruction Award. The Holman Learning Center, Eastern Michigan University (EMU), March 17, 2008.

The 2007 Exemplary Faculty Mentor at the 2007 Celebration of Excellence Convocation. Eastern Michigan University (EMU), March 29, 2007.

### **Honors/Awards for Service**

Certificate of Appreciation. In Recognition of the Service, Dedication, and Support for the Disadvantaged Gifted and Talented Children Living in Rural Poverty in Korea. Junbook Department of Education, Korea, September, 2008.

Graduate Student Leadership Award (1997). In recognition of Graduate Student Administration Leadership, The Graduate School of the Korea University.

### **Other Honors/Awards**

Scholarship (1989). Kyungpook Graduate School of Education, Kyungpook National University.

Scholarship (1984 – 1988). Korea National College of Education Association, Kyungpook National University.

### **COURSES TAUGHT**

#### Undergraduate

EDPS 340: Introduction to Assessment and Evaluation

#### Graduate

EDUCF09: Human Growth/Development Life Span

EDUCF65: Research Methods in Education

EDUC663: Principles of Educational Research

EDPS 504: Nature and Identification of the Gifted

EDPS 614: Psychology of Creativity in Education

EDPS 621: Statistical Application in Educational Research

EDPS 651: Inferential Statistics

EDPS 677: Methods in Quantitative Research

ERSH 6600: Applied Educational Assessment

EPSY 7060: Assessment of Gifted Children and Youth



FELLOWSHIPS AND GRANTS

- Kim, K. H.** (2008). Eastern Michigan University Faculty Research Fellowship. SS & M (Supplies, Services & Materials) Award (\$2,840.00), Eastern Michigan University. April 2008.
- Kim, K. H.** (2008). The relationship between creativity and underachievement among Korean and American elementary and high school students. Grant awarded from the Field Research Fellowship Program, The Korea Foundation. Awarded amount: \$10,302.96.
- Kim, K. H.** (2007) Eastern Michigan University Faculty Research Fellowship. Released-Time/Spring-Summer Research Award, Eastern Michigan University. April 2007.
- Kim, K. H.** (2007) Eastern Michigan University Faculty Research Fellowship. Cash Award (\$3,000.00), Eastern Michigan University. September 2007.
- Kim, K. H., & Hull, M. F.** (2007). Effects of the Name Cards-Method on Students' Participation and Academic Achievement in a College Statistical Application in Educational Research Class. Student-faculty Partnerships for Scholarship of Teaching and Learning (SOTL) Projects of the Carnegie Academy for the Scholarship of Teaching and Learning's Institutional Leadership Initiative. SOTL at Eastern Michigan University (2007). \$1,500.00 (\$1,000.00 for the student partner; \$500.00 for the costs of project expenses), June 2007.
- Kim, K. H.** (2005) Graduate Student Travel Grants, the College of Education, The University of Georgia, \$600.00, April 2005.
- Kim, K. H.** (2004) Graduate Student Travel Grants, the College of Education, The University of Georgia, \$800.00, July, 2004.

**Kim, K. H.** (under review) An Examination of Creative Personality and Anti/Pro-Creative School Environment as Predictive Factors in High School Underachieving and Dropouts: Using Data from ELS, NELS, and Local High School Students. Proposal submitted to Summer Research Award, The College of William and Mary.

**Kim, K. H.** (under review) Cultural influence on creativity: A comparative study of creativity and creativity types between Easterners and Westerners. Proposal submitted to the George Bush Presidential Library Foundation Korea Grant Program.

**Kim, K. H.** (under review) Cultural influence on creativity: A comparative study of creativity and creativity types between Easterners and Westerners. Proposal submitted to the Short-term Research Travel to Korea Grants, Northeast Asia Council of the Association for Asian Studies.

**Kim, K. H.** (under review) An Examination of Creative Personality and Anti/Pro-Creative School Environment as Predictive Factors in High School Underachieving and Dropouts: Using Data from ELS, NELS, and Local High School Students. Proposal submitted to the Spencer Focus Area of Teaching, Learning & Resources, the Spencer Foundation. Requested amount: \$81,555.53.

**Kim, K. H.** (under review) Why Do Bright Students Drop Out? Findings from the National Educational Longitudinal Study. Proposal submitted to the AERA Grants Program, the American Educational Research Association. Requested amount: \$20,000.00.

## RESEARCH

### **Publications**

#### **Articles on Refereed Journals**

*EPM: Educational and Psychological Measurement* (on the Thomson Reuters 2008

Journal Citation Reports®: The 2008 Impact Factor= 0.872, the 5-Year Impact Factor= 1.507, & the Immediacy Index= 0.068):

**Kim, K. H.**, Cramond, B., & Bandalos, D. L. (2006), The latent structure and measurement invariance of scores on the Torrance Tests of Creative Thinking –Figural. *Educational and Psychological Measurement*.66, 459-477.

