

EDF 65 Research Proposal Rubric

Name of the Researcher: _____

***Literature reviews not supporting the research questions will receive a grade no higher than C.**

***Papers not following the APA Style will receive a grade no higher than B.**

Criteria (Weight)	1	2	3	Total
Title, Abstract & Research Question (Hypothesis)	Little evidence	Almost complete evidence	Abstract is complete in giving the reader a clear idea of the contents; includes less than 120 words, & the major variables described; The number & type of participants & the measuring instruments & design used are properly described; The procedures, major results, & conclusions (or implications) described in brief. Title & research question are appropriate to the methods & results.	/4
Participants & Discussion of External Validity Issues	Little evidence	Almost complete evidence	Size & major characteristics of the participants & how they were selected (& sampling method) are described in detail. Dis/Advantages of sample selection are discussed. All possible issues & the ways you can control the issues are addressed. Generalizability of the results to who is described.	/4
Instruments	Little evidence	Almost complete evidence	The rationale given for the selection of each of the instruments & measures used are described. Each instrument is described in terms of purpose, content, administration, scoring, & interpretation procedures. The instruments used & their relevant validity & reliability issues are described in detail.	/2
Design, Procedures, & Timeline	Little evidence	Almost complete evidence	The design matches hypotheses or answer the questions of the study. The procedures are described in sufficient detail to permit them to be replicated by another researcher (when a program is implemented, the program and the implementation of the program must be described in detail). The timeline contains specific dates or time	/4

			periods from the beginning to the very end of the research.	
Discussion of Internal Validity Issues	Little evidence	Almost complete evidence	All possible internal validity issues & ways or procedures for sufficient control for the issues are addressed. Any potentially confounding variables that are not able to be controlled for are discussed.	/3
Data Analysis	Little evidence	Almost complete evidence	The plans for analysis for the research questions are appropriate. The kind of scores (e.g., raw scores, standard scores, standard deviations, average scores, etc.) to be analyzed are described. Which scores from which instruments are compared to which scores from which instruments are described.	/2
Expected Results & Discussion (Conclusions & Implications)	Little evidence	Almost complete evidence	Results: The expected results are described in relation to the research question (and/or hypothesis). Conclusions: What the expected results mean is discussed. Generalizations are consistent with results. Implications: Theoretical & practical implications of the findings are discussed. What you want to suggest to the educational leaders, principals, school board members, parents, etc. are discussed.	/3
Budget, References, & Appendices	Little evidence	Almost complete evidence	All possible costs for are reported. Sources of information are properly cited so that the readers can determine the credibility & authority of the information. References include at least 10 (with 7 quantitative empirical) peer-reviewed current (within 10 year) articles & contain all needed information followed APA. The paper followed APA format and includes no more than 2000 words.	/3
Total				/25