



Spring 2014 Individual Report for EDUC F65-02 26956 Research Methods (Kyung-Hee Kim)

Student Course Evaluations Spring 2014

Project Audience 13

Responses Received 13

Response Ratio 100%

Creation Date Wed, May 21, 2014

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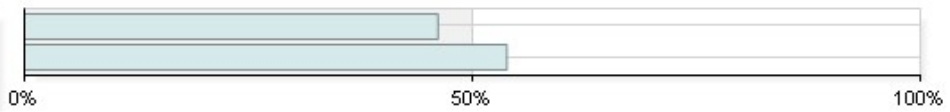
Summary Form A

Question	This Class				All Classes Using This Form				Courses By This Instructor			
	Mean	Median	Response Count	Standard Deviation	Mean	Median	Response Count	Standard Deviation	Mean	Median	Response Count	Standard Deviation
The instructor's knowledge of the subject matter of the course.	4.85	5.00	13	0.38	4.61	5.00	788	0.71	4.91	5.00	35	0.28
The instructor's early identification of course objectives and requirements.	4.54	5.00	13	0.66	4.30	5.00	786	1.01	4.53	5.00	36	0.56
Organization of content and learning experience in the course.	4.23	5.00	13	0.93	4.07	4.00	786	1.16	3.94	4.00	36	1.01
The instructor's presentation and explanation of course content.	3.69	3.00	13	1.18	4.11	4.00	783	1.06	3.78	4.00	36	1.17
The instructor's identification of criteria for evaluating your performance.	4.31	5.00	13	1.18	4.11	4.00	786	1.11	4.28	4.50	36	0.94
The instructor's encouragement of participation in class discussions and activities.	4.69	5.00	13	0.63	4.51	5.00	789	0.82	4.64	5.00	36	0.59
The instructor's openness to diverse opinions and questions.	4.92	5.00	13	0.28	4.54	5.00	789	0.81	4.67	5.00	36	0.59
The instructor's availability and receptiveness for consultation outside class.	4.38	5.00	13	0.87	4.39	5.00	786	0.93	4.56	5.00	36	0.69
Intellectually challenging and encourages thinking for yourself.	4.62	5.00	13	0.77	4.30	5.00	786	1.02	4.67	5.00	36	0.63
The instructor's helpfulness in meeting course objectives and requirements.	4.62	5.00	13	0.65	4.28	5.00	779	1.00	4.42	5.00	36	0.84
The instructor's fairness and impartiality in feedback, comments, and grading	4.77	5.00	13	0.44	4.35	5.00	786	0.95	4.61	5.00	36	0.64

The instructor's overall teaching effectiveness in the course.	4.46	5.00	13	0.66	4.25	5.00	787	1.03	4.25	4.00	36	0.87
Overall	4.51	-	-	-	4.32	-	-	-	4.44	-	-	-

I am a major in this department or school.

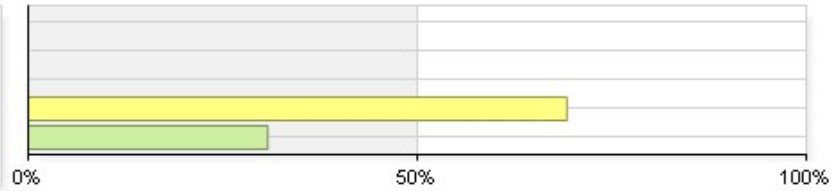
1 Yes	6	46.15%
2 No	7	53.85%
Total	13	



Statistics	Value
Response Count	13
Mean	1.54
Median	2.00
Standard Deviation	+/-0.52

