

VIRGINIA EDUCATIONAL RESEARCH ASSOCIATION

Annual Meeting

September 15-16, 2016

Program

THE POLITICS OF EDUCATION

THURSDAY - September 15, 2016

8:00AM to 4:30PM – Registration on Site
Lobby of Doubletree Hotel

OPENING SESSIONS

8:00-12:00 Noon – Registration – Lobby

9:00AM Welcome and Announcements – Dr. Samuel J. Smith, President

RESEARCH PAPERS

9:15-10:30 Beginning Teacher Research
Promenade Room – Convener: Ann Nash

Employment Interview Preparation for Student Teachers: A Model from a Liberal Arts Program, **Savanna Love, Sam Hope, Sharon Zumbrunn**, Virginia Commonwealth University

Confronting the Research to Practice Gap: Translating Research for Multiple Audiences, **Bridget E. Thomas**, George Mason University

Embodied Cultural Capital as an Indicator of College Retention, **Pamela Hampton-Garland**, University of the District of Columbia

Teacher Research

Jefferson Room – Convener: Audrey Church

Science Teacher Candidates' Conceptual Understandings of the Practices of Science: The Influence of Metaconceptual Teaching Activities, **Jillian Wendt & Bandy Huderson**, University of the District of Columbia

Defining and Evaluating Success For Teacher Residents, **David T. Marshall**, Virginia Commonwealth University, & **Michael R. Scott**, University of Texas at Austin

Identity Conflict and University Policy: Responsive Pedagogy in Higher Education, **John R. Goss III**, Shenandoah University

Classroom Assessment Research

Washington Room – Convener: F. Darnell Carter

Deepening Our Understanding of Classroom Assessment: Applying a Developmental Lens to Validity and Reliability, **Leah Shy**, The College of William & Mary

A Phenomenological Inquiry of Grade Retention as Experienced by Middle School Students Who Have Been Twice Retained, **Dimetri Nicole Moses**, Liberty University

10:30-10:45 Break

10:45-12:00 **Student Research**

Promenade Room – Convener: Bridget E. Thomas

Motivation and Engagement in a Secondary Mathematics Classroom
Tiffany LaCroix, Virginia Tech

Dual Enrollment Coursework in the High School as Gifted Education,
Melanie Caughey & Annalissa V. Brodersen, University of Virginia

Immigrant Youth and Social Studies: A Study of One High School Classroom in Virginia, **Ashley Taylor Jaffee**, James Madison University

Leadership Research

Jefferson Room – Convener: John R. Goss III

Generation X and Millennial Generation Assistant Principals' Perceptions of the Challenges and Rewards of the Principalship,
F. Darnell Carter, Virginia Tech

Enhancing Principal Leadership Capacity – a Pilot Project, **Carol S. Cash**, Virginia Tech

Teacher Leadership, **Gerry R. Sokol & Nancy Riddell**, Longwood University

Stem and Student Research

Washington Room – Convener: David Mott

Differences Between the Sexes Among Protestant Christian Middle School Students and their Attitudes Toward Science, Technology, Engineering and Math (STEM), **Kurt Y. Michael & Philip R. Alsop**, Liberty University

Parent Attitude Shift in Juvenile Drug Court, **Kija Wilson**, Berkley County Public Schools

School Factors That Contribute to the Academic Success of African American Boys Attending Urban Elementary Schools, **Rohan Cumberbatch-Smith**, Norfolk Public Schools, & **Ted Price**, Virginia Tech

12:00-1:00 Lunch on your own

1:00PM **The Politics of Education**
Introduction– Dr. Glen I. Earthman
Guest Speaker – **Dr. Robert Strong**,
William Lyne Wilson Professor of Politics,
Washington & Lee University, Lexington, Virginia

2:15-3:30 **Teacher Research**
Promenade Room – Convener: Ashley Taylor Jaffe

Conflict and Collaboration Between Parents, Teachers and Administrators During The Individualized Education Plan Process: Recommendations and Policy Implications, **Ann Finan**, Shenandoah University

Motivational Factors That Sustain Experienced Teachers In High-Need, Low-Performing Public Schools In North Carolina: A Phenomenological Study, **Michelle Casey & Samuel J. Smith**, Liberty University

New Teacher Candidate Dispositions: What Are Administrators Looking For? **Wes Eary**, Virginia Tech

Student Research
Jefferson Room – Convener: Carol S. Cash

Mass Casualty Preparedness In Higher Education Institutions. **Tim Gunter & Ellen Lowrie Black**, Liberty University

Instructional Practices for Academic Success in High Poverty, High Performing Schools, **Kristen Nichols**, Virginia Tech

Exploring Middle School Students' Understanding of Variables and Equations through the Derivation of Ampere's Law, **Kimberly Corum & Joe Garofalo**, University of Virginia

Student Research & Leadership Studies

Washington Room – Convener: John Hanes

Examining Relationships Between Multiple Measures for Gifted Identification, Annalissa V. Brodersen & Melanie Caughey, University of Virginia

Using Developmental Relationships to Build Leaders Through Mentoring, Lisa Pluska, Shenandoah University

DISCUSSION & POSITION PAPERS

Papers included in this section of the Program are for Discussion and Presentation of Ideas and Concepts.