**CRJ: Creativity Research Journal** (on the Thomson Reuters 2008 Journal Citation Reports®: The 2008 Impact Factor= 0.724, the 5-Year Impact Factor= 1.261, & the Immediacy Index= 0.273):

**Kim, K. H.**, & VanTassel-Baska, J. (in press). The relationship between creativity and behavior problems among underachievers. *Creativity Research Journal*.

**Kim, K. H.** (2008c). Underachievement and creativity: Are gifted underachievers highly creative? *Creativity Research Journal*, 20, 234-242.

**Kim, K. H.** (2006a). Can we trust creativity tests? A review of The Torrance Tests of Creative Thinking (TTCT). *Creativity Research Journal*, 18, 3-14.

**Kim, K. H.** (2006b). Is creativity unidimensional or multidimensional? Analyses of the Torrance Tests of Creative Thinking. *Creativity Research Journal*.18, 251-260.

**Kim, K. H.** (2005b). Learning from each other: creativity in East Asian and American education. *Creativity Research Journal*, 17, 337-347.

**JCB: Journal of Creative Behavior** (on the Thomson Reuters 2008 Journal Citation Reports®: The 2008 Impact Factor= 0.500, the 5-Year Impact Factor= 0.515, & the Immediacy Index= 0.067):

**Kim, K. H.** (in press). Cultural influence on creativity: The relationship between Asian culture (Confucianism) and creativity among Korean educators. *Journal of Creative Behavior*.

**Kim, K. H.** (2008b). Meta-analyses of the relationship of creative achievement to both IQ and divergent thinking test scores. *Journal of Creative Behavior*, 42, 106-130.

**Kim, K. H.** (2007). Exploring the interactions between Asian culture (Confucianism) and creativity. *Journal of Creative Behavior*, 41, 28-54.

***PACA: Psychology of Aesthetics, Creativity, and the Arts*** (A new top scholarly journal published by the American Psychological Association [APA]. The official journal of Division 10 of the APA. The rejection rate for the first year [2007] = 56% & for the second year [2008] =76%):

Cheng, Y-L., **Kim, K. H.**, & Hull, M. F. (in press). Comparisons of creative styles and personality types between American and Taiwanese college student and the relationship between creative potential and personality types. *Psychology of Aesthetics, Creativity, and the Arts*.

**Kim, K. H.** (in press). Are the Torrance tests still relevant in the 21st century? Yes. *Psychology of Aesthetics, Creativity, and the Arts*.

**Kim, K. H.** (in press). My life, my research: The 2009 Berlyne Award acceptance speech. *Psychology of Aesthetics, Creativity, and the Arts*.

**Kim, K. H.**, Shim, J. Y., & Hull, M. (2009). Korean concepts of giftedness and the self-perceived characteristics of students selected for gifted programs. *Psychology of*

*Aesthetics, Creativity, and the Arts*, 3, 104-111.

**Kim, K. H.** (2008a). Commentary: The Torrance Tests of Creative Thinking already overcome many of the perceived weaknesses that Silvia et al.'s (2008) methods are intended to correct. *Psychology of Aesthetics, Creativity, and the Arts*, 2, 97-99.

***JSGE: Journal of Secondary Gifted Education*** (not on the Social Science Citation Index, but "Can only intelligent people be creative? A meta-analysis" has been well-cited by the researchers in the field, including the editors of the CRJ and the PACA):

**Kim, K. H.** (2005a). Can only intelligent people be creative? A meta-analysis. *Journal of Secondary Gifted Education*, 16, 57-66.

Seo, H-A, Lee, E. A., & **Kim, K. H.** (2005) Korean science teachers' understanding of creativity in gifted education. *Journal of Secondary Gifted Education*. 16, 98-105.

### ***Roeper Review***

**Kim, K. H.,** & Margison, J. (2005). Cultural influence on creativity: The relationship between creativity and Confucianism. *Roeper Review*, 27, 186.

### **Book Chapters and Encyclopedia Entries**

**Kim, K. H.,** Cramond, B., & VanTassel-Baska, J. (in press). The relationship between creativity and intelligence. In R. J. Sternberg & J. Kaufman (Eds.), *Handbook of Creativity*. New York: Cambridge University.

Cramond, B., & **Kim, K. H.** (in press). Teacher education and creativity. In F. Reisman (Ed.), *Creativity handbook for innovative educators*.

**Kim, K. H.** (in press). Is there any relationship between creativity and culture? In T. G. Coste (Ed.), *Feel the Fire: Hot Keys to Creativity*, American Creativity Association Publications.

**Kim, K. H.** (in press). Underachievement. In M. A. Runco & S. R. Pritzker (Eds.), *Encyclopedia of Creativity (2<sup>nd</sup> ed.)*. Oxford: Elsevier.

**Kim, K. H.** (in press). Mentors. In M. A. Runco & S. R. Pritzker (Eds.), *Encyclopedia of Creativity (2<sup>nd</sup> ed.)*. Oxford: Elsevier.

**Kim, K. H.** (2009b). The two pioneers of research on creative giftedness: Calvin W. Taylor and E. Paul Torrance. In L. V. Shavinina, (Ed.), *International Handbook on Giftedness*.