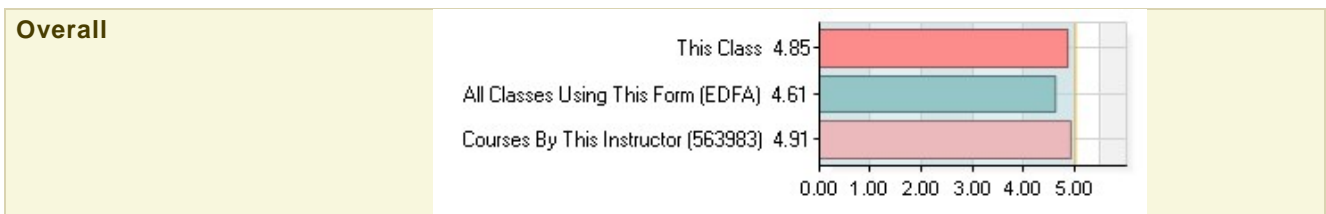
My current status is...

1 Freshman	0	0.00%
2 Sophomore	0	0.00%
3 Junior	0	0.00%
4 Senior	9	69.23%
5 Graduate Student	4	30.77%
Total	13	

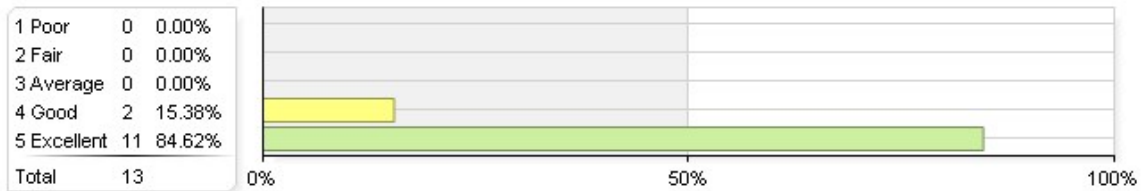


Statistics	Value
Response Count	13
Mean	4.31
Median	4.00
Standard Deviation	+/-0.48

The instructor's knowledge of the subject matter of the course.

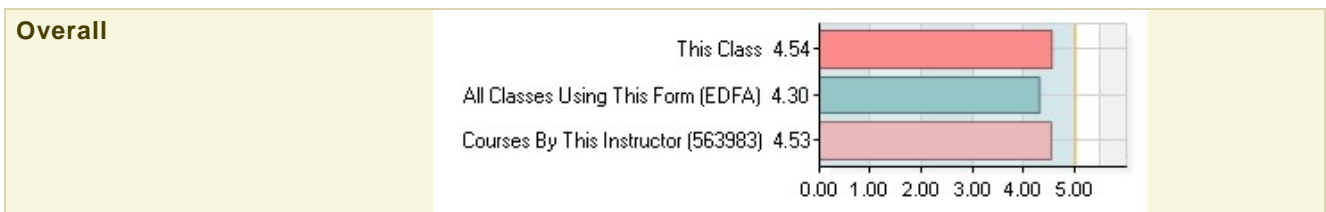


The instructor's knowledge of the subject matter of the course.

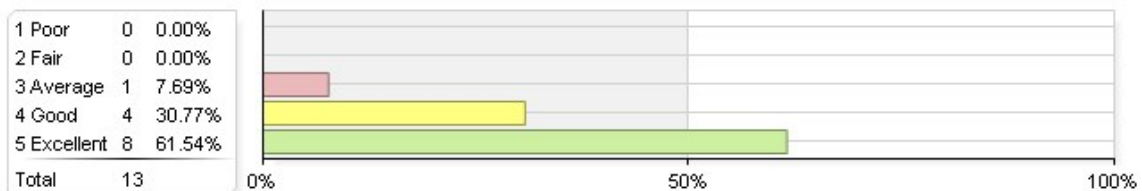


Statistics	Value
Response Count	13
Mean	4.85
Median	5.00
Standard Deviation	+/-0.38

The instructor's early identification of course objectives and requirements.