3:45-5:00

Leadership & Teacher Research

Promenade Room – Convener: Annalissa Brodersen

New CAEP & ISLLC Standards for Educational Leadership Preparation Programs: How Did We Get Here? Glenn Koonce & John Hanes, Regent University

Inverting the Power Structure--Giving Voice to New Teachers, Donia Spott, Powhatan Public Schools

Using the Newly Finalized CAEP and PSEL Standards to Guide the Accreditation of an Educational Leadership Program, John Hanes & Glenn Koonce, Regent University

Research Methodology

Jefferson Room – Convener: Tracy Walker

Hermeneutic Phenomenology as a Method of Education Research, Tim Guy, Virginia Tech

Mixed Methods Approaches to Arts Informed Research in Education, Cherie D. Edwards & Elizabeth G. Creamer, Virginia Tech

Not Everything That Matters Can Be Quantified: The Importance Of Developing Caring Relationships, Jennie M. Carr, Bridgewater College

Pre-School, Behavior Management, & Technology

Washington Room – Convener: Angelica Blanchette

Nature Preschool Founders and Directors - Overcoming Challenges,
Alexandra Barnett, Liberty University

*Want to Improve your Teaching and Behavior Management? Here are
Some Evidence-Informed Strategies!* **Kim McKnight**, Virginia
Commonwealth University

Leaders in Instructional Technology Education Cohort (LITE)
Description, **Matthew Spears, Megan DiGiovanni, & Beth Sepelyak,**
Chesterfield Public Schools

5:00-6:00PM **Educational Research and Data Usage**
Promenade Room – Convener: Jennie Carr

*Diverse Data Purposes in Virginia's Federal Preschool Expansion
Program,* **Laura Kassner**, Virginia Department of Education/Virginia
Tech

Educational Research and Testing: Strange Bedfellows? **David Mott**,
Tests for Higher Standards

Discussion Papers-Droupouts and Professional Development
Jefferson Room – Convener: David T. Marshall

*Factors and Outcomes Associated with the High School Dropout
Phenomenon: A Systematic Review,* **David T. Marshall**, Virginia
Commonwealth University

Fostering Mr. Falkers with Word Study Professional Development,
Angelica Blanchette, Longwood University

Roundtable Discussions
Washington Room – Convener: Amanda M. Shenk

*Student Perceptions of Service-Learning: A Study on the Understanding
and Application of Content Knowledge in a Psychology in the Classroom
Course,* **Amanda M. Shenk**, Shenandoah University

6:00-7:00PM Reception – Promenade Room/Patio – Cash Bar,
Dinner on Your Own

FRIDAY - September 16, 2016

7:30AM Continental Breakfast – Promenade Room

8:30-9:30 Business Meeting – Dr. Samuel J. Smith, President
Election of new officers

Presentation of 2015 DISTINGUISHED PAPER AWARD – **Gail McEachron**, *Poverty, Unemployment, and Homelessness: What Do the Textbooks Say?*

Presentation of 2016 BRENDA LOYD DISSERTATION AWARD – **India M. Harris**, *The Achievement Gap & Student living in Poverty: The Role of Core Self-Evaluation & Transformational Leadership*

Presentation of 2016 CHARLES E. CLEAR Research Award – **Carol A. Mullens**, Virginia Tech

Discussion Papers

9:30-10:45 **Politics In Education & Leadership**

Promenade Room – Convener: Glen Earthman

How Teachers Can Present Political Discourse in a Period of Polarization? **Gail McEachron**, The College of William & Mary

Legitimizing the Dilettante: Teach for America & the Allure of Ed Cred, **Davis Clement**, The College of William & Mary

Learn about SCAMPER: How to Nurture Creativity Using an Idea Creation Technique and What Do Studies from Various Disciplines Tell Us? **Yara Farah & Yi Hao**, The College of William & Mary

Student Development

Jefferson Room – Convener: Edie Carter

APUSH in the Right Direction: Standards Guide, You Decide! **Ricky Mullins & Erika Nicholas**, Virginia Tech

Graduate Students Are Naturally Engaged, Right? **Erika Nicholas & Ricky Mullins**, Virginia Tech

Establishment of The Teen Excellence in Leadership Institute (T.E.L.I.), **Tonya Price, Ben Grove, Megan Seibel, Sarah Bush** Virginia Tech

Research

Washington Room – Convener: Andrea P. Beam

Building Capacity: Leveraging Online Technologies for Professional Learning, **Catlin Howley**, Appalachia Regional Comprehensive Center (ARCC), **Holli Cook & Ann Abbett**, Virginia Department of Education

Cross-Cultural Research: Challenges, Joys, and Lessons Experienced, **Laura Jones**, Liberty University

Preparing Elementary Pre-Service Teachers to Diagnose and Remediate Students' Conceptual Gaps in Mathematics, **Jodie Brinkmann & Patricia Hastings**, Longwood University

10:45-11:00 Break

11:00-12:00 **Discussion Papers & Research**
Promenade room – Convener: Davis Clement

The Influence of Student-Centered Goal-Setting, **Jessica Redcay**
Hempfield School District

Virginia's Preschool Expansion Grant - Lessons Learned in Year 1 of Implementation, **Laura Kassner**, Virginia Department of Education

Teachers as Curators: Investigating Elementary Preservice Teachers' Inspiration for Lesson Planning, **Amanda Sawyer, Katie Dredger & Joy Myers**, James Madison University

Discussion & Research Papers
Jefferson Room – Convener: Beverly Epps

An International Evidence on Teachers Problem Solving Skills in Technology-Rich Environment, **Roofia Galeshi**, Radford University & **Jinghong Cai**, Ohio University

Teacher Candidates Reflections on Using Classroom Simulation Software in a Pre-Service Program, **Roberta Gentry**, University of Mary Washington

Roundtable Discussion
Washington Room – Convener: Orlando Lobaina

Reflecting and Reacting: The African American Female Student Experience in Two Distinct K-12 Secondary Settings, **Marquita S Hockaday**, The College of William & Mary

Preparing Teachers for Urban Contexts, **Amy Barrios**, University of the District of Columbia

Roundtable Discussions

12:00-1:00 **Roundtable Discussion**
Promenade Room – Convener: Laura Kassner

Think About This: Using Big Ideas to Improve Student Engagement in Social Studies, **Mark Diacopoulos**, Old Dominion University & **Kaitlin Haddock**, Virginia Beach City Public Schools

Blogging, Creativity, and the Development Of Empathy, **Joshua Wilson**, The College Of William And Mary

Roundtable Discussion

Jefferson Room – Convener: Roofia Galeshi

Blended Learning: Perspectives From First Time High School Instructors, **Tammy Parlier**, Bedford County Public Schools & **Harvey Klamm**, Liberty University

School Law: A Discussion on Current Trends, **Andrea P. Beam & Russell Claxton**, Liberty University

Roundtable Discussion

Washington Room – Convener: Roberta Gentry

High School Predictors of Postsecondary Enrollment: What Does the Data on Virginia Public Systems Tell Us? **Yi Hao & Yara Farah**, The College of William & Mary

Teaching and Learning about Africa: A Literature Review, **Melissa Mitchem**, Teachers College, Columbia University

1:00-1:50M

Research & Discussion Papers

Promenade Room – Convener: Mark Diacopoulos

The Impact of a Mathematics Teacher Education Program: A Longitudinal Study of Elementary Mathematics Teachers' Beliefs Development, **Amanda Sawyer**, James Madison University

Personalized System of Instruction & Student Performance in High School Weight Training Courses, **John J. Pantana**, Liberty University

Research Papers

Jefferson Room – Convener: Amy Barrios

The Relationship between a STEM Certification Model and Elementary Female and Minorities' Science Achievement, **Jillian Wendt**, University of the District of Columbia, & **Megan Cordes**, Liberty University

*Research Summary on School Based Mindfulness Programs, **Roberta Gentry**, University of Mary Washington*

Research Papers

Washington Room – Convener: Kevin Struble

*Efficacy of Hybrid Coursework on Retention Rates in Online Higher Education, **Kevin Struble**, Liberty University*

*A Comparative Analysis of Cultural Diversity Satisfaction in an Online Learning Environment, **Orlando Lobaina**, Liberty University*

2:00PM Wrap-up – Dr. Beverly Epps, President

OFFICERS AND COMMITTEES – 2015-2016

President: Samuel J. Smith
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Standing Committees

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Linda Rita Limo
Roofia Galeshi

Ad Hoc Committees

Outstanding Dissertation Award: Roberta Gentry, Chair
Audrey Church
Bridget Thomas
Laura Kassner
Pat Taylor Smith
Membership: Audrey Church, (Higher Ed) Chair
Janice Underwood
David White (K-12)
Nominating: Tracy Walker, Chair
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