**Kim, K. H.** (2009a). Developing creativity in gifted and talented students. In B. MacFarlane & T. Stambaugh (Eds.), *Leading change in gifted education: The festschrift of Dr. Joyce VanTassel-Baska* (pp. 37-48). Waco, TX: Prufrock Press.

Cramond, B., & **Kim, K. H.** (2009). Creativity assessment and measurement. In B. Kerr (Ed.), *The Encyclopedia of Giftedness, Creativity, and Talent*. Thousand Oaks, CA: Sage Publications.

Cramond, B., & **Kim, K. H.** (2009). Torrance tests of creativity. In B. Kerr (Ed.), *The Encyclopedia of Giftedness, Creativity, and Talent*. Thousand Oaks, CA: Sage Publications.

**Kim, K. H.** (2009). Creative Problem Solving. In B. Kerr (Ed.), *The Encyclopedia of Giftedness, Creativity, and Talent*. Thousand Oaks, CA: Sage Publications.

**Kim, K. H.** (2009). Factor analyses creativity. In B. Kerr (Ed.), *The Encyclopedia of Giftedness, Creativity, and Talent*. Thousand Oaks, CA: Sage Publications.

**Kim, K. H.** (2009). Originality. In B. Kerr (Ed.), *The Encyclopedia of Giftedness, Creativity, and Talent*. Thousand Oaks, CA: Sage Publications.

Cramond, B., & **Kim, K. H.** (2007). The role of creativity tools and measures in assessing potential and growth. In J. VanTassel-Baska (Ed.), *Critical issues in equity and excellence in gifted education series: Alternative assessment with gifted and talented students* (pp.203-225). Waco, TX: Prufrock Press.

**Kim, K. H.** (2007). The two Torrance creativity tests: The Torrance Tests of Creative Thinking and Thinking Creatively in Action and Movement. In T. Ai-Girl (Ed.), *Creativity: A handbook for teachers* (pp. 117-141). Hackensack, NJ: World Scientific.

Cramond, B., & **Kim, K. H.** (2006). Torrance, E. Paul. In N. J. Salkind (Ed.), *The Encyclopedia of Measurement & Statistics*. Thousand Oaks, CA: Sage Publications.

**Kim, K. H.** (2006). Torrance Thinking Creatively in Action and Movement Test. In N. J. Salkind (Ed.), *The Encyclopedia of Measurement & Statistics*. Thousand Oaks, CA: Sage Publications.

### **Other Non-refereed Publications**

**Kim, K. H.** (2005). Who is creative? Are you creative? Duke University Talent Identification Program (TIP)-*Duke Gifted Letter: Insight*, 15(1), 1-2.

**Kim, K. H.** (2004). From the editor. *Journal of Secondary Gifted Education*, 16(1), 4.

Cramer, S., Cohen, A., Garberson, L., Webb, M-Y., & **Kim, K. H.** (2004). Standard Setting Report for the Enhanced Georgia High School Graduation Tests. The Center for Test Scoring and Reporting Services, University of Georgia.

**Kim, K. H.** (2002). South Korea, a stable country with stable business. The Newspaper of the University of South Florida.

### **Works in Progress or Submitted**

**Kim, K. H.,** VanTassel-Baska, J., Bracken, B. A., Feng, A., T. Stambaugh, T., & Bland, L. (under review). Project Clarion: Three years of science instruction in title I schools among K-Third grade students.

Bland, L., VanTassel-Baska, J., Bracken, B. A., Feng, A., T. Stambaugh, T., & **Kim, K. H.** (under review). Assessing critical thinking in science at primary levels through the use of multiple performance-based measures. VanTassel-Baska, J., Bracken, B. A., & Bland, L.

**Kim, K. H.,** & Lee, H. (under review). A comparative study of creative styles & Confucian ideas between American and Korean educators and the relationship among age, creativity, and Confucianism.

Lee, H., & **Kim, K. H.,** (under review). The relationships between bilingualism and adaptive creative style, innovative creative style, and creative strengths among Korean American students

**Kim, K. H.,** Shim, J-Y., & Hull, M. H. (in progress). Killing the creative potential of a Korean mathematical prodigy.

**Kim, K. H.,** & Park, S-G. (in progress). Comparisons of ability and creative potential between gifted and regular students in rural and urban settings.

**Kim, K. H.,** Park, S-G., & Hull, M. H. (in progress). Influence of parents' Confucianism on children's creativity among Koreans.



**Kim, K. H.**, & Hull, M. (in progress). An examination of creative personality and anti/pro-creative school environment as predictive factors in high school underachieving and dropouts: Using data from ELS, NELS, and local high school students.

**Kim, K. H.** (in progress). The relationship between creativity and mental illness: A meta-analysis.

**Kim, K. H.** (in progress). The effectiveness of programs for gifted and talented students: A meta-analysis.

### **Presentations**

**Refereed Scholarly Research Presentations** (\*local, \*\* national; \*\*\* international presentation)

\*\* Cheng, Y., & **Kim, K. H.** (under review). The relationship between creative styles and academic achievements among Taiwanese elementary and middle school students. Proposal submitted to the 2010 Annual Meeting of the American Educational Research Association, Denver, CO, April 3-May 4, 2010.