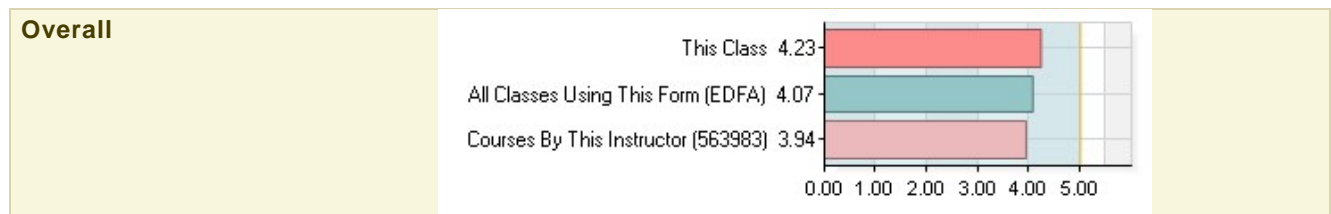


The instructor's early identification of course objectives and requirements.

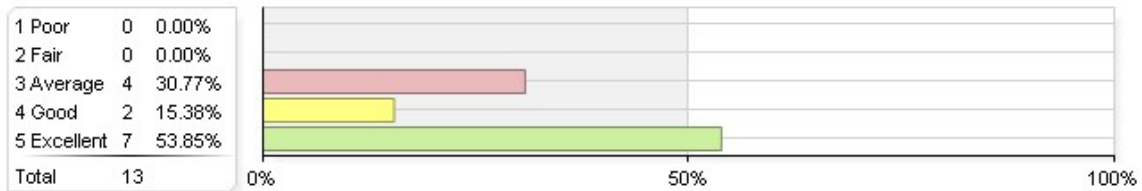


Statistics	Value
Response Count	13
Mean	4.54
Median	5.00
Standard Deviation	+/-0.66

Organization of content and learning experience in the course.

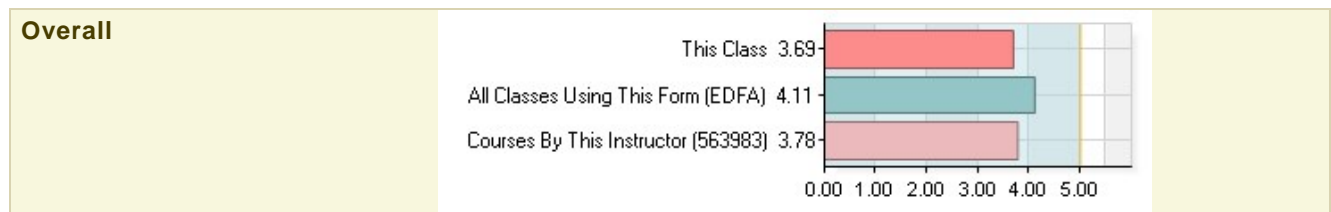


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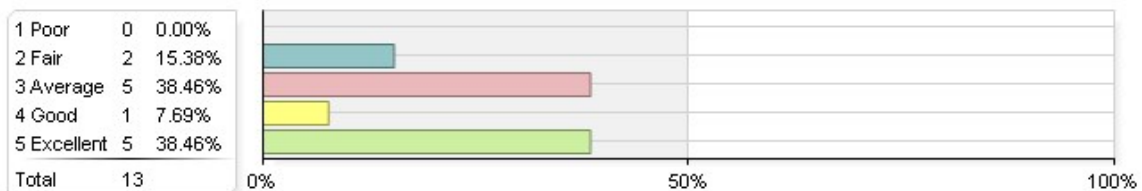


Statistics	Value
Response Count	13
Mean	4.23
Median	5.00
Standard Deviation	+/-0.93

The instructor's presentation and explanation of course content.

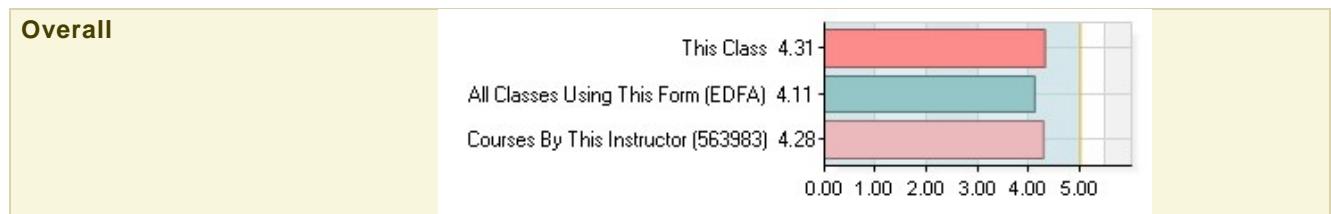


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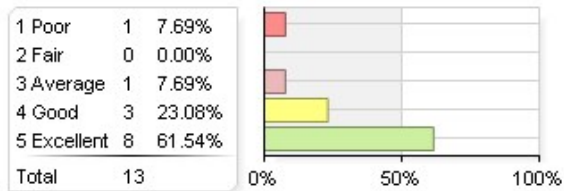


Statistics	Value
Response Count	13
Mean	3.69
Median	3.00
Standard Deviation	+/-1.18

The instructor's identification of criteria for evaluating your performance.

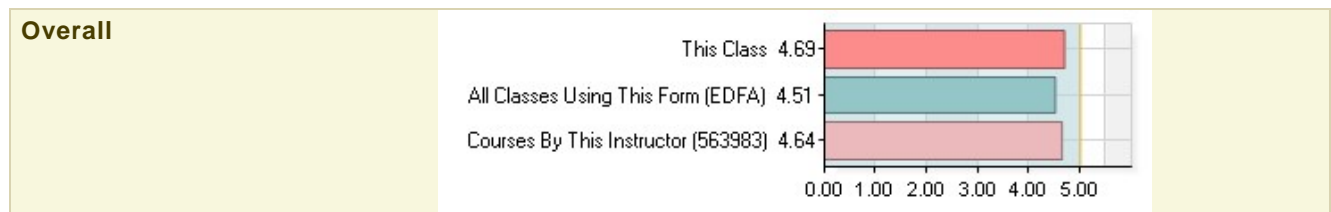


The instructor's identification of criteria for evaluating your performance.

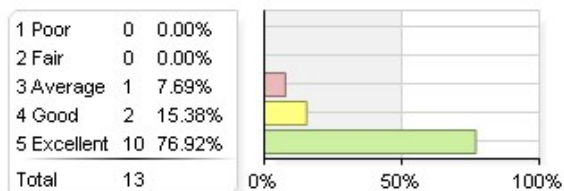


Statistics	Value
Response Count	13
Mean	4.31
Median	5.00
Standard Deviation	+/-1.18

The instructor's encouragement of participation in class discussions and activities.

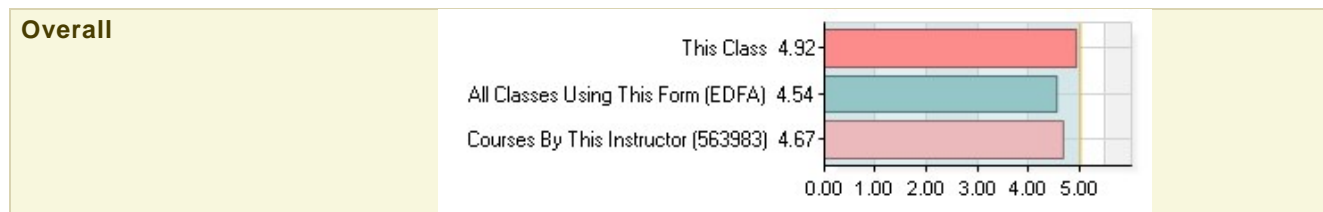


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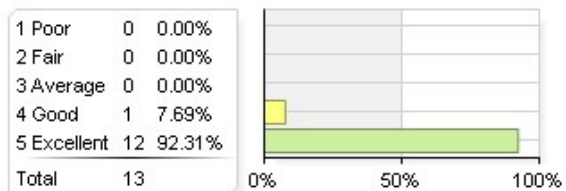


Statistics	Value
Response Count	13
Mean	4.69
Median	5.00
Standard Deviation	+/-0.63

The instructor's openness to diverse opinions and questions.

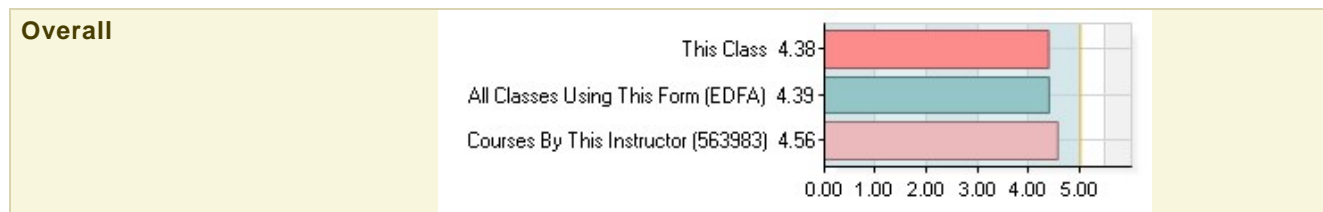


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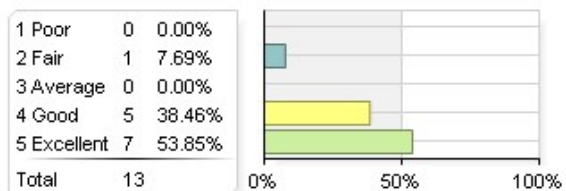


Statistics	Value
Response Count	13
Mean	4.92
Median	5.00
Standard Deviation	+/-0.28

The instructor's availability and receptiveness for consultation outside class.

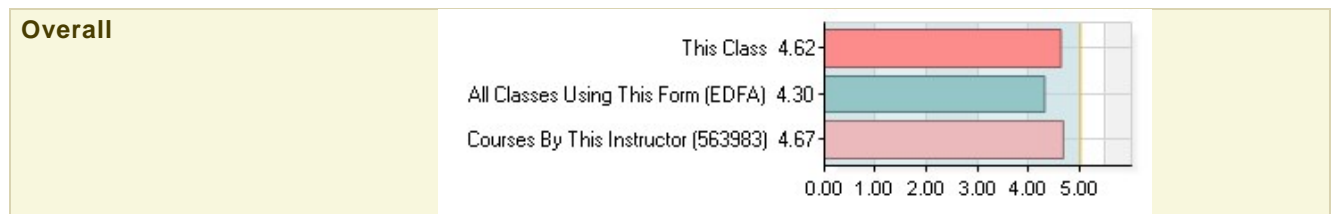


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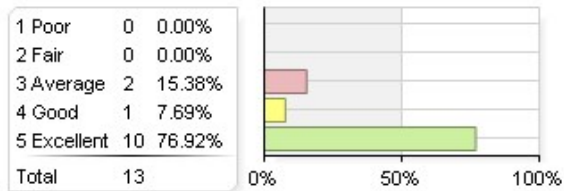


Statistics	Value
Response Count	13
Mean	4.38
Median	5.00
Standard Deviation	+/-0.87

Intellectually challenging and encourages thinking for yourself.

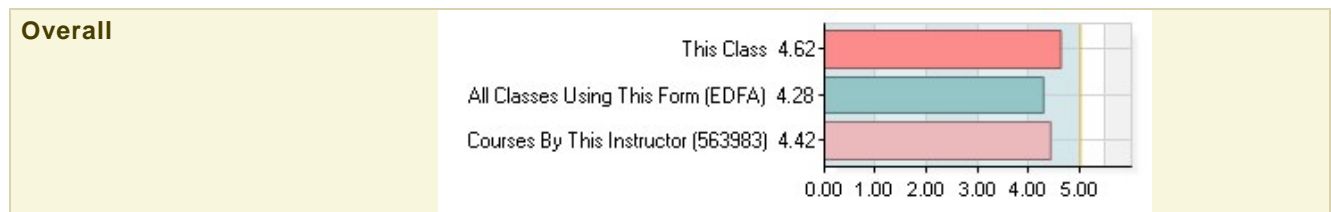


Intellectually challenging and encourages thinking for yourself.

