

Saturday, August 6  
9:10–9:50 am

**3098** Film Program: *Case Studies of Childhood Obsessive–Compulsive Disorder*

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(38 minutes) Produced by ABC News; distributed by Films Media Group, 132 W. 31st St., 17th Fl., New York, NY 10001. This film is an excellent portrayal of the tyranny of OCD on the lives of several children. It demonstrates a psychological, therapeutic, interventional approach that has patiently and persistently freed these youngsters from the chains of their encapsulating anxiety states.

**Note:** Times listed are approximate within 5–10 minutes.

Saturday, August 6  
10:00–10:50 am

**3099** Presidential Address

Renaissance Washington Hotel, Meeting Room Level,  
Meeting Room 5

Division: 1

**Participant:** Nancy Felipe Russo, *PhD, Arizona State University*. Pseudoscience, Psychology, and Public Policy: Disturbing Developments, Ethical Challenges

**Chair:** Dean K. Simonton, *PhD, University of California–Davis*

**Index:** 64.3, 64.1

**3100** Symposium: *Swimming Upstream—Why Students Struggle to Apply Psychological Science*

Convention Center, Street Level, Room 147A

**Divisions:** 2, 22, APA Committee on Psychology Teachers at Community Colleges, APA Teachers of Psychology in Secondary Schools, APAGS, Psi Beta

**Chair:** Jeffrey D. Holmes, *PhD, Ithaca College*

**Participants:** Bernard C. Beins, *PhD, Ithaca College*. Teaching Scientific Literacy: Facts Are Easier Than Conclusions

Jeffrey D. Holmes, *PhD*. Is Literacy Enough? Scientific Knowledge Versus Scientific Thinking

Richard L. Miller, *PhD, University of Nebraska at Kearney*. How Do Students Learn and Develop Scientific Thinking?

**Discussant:** Jane S. Halonen, *PhD, University of West Florida*

**Index:** 78, 25.3

**3101** Invited Address: *Frank A. Beach Best Paper in the Journal of Comparative Psychology*

Convention Center, Level Two, West Overlook Room

Division: 6

**Participants:** Nobuyuki Kawai, *PhD, Nagoya University, Japan*; and M. Shibasaki, *PhD, Kyoto University, Japan*. Primate Mind in Human Beings, Human Intelligence in Primates: Comparative Cognition Studies With Computer Tasks

**Chair:** Gordon M. Burghardt, *PhD, University of Tennessee, Knoxville*

**Index:** 13, 8

**3102** Invited Address: *G. Stanley Hall Award for Distinguished Contribution to Developmental Psychology*

Convention Center, Street Level, Room 144C

**Divisions:** 7, 37, 40, 53, 55, APAGS

**Participant:** Marc H. Bornstein, *PhD, National Institute of Child Health and Human Development, Bethesda, MD*. Toward a Behavioral Neuroscience of Parenting

**Index:** 21

**3103** Conversation Hour: *40th Anniversary of the Stanford Prison Experiment*

Convention Center, Street Level, Room 146B

**Divisions:** 9, 8, 41

**Chair:** Philip G. Zimbardo, *PhD, Stanford University*

**Index:** 73, 73.5

**3104** Symposium: *Changes in Creativity in Children—What Does the Research Say?*

Convention Center, Street Level, Room 140A

**Divisions:** 10, 7, 43

**Chair:** Sandra W. Russ, *PhD, Case Western Reserve University*

**Participants:** Kyung Hee Kim, *PhD, College of William & Mary*. Creativity Crisis in Children  
Sandra W. Russ, *PhD*, and Jessica A. Dillon, *MA, Case Western Reserve University*. Upward Trends in Pretend Play: What Does It Mean?  
Jonathan A. Plucker, *PhD, Indiana University Bloomington*. Science of Creativity and Its Implications for the Constantly Shifting Landscape of Education Policy

**Discussant:** Rena Subotnik, *PhD, APA Center for Psychology in Schools and Education, Washington, DC*

**Index:** 16, 25