\*\* Hull, M. F., & **Kim, K. H.** (under review). The effect of motivation on students' post-secondary institutional choice: Findings from Education Longitudinal Study of 2002. Proposal submitted to the 2010 Annual Meeting of the American Educational Research Association, Denver, CO, April 3-May 4, 2010.

\*\* Hull, M. F., **Kim, K. H.**, & Kim, M. (under review). The effect of motivation on students' post-secondary institutional choice among high ability students. Proposal submitted to

the 2010 Annual Meeting of the American Educational Research Association,  
Denver, CO, April 3-May 4, 2010.

\*\* **Kim, K. H.**, VanTassel-Baska, J., Bracken, B. A., & Bland, L. (under review). Project  
Clarion: New science curriculum for K-third grade students in Title I schools.  
Proposal submitted to the 2010 Annual Meeting of the American Educational  
Research Association, Denver, CO, April 3-May 4, 2010.

\*\* **Kim, K. H.** et al. (2009, November). Keys to classroom creativity. Paper to be presented  
at the 56<sup>th</sup> Annual Convention of the National Association for Gifted Children, St.  
Louis, MO, November 5-8, 2009.

\*\* Lee, H. & **Kim, K. H.** (2009, November). Do linguistically diverse gifted minority  
students prefer the specific ways of being creative? Paper to be presented at the 56<sup>th</sup>  
Annual Convention of the National Association for Gifted Children, St. Louis, MO,  
November 5-8, 2009.

\*\* **Kim, K. H.** et al. (2009, November). Panel Honoring Dr. Joyce VanTassel-baska's  
Contributions to Gifted Education. Paper to be presented at the 56<sup>th</sup> Annual  
Convention of the National Association for Gifted Children, St. Louis, MO,  
November 5-8, 2009.

\*\***Kim, K. H.** (2009, August). Are the Torrance Tests Still Relevant in the 21<sup>st</sup> Century? The  
Division 10 Debate. Paper presented at the 117<sup>th</sup> Convention of the American  
Psychological Association, Toronto, Canada, August 6 – 10, 2009.

\*\***Kim, K. H.** (2009, August). Past, *Present, Future of My Research on Creativity*. At  
receiving the Berlyne Award---In Recognition of Outstanding Research by a Junior

Scholar. Speech to be held at the 117<sup>th</sup> Convention of the American Psychological Association, Toronto, Canada, August 7, 2009.

\*\*\*Matthews, M. S., Cramond, B., Landis, R. N., & **Kim, K. H.** (2009, August).

Understanding high-ability high school drop-outs in the context of USA schools.

Paper presented at the 18<sup>th</sup> Biennial World Conference on Gifted and Talented Children, Vancouver, Canada, August 3 – 7, 2009.

\*\***Kim, K. H.**, Shim, J-Y., Park, S-G., & Hull, M. H. (2009, April). Killing the creative potential of a Korean mathematical prodigy: A three-year case study. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA, April 13 – 17, 2009.

\*\*Shim, J-Y., **Kim, K. H.**, & Park, S-G. (2009, April). Comparisons of ability and creative potential between gifted and regular students in rural and urban settings. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA, April 13 – 17, 2009.

\*\***Kim, K. H.**, Park, S-G., Shim, J-Y., & Hull, M. H. (2009, April). Influence of parents' Confucianism on children's creativity among Koreans. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA, April 13 – 17, 2009.

\*\*Cramond, B & **Kim, K. H.** (2008, November). Are high schools meeting the needs of our highly creative students? A research panel on reasons why high ability students drop out of school. Paper presented at the 55<sup>th</sup> Annual Convention of the National Association for Gifted Children, Tampa, FL, October 29- November 2, 2008.

- \* **Kim, K. H.**, & Hull, M. (2008, November). An examination of creative personality and anti/pro-creative school environment as predictive factors in high school underachieving and dropouts: Using data from ELS, NELS, and local high school students. Paper presented at the 55<sup>th</sup> Annual Convention of the National Association for Gifted Children, Tampa, FL, October 29- November 2, 2008.
- \*\***Kim, K. H.** (2008, August) Why do bright students drop out? Findings from the National Educational Longitudinal Study. Paper presented at the 116<sup>th</sup> Convention of the American Psychological Association, Boston, MA, August 14 – 17, 2008.
- \*\***Kim, K. H.** (2008, April). The Relationship between creativity and underachievement among American and Korean students. Paper to be presented at the 2008 Annual Meeting of the American Educational Research Association, New York, NY, April 24 – 28, 2008.
- \*Hull, M., & **Kim, K. H.** (2008, March) Effects of the name cards-method on students' participation and academic achievement in a college statistical application in educational research class. Paper presented at the Eastern Michigan University Graduate Students Research Fair.
- \*Goff, C. & **Kim, K. H.** (2008, March). Student learning analysis in evaluation and assessment class in teacher education. Paper presented at the Eastern Michigan University Undergraduate Students Research Symposium.
- \*\*\***Kim, K. H.** (2008, January). Is creativity related to high school dropouts? An analysis of National Educational Longitudinal Study Data. Paper presented at the 2008 International Costa Rican Educational Adventure in Creativity Theory and Empiricism (CREATE) Conference, Costa Rica January 3 – 8, 2008.

- \*\* Cheng, Y-L., & Kim, K. H.** (2007, August). The relationship between personality types and creativity in Americans and Taiwanese. Paper presented at the 115<sup>th</sup> Convention of the American Psychological Association, San Francisco, CA, August 17 – 20, 2007.
- \*\*Kim, K. H., & Lee, H. E.** (2007, August). Cultural influence on creativity: A comparative study of creativity and creativity types between Easterners and Westerners. Paper presented at the 115<sup>th</sup> Convention of the American Psychological Association, San Francisco, CA, August 17 – 20, 2007.
- \*\*Kim, K. H., & Cramond, B.** (2007, April). The relationship between creativity and behavior problems among Korean elementary and high school underachievers. Paper presented at the 2007 Annual Meeting of the American Educational Research Association. Chicago, IL, April 9 – 13, 2007.
- \*\*Kim, K. H., & Lee, H. E.** (2007, March). Creativity Tests: What do they measure and are they valid? Paper presented at the 2007 American Creativity Association International Conference, Austin, TX, March 20 – 24, 2007.
- \*\*Kim, K. H.** (2007, March). Is culture a major influence on creativity? Western and Eastern Cultural effects on Creativity. Paper presented at the 2007 American Creativity Association International Conference, Austin, TX, March 20 – 24, 2007.
- \*\*Kim, K. H., Shim, J.Y., & Cramond, B.** (2006, November). Parental attitude's influence on children's creativity. Paper presented at the 53<sup>rd</sup> Annual Convention of the National Association for Gifted Children, Charlotte, NC, November 1-5, 2006.
- \*\*Kim, K. H., Shim, J. Y., & Cramond, B.** (2006, November). Missing creative students: Characteristics of science-gifted, language-gifted, and regular students. Paper

- presented at the 53<sup>rd</sup> Annual Convention of the National Association for Gifted Children, Charlotte, NC, November 1-5, 2006.
- \*\*Shim, J. Y., **Kim, K. H.**, & Cramond, B (2006, November). Conceptualizing giftedness in Korea. Paper presented at the 53<sup>rd</sup> Annual Convention of the National Association for Gifted Children, Charlotte, NC, November 1-5, 2006.
- \*\***Kim, K. H.** (2005, November). Can creativity tests predict what IQ tests cannot? A quantitative synthesis. Paper presented at the 52<sup>nd</sup> Annual Convention of the National Association for Gifted Children, Louisville, KY, November 9-13, 2005.
- \*\***Kim, K. H.** (2005, August). The relationship between intelligence and creativity among Korean students. Paper presented at the 113<sup>th</sup> Convention of the American Psychological Association, Washington, DC, August 18 – 21, 2005.
- \*\***Kim, K. H.** (2005, August). A comparative creativity study of American and Korean educators. Paper presented at the 113<sup>th</sup> Convention of the American Psychological Association, Washington, DC, August 18 – 21, 2005.
- \*\*\***Kim, K. H.** (2005, August). The relationship between creativity and underachievement among gifted students. Paper presented at the 16<sup>th</sup> Biennial World Council for Gifted and Talented Children, New Orleans, LA, August 3 – 7, 2005.
- \*\*\***Kim, K. H.** (2005, August). The relationship between creativity and intelligence: A Meta-Analysis. Paper presented at the 16<sup>th</sup> Biennial World Council for Gifted and Talented Children in New Orleans, LA, August 3 – 7, 2005.
- \*\*\*Cramond, B., **Kim, K. H.**, Ebrahim, P., Pang, W. S., & Azeyedo, I. (2005, August). Worldviews of creativity: Its assessment, nurturance, and value among different countries. Paper presented at the 16<sup>th</sup> Biennial World Council for Gifted and Talented

Children, New Orleans, LA, August 3 – 7, 2005.

- \*\*Kim. K. H.**, & Cramond, B. (2005, April). Cultural influence on creativity: The relationship between Confucianism and creativity among Korean students. Paper presented at the 2005 Annual Meeting of the American Educational Research Association, Montreal, Canada, April 11 – 15, 2005.
- \*\*Kim. K. H.** (2005, April). Culture and creativity. Paper presented at the 2005 American Creativity Association International Conference, Austin, TX, March 30 – April 2, 2005.
- \*Kim. K. H.** (2005, March). Understanding our creatively gifted underachievers. Paper presented at the 27<sup>th</sup> Annual Convention of the Georgia Association for Gifted Children, Athens, GA, March 10-12, 2005.
- \*\*Kim. K. H.**, & Cramond, B. (2004, November). Confirmatory factor analyses of the Torrance Tests of Creative Thinking. Paper presented at the 51<sup>st</sup> Annual Convention of the National Association for Gifted Children, Salt Lake City, UT, November 3 – 7, 2004.
- \*\*\*Kim, K. H.**, & Sergent, D. F. (2004, August). The Relationship between Confucianism and creativity among American and Korean Teachers for Gifted Children. Paper presented at the International Council of Psychologists (ICP) conference, Jinan, Shandong, China, August 3 – 6, 2004.
- \*\*Kim, K. H.**, Cramond, B., & Bandalos, D. L. (2004, July). The latent structure of the Torrance Tests of Creative Thinking –Figural. Paper presented at the 112<sup>th</sup> Convention of the American Psychological Association, Honolulu, HI, July 28 – August 1, 2004.

- \*\*\***Kim, K. H.**, & Sergent, D. F. (2004, July). The comparisons between Asian and American education: Diligence or creativity? Paper presented at the 8<sup>th</sup> Asian-Pacific Conference on Giftedness, Daejeon, Korea, July 26-30, 2004.
- \*\*\***Kim, K. H.**, & Cramond, B. (2004, July). An instrument for identification and selection of the gifted and talented. Paper presented at the 8<sup>th</sup> Asian-Pacific Conference on Giftedness, Daejeon, Korea, July 26-30, 2004.
- \*\*\*Cramond, B., **Kim, K. H.**, Lee, S-Y., & Lee, J. Y. (2004, July). *E. Paul Torrance: His Life, Accomplishments & Legacy*. Special Symposium for the 8<sup>th</sup> Asian-Pacific Conference on Giftedness held in Daejeon, Korea, July 26 - 30, 2004.
- \***Kim, K. H.** (2004, April). Confirmatory factor analyses and multiple group analyses on the Torrance Tests of Creative Thinking. Paper presented at the Research Symposium: The preparation of Educators, Athens, GA: University of Georgia (April 30). Sponsored by Georgia Systemic Teacher Education Program.

### **Invited Presentations**

- Kim, K. H.** (2010, March). *How well do you kill your students' creativity?* National Curriculum Network Conference. The Center for Gifted Education, The College of William and Mary, Williamsburg, VA, March, 2010.
- Kim, K. H.** (2009, November). *My Research on the Relationship between Creativity and Intelligence*. At the 2009 New Voice in Intelligence and Creativity. The Williamson Family Endowment, the University of Kansas, and the Counseling Laboratory for the Exploration of Optimal States (CLEOS), Lawrence, KS, November 1-3, 2009



- Kim, K. H.** (2009, March). *How well do you kill your child's creativity?* Saturday and Summer Enrichment Program (February 14, 2009 - March 28, 2009, 9:30AM - 12:30PM for Science, Technology, Engineering, and Math courses). The Center for Gifted Education, The College of William and Mary, Williamsburg, VA, March 7, 2009.
- Kim, K. H.** (2008, September). *Critical issues in American and Asian education.* The Center for Gifted Education, The College of William and Mary, Williamsburg, VA, September 26, 2008.
- Kim, K. H.** (2008, July). *Creativity training for gifted students, A training for the disadvantaged gifted and talented children living in rural poverty in Junbook Province.* Junbook Department of Education, Imsil, Korea, July 10-17, 2008.
- Kim, K. H.** (2008, July). *What is Creativity?* Seven Hundred Korean Teachers' Continuing Education Certification Training (182 hours), Korea Department of Education, Kongju National University, Kongju, Korea, July 16-August 20, 2008.
- Kim, K. H.** (2006, August). *Dr. Torrance's life and legacy,* Kyungbuk Province Teachers Training in Creativity, The Torrance Center for Creativity and Talent Development, University of Georgia, Athens, GA, August 13 –25, 2006.
- Kim, K. H.** (2006, August). *What is creativity?,* Kyungbuk Province Teachers Training in Creativity, The Torrance Center for Creativity and Talent Development, University of Georgia, Athens, GA, August 13 –25, 2006.
- Kim, K. H.** (2006, August). *How can you measure creativity?,* Kyungbuk Province Teachers Training in Creativity, The Torrance Center for Creativity and Talent Development, University of Georgia, Athens, GA, August 13 –25, 2006.

- Kim, K. H.** (2006, August). *Who is creative?*, Kyungbuk Province Teachers Training in Creativity, The Torrance Center for Creativity and Talent Development, University of Georgia, Athens, GA, August 13 –25, 2006.
- Kim, K. H.** (2006, August). *Why are Asians less creative than Americans?*, Kyungbuk Province Teachers Training in Creativity, The Torrance Center for Creativity and Talent Development, University of Georgia, Athens, GA, August 13 –25, 2006.
- Kim, K. H.** (2006, August). *How to encourage creativity in your students.* Six Hundred Korean Teachers' Continuing Education Certification Training, Kongju National University, Kongju, Korea, August 10, 2006.
- Kim, K. H.** (2006, August). *How to encourage your child's creativity.* Parent Seminar August 2006, Daejeon Gifted Institute, Daejeon, Korea, August 9, 2006.
- Kim, K. H.** (2006, August). *TTCT Enrichment and Future Problem Solving Program Training*, KyungBuk Science Education Institute, Pohang, Korea, August 3-8, 2006.
- Kim, K. H.** (2006, September). *Confucianism and Asian history.* Huron High School, Ann Arbor, MI, September 30, 2006.
- Kim, K. H.** (2005, August). *About Dr. Torrance*, Junbook Province Teachers for Gifted Training, The Torrance Center for Creativity and Talent Development, Athens, GA, August 14 – 27, 2005.
- Kim, K. H.** (2005, August). *Comparison between Asian and American education*, Junbook Province Teachers for Gifted Training, The Torrance Center for Creativity and Talent Development, University of Georgia, Athens, GA, August 14 – 27, 2005.
- Kim, K. H.** (2005, August). *Creativity and culture*, Junbook Province Teachers for Gifted Training, The Torrance Center for Creativity and Talent Development, University of

Georgia, Athens, GA, August 14 – 27, 2005.

**Kim, K. H.** (2005, August). *Creativity and underachievement*, Junbook Province Teachers for Gifted Training, The Torrance Center for Creativity and Talent Development, University of Georgia, Athens, GA, August 14 – 27, 2005.

**Kim, K. H.** (2005, August). *The four Ps of creativity*, Junbook Province Teachers for Gifted Training, The Torrance Center for Creativity and Talent Development, University of Georgia, Athens, GA, August 14 – 27, 2005.

**Kim, K. H.** (2005, July). *TTCT Enrichment and Future Problem Solving Program Training*, KyungBuk National University, Daegu, Korea, August 20-23, 2005.

**Kim, K. H.** (2005, July). *TTCT Enrichment and Future Problem Solving Program Training*, JeonBuk National University, Jeonju, Korea, July 10-16, 2005.

**Kim, K. H.** (2005, June). *The father of creativity: E. Paul Torrance*, Kyungpook Province Teachers Training in Creativity, The Torrance Center for Creativity and Talent Development, University of Georgia, Athens, GA, June 19 –July 1, 2005.

**Kim, K. H.** (2005, June). *The interactions between culture and creativity*, Kyungpook Province Teachers Training in Creativity, The Torrance Center for Creativity and Talent Development, University of Georgia, Athens, GA, June 19 –July 1, 2005.

**Kim, K. H.** (2005, June). *Is creativity related to underachievement?* Kyungpook Province Teachers Training in Creativity, The Torrance Center for Creativity and Talent Development, University of Georgia, Athens, GA, June 19 –July 1, 2005.

**Kim, K. H.** (2005, June). *Creativity or diligence?*, Kyungpook Province Teachers Training in Creativity, The Torrance Center for Creativity and Talent Development, University of Georgia, Athens, GA, June 19 –July 1, 2005.

- Kim, K. H.** (2005, February). Saturday School for Scholars and Leaders, Parent Seminar Spring 2005, *How to encourage your child's creativity*. Georgia State University, February 12, 2005.
- Kim, K. H.** (2004, July). *Culture can also affect creativity*. Workshop at the Pre-conference for the 8<sup>th</sup> Asian-Pacific Conference on Giftedness held in Daejeon, Korea, July 26 - 30, 2004.
- Kim, K. H.** (2004, July). *Who is creative? Characteristics of creative children*. Creativity Workshop for Parent Education, Daejeon Metropolitan Office of Education, July 26, 2004, Youseong, Korea.
- Cramond, B., & **Kim, K. H.** (2004, July). *What is creativity?* Creativity Workshop for the Teachers (1,600 teachers) in Daegu City, Daegu Metropolitan Office of Education, July 20, 2004, Daegu, Korea.
- Cramond, B., & **Kim, K. H.** (2004, July). *How to encourage your students' creativity*. Creativity Workshop for the Teachers in Kyungpook State, Kyungpook Metropolitan Office of Education, July 21, 2004, Daegu, Korea.
- Cramond, B., & **Kim, K. H.** (2004, July). *TTCT Scoring Training*. Creativity Workshop for the Teachers in Jeonju City, Jeonpook Metropolitan Office of Education, July 12-14, 2004, Jeonju, Korea.

### **Instruments under Development**

- Kim, K. H.**, & Cho, B. (in progress). The Korean Version of the Thinking Creatively in Action and Movement (TCAM).
- Kim, K. H.**, & Lee, H. (in progress). The Korean Version of the Torrance Tests of Creative

Thinking (TTCT), Verbal A & B, Figural A & B.

**Kim, K. H.**, & Lee, H. (in progress). The Korean Version of the Khatena-Torrance Creative-Perception Inventory (KTCPI).

**Kim, K. H.**, & Lee, H. (in progress). The Korean Version of the Style of Learning and Thinking (SOLAT).

**Kim, K. H.**, & Lee, H. (in progress). The Korean Version of the Group Inventory for Finding Interests I & II (GIFFI).

**Kim, K. H.**, & Lee, H. (in progress). The Korean Version of the Group Inventory for Finding Creative Talent (GIFT).

### **Professional Development**

2007 **Seminar**, Using ELS:2002 and NELS:88 for Research and Policy Discussion (NELS-ELS Training July 2007), The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, Washington, DC, July 9-11, 2007.

2007 **Workshop**, “Applications of Hierarchical Linear Models” at the Center for Statistical Consultation and Research (CSCAR) at the University of Michigan, Ann Arbor, MI, March 26-28, 2007.

2007 **Workshop**, “Multivariate Techniques: Logistic Regression and Related Techniques” at the Center for Statistical Consultation and Research (CSCAR) at the University of Michigan, Ann Arbor, MI, May 2, 2007.

- 2007 **Workshop**, “Multivariate Techniques: Data Reduction” at the Center for Statistical Consultation and Research (CSCAR) at the University of Michigan, Ann Arbor, MI, May 3, 2007.
- 2007 **Workshop**, “Issues in Analysis of Complex Sample Survey Data” at the Center for Statistical Consultation and Research (CSCAR) at the University of Michigan, Ann Arbor, MI, May 7, 9, & 11, 2007.
- 2007 **Workshop**, “Determining Sufficient Sample Size” at the Center for Statistical Consultation and Research (CSCAR) at the University of Michigan, Ann Arbor, MI, May 8, 2007.
- 2007 **Workshop**, “Applied Survival Analysis, Event History Analysis and Reliability Analysis” at the Center for Statistical Consultation and Research (CSCAR) at the University of Michigan, Ann Arbor, MI, May 15 & 16, 2007.
- 2007 **Workshop**, “Regression Analysis” at the Center for Statistical Consultation and Research (CSCAR) at the University of Michigan, Ann Arbor, MI, May 17 & 18, 2007.
- 2007 **Workshop**, “Applied Structural Equation Modeling” at the Center for Statistical Consultation and Research (CSCAR) at the University of Michigan, Ann Arbor, MI, May 21-24, 2007.

#### PROFESSIONAL SERVICE

- 2009- Present **Committee member**, Library Policy Committee, The College of William and Mary.
- 2008 – Present **Faculty Adviser**, Korean American Student Association, The College of William and Mary.

- 2008 – Present        **Advisory Committee member**, East Asian Studies, The College of William and Mary.
- 2008 – 2009        **Faculty Secretary**, School of Education, The College of William and Mary.
- 2009        **Admission Committee Member**, for the 2009 applicants to the School Counseling Program, The College of William and Mary.
- 2008        **Audience & Adviser for Research**, for 2009 VACES Graduate Student Conference of the Virginia Counselors Association in February 2009, The College of William and Mary.
- 2006 – 2008        **Committee member**, Diversity Committee for the Department of Teacher Education at Eastern Michigan University.
- 2006 – 2008        **Committee member**, Finance committee for the Department of Teacher Education at Eastern Michigan University.
- 2007 – 2008        **Committee member**, Human Subject committee for the College of Education at Eastern Michigan University.
- 2007 – 2008        **Committee member**, Eastern Michigan University Research and Sabbatical Leave Review Committee for Eastern Michigan University.
- 2006    **Guest Speaker**, Asian History class presenting, *Confucianism and Asian history*, at Huron High School, Ann Arbor, MI, September 30, 2006.
- 2006    **Organizer**, the Korean delegations' K-12 U.S. Public School Visit Project, Michelle Elementary School, Ann Arbor, MI, November 1, 2006; Scarlett Middle School, Ann Arbor, MI, November 2, 2006; Huron High School, Ann Arbor, MI, November 3, 2006.

- 2006 **Trainer**, *TTCT Enrichment and Future Problem Solving Program Training*,  
KyungBuk Science Education Institute, Pohang, Korea, August 2006.
- 2005 **Trainer**, *TTCT Enrichment and Future Problem Solving Program Training*,  
KyungBuk National University, Daegu, Korea, August 2005.
- 2005 **Trainer**, *TTCT Enrichment and Future Problem Solving Program Training*, JeonBuk  
National University, Jeonju, Korea, July 2005.
- 2004 **Trainer**, *TTCT Scoring Training*, KyungBuk National University, Daegu, Korea,  
August 2004.
- 2004 **Trainer**, *TTCT Scoring Training*, JeonBuk National University, Jeonju, Korea, July,  
2004.
- 2003 – Present **Organizer**, US Public School Visits (e.g., Barrow  
ElementarySchool Whitehead Road Elementary School, Burney Harris Lyons Middle  
School, Clark Middle School, Cedar Shoals High School Athens, GA and South Cobb  
High School Academy of Mathematics and Medical Sciences, Atlanta, GA.)

### **Professional Affiliations**

- 2003 – Present American Educational Research Association
- 2003 – Present American Psychological Association
- 2003 – Present International Council of Psychologists
- 2003 – Present World Council for Gifted and Talented Children
- 2002 – Present National Association for Gifted Children
- 2002 – 2005 Georgia Association for Gifted Children