

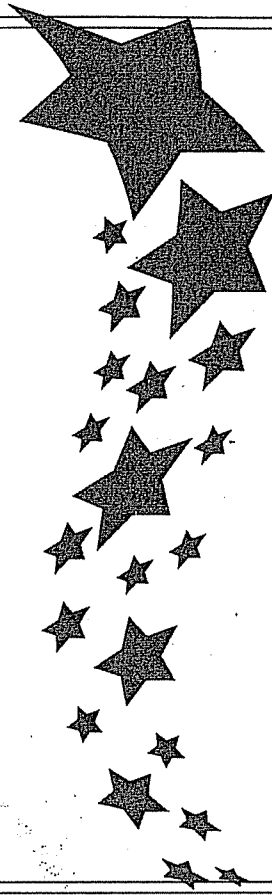
In Memoriam

Michael Pyryt passed away suddenly January 15, 2008. Michael's significant contribution to the field is a matter of public record. Michael had two goals with respect to his work in the field. Because of his strong background and interest in quantitative research design and methodology, Michael aimed to improve the state of research in the field. He did this in various ways: by the quality of his own research, critiquing existing research, and by offering guidance to novice and experienced researchers alike. He had the ability to communicate effectively with everyone, from the most stats-phobic master's student to established researchers. His second goal was to make a contribution to the social and emotional domains of giftedness. He did this by the choice of topics that formed a great deal of his scholarship. Anyone who met and got to know Michael knows that in addition to being something of a sports fanatic, he was a very good person. He was generous to a fault and accepting of people. While his impact on gifted education and his colleagues is huge, first and foremost, Michael was a kindhearted soul. Michael was truly both a gentleman and a scholar and will be greatly missed by those whose lives he touched.

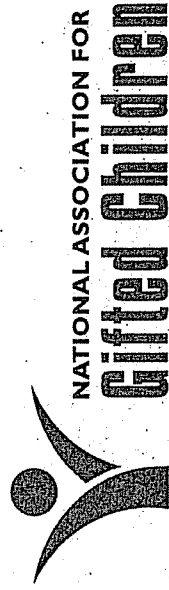
Christopher Benavides passed away on April 11, 2008. Christopher, known as "Mr. B" to his students, was an educator for 18 years with the Palm Beach School District and 10 years as an adjunct professor at Lynn University in Boca Raton, Florida. Mr. B's passion for education brought him many accolades and awards during his career including the *USA Today* Teacher of the Year Award, the Hispanic Educator of the Year, and many awards for the vast community services his classes performed. He attended the University of Arizona, graduated from the University of Southern California with a degree in Communications, and graduated with a master's degree in Education from Florida Atlantic University. His teaching career began at St. Jude School in Boca Raton teaching science and Spanish. He then taught in the Palm Beach County School District at Sandpiper Shores Elementary developing the Enrichment and Gifted classes. He was a longtime NAGC member and served on the Education Commission for many years. Christopher was one of the very first to receive the Professional Achievement Certificate from NAGC, and so each year, one recipient will be selected for a scholarship for this program in his honor.



2008 NAGC Awards Presentation & Annual Assembly

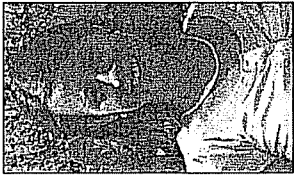


Friday, October 31, 2008
5:45 PM to 7:15 PM
Tampa Convention Center
Tampa, Florida

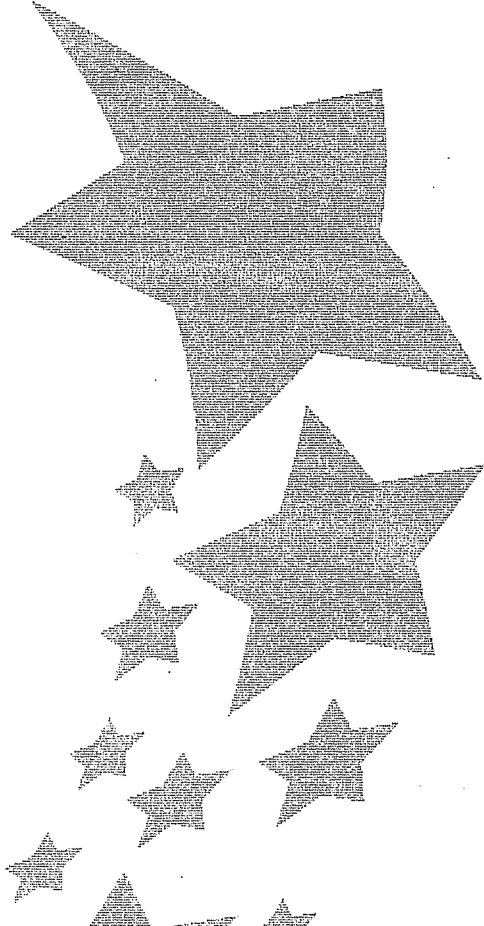
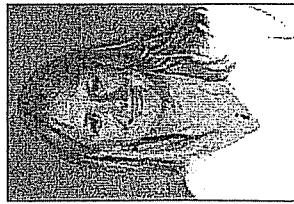


A. Harry Passow Teacher Scholarships

Katherine Brown teaches second grade at Bethlehem Elementary School in Barrow County, Georgia. She is a doctoral student in the Gifted and Creative Education Program in the Department of Educational Psychology at the University of Georgia. Katherine is the assistant director of Challenge, a Saturday Enrichment Program, run through the Torrance Center for Creativity and Talent Development at the University of Georgia. Her research interests include identifying giftedness in underrepresented populations, underachievement, and creativity.

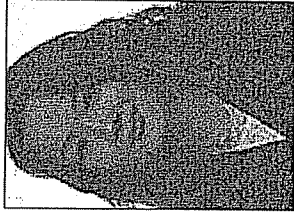


Heather Gramberg Carmody is a classroom teacher and curriculum coordinator at Park Tudor School in Indianapolis, Indiana. She currently teaches seventh grade mathematics as well as pre-algebra and geometry to high-ability middle school students. She is working toward a doctorate in Educational Policy Studies with an emphasis in gifted education at Purdue University.



Hollingworth Award

Kyung-Hee Kim is an assistant professor at the College of William and Mary. Her research interests are: understanding the nature of creativity, characteristics of creatively gifted students, as well as assessing creativity and nurturing creativity, particularly concerning environmental and cultural interactions with creativity. She received the Ronald W. Collins Distinguished Faculty Research Award, the Outstanding Faculty Award in 2008, and the Faculty Scholarship Recognition Award in 2007 from Eastern Michigan University. She also received research awards from NAGC in 2005; from the American Creativity Association in 2005; and from the International Council of Psychologists in 2004.



NAGC/Ball State Administrator Award

William Schofield, now in his 23rd year of public education, has served as a high school mathematics teacher, assistant principal, principal, and as the superintendent of three school systems, two in Georgia and one in Bozeman, Montana. While supporting the historical mission of the common school, it is his belief that our nation's current policies are causing schools to neglect an important cohort of learners, our "most able." By utilizing the concept of "outside innovation" and embracing the capacity of 21st century technology, William believes we are on the verge of a restructuring renaissance regarding how we meet the individual needs of the 56 million boys and girls in our public schools.