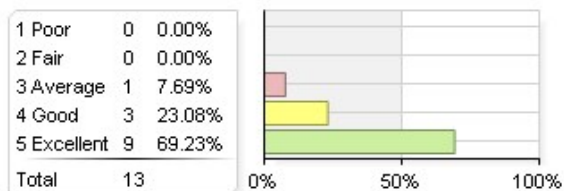


Statistics	Value
Response Count	13
Mean	4.62
Median	5.00
Standard Deviation	+/-0.77

The instructor's helpfulness in meeting course objectives and requirements.

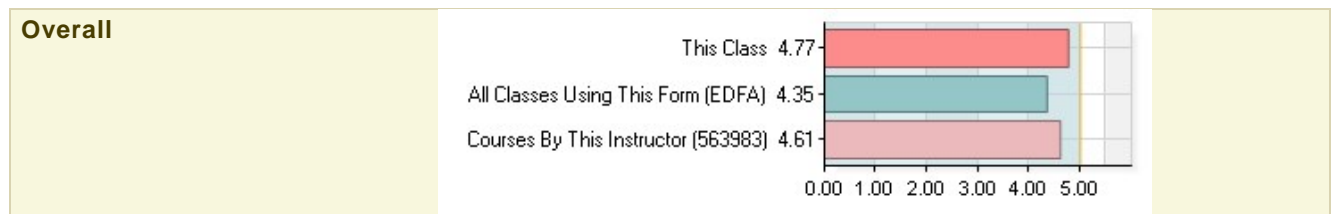


The instructor's helpfulness in meeting course objectives and requirements.

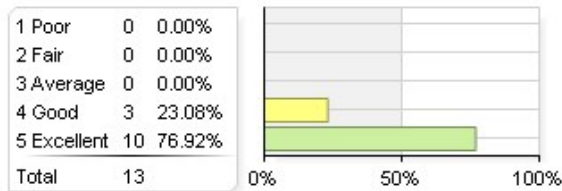


Statistics	Value
Response Count	13
Mean	4.62
Median	5.00
Standard Deviation	+/-0.65

The instructor's fairness and impartiality in feedback, comments, and grading

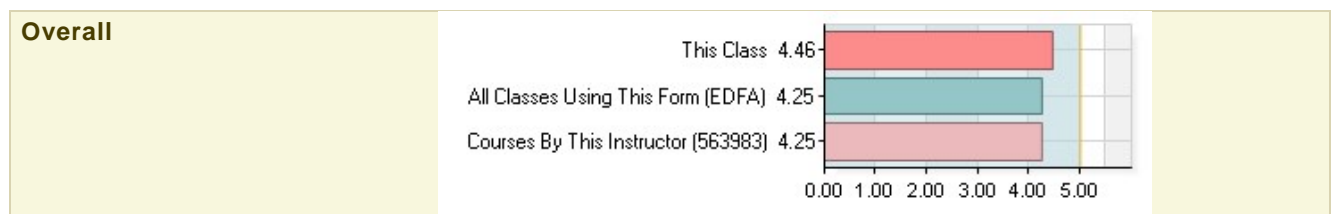


The instructor's fairness and impartiality in feedback, comments, and grading

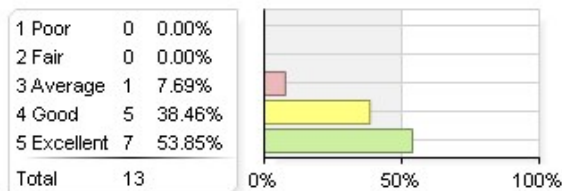


Statistics	Value
Response Count	13
Mean	4.77
Median	5.00
Standard Deviation	+/-0.44
Standard Error (base on PSD)	+/-0.12

The instructor's overall teaching effectiveness in the course.



The instructor's overall teaching effectiveness in the course.



Statistics	Value
Response Count	13
Mean	4.46
Median	5.00
Standard Deviation	+/-0.66

What are the outstanding strengths and weaknesses of this course?

Students

The outstanding strength of this course was the teacher, Dr. Kim.

I assume we take this course because CACREP requires it. The course taught me some vocabulary and concepts but nothing I will ever use again (unless I need it for a second research course). One semester is not enough time to learn enough to actually critique decent research intelligently, so I don't see a point to requiring the course for everyone.

I would far rather have gone slower all semester and have done fewer in-class analyses in the last weeks of poorly written summaries of research studies. I already knew not to trust newspaper-type articles about research; after one or two, I knew why: they had left out most of the article in their summary. Maybe we could have gone over a few well-done articles or even a well-done research article instead?

This class was the most informative and fun class I took this semester at the Ed School.

Weakness is that there are only 100 points so it is very difficult to change your grade or make up if you do not do well early on

The professor was great and truly passionate about her students.

It's hard to make research methods interesting--but Dr. Kim did a good job of doing this. Weakness might be the textbook we had to purchase--never used it throughout the entire class.

Really great instructor. Very knowledgeable about the matter and eager to answer the tough questions. Very open and willing to learn from as well as help students.

Multiple choice questions are hard and specific but require hard critique of knowledge.

Strengths - class introduces the "scientific" method of critically thinking and examining documentation and articles. Very informative.

Weaknesses - felt like it was a repetition of a statistics class I had as an undergrad.

definitely made me become a meticulous writer which will be beneficial down the road!

This course gives a good comprehensive overview of the different types of educational research and emphasizes best-practice methods for conducting research. This background is useful for being able to read and evaluate education research papers, however, it is currently not clear to me how much of this I will actually need to do in the M.A.Ed. program. I think this course may be better suited for a doctoral program.

It was fast paced and full of information

the class was good in giving a general basis for research however all the course material could have been covered in half the time. a lot of time was wasted reviewing material that one or two students didnt understand while the rest of the class had extensive knowledge of the topic.

What are the outstanding strengths and weaknesses of Kyung-Hee Kim?

Students

She is the most engaging lecturer I have ever had--and this from 7 to 10 pm and in a subject for which I have neither natural talent nor particular interest! She was passionate about her subject and taught with amazing and consistent energy. She both forced and encouraged us to participate by asking us questions, dividing us into groups to work on problems, and frequently asking us if we had questions for her. She encouraged us to express our own opinions and even to disagree with her. Beyond the subject, she went far out of her way to encourage us as human beings. We had small assignments to introduce ourselves to the class, she was curious about everything from Korean/American language and customs to our backgrounds and experiences to why we smiled and laughed in her class so much; she was warmly encouraging; and she generously shared her own background in education and family. I looked forward to every class.

The only weakness I the class had was that for my level of understanding and lack of background Dr. Kim covered the material in class too quickly, often skipping over power points and sometimes getting ahead of the reading assignments. When that happened I was completely lost: the presentation was useless to me--it was completely a foreign language (Research Language!).

Dr. Kim was not on campus except for lecture, so there was no opportunity to meet outside of class and no opportunity to meet with the TA, either. That said, other faculty is not easily available, either--no one has regular office hours open to students--and she was always prompt to respond to my emails or to email us with schedule clarifications, etc. It was just too hard to ask questions about the material via email, though: when I tried once, my question was unclearly worded to her because it was so far from her correct understanding, and then clarification and re-answering took time: a few minutes in person would have worked much better.

She is very knowledgeable about the topic and a great teacher! The best professor I have had so far at the Ed School.

Very dedicated and compassionate

She is hilarious and a terrific professor all-around. No complaints.

Research methods is a difficult class to make fun and interesting, and it can have concepts that are challenging to understand. Dr. Kim did a wonderful job at making our class feel comfortable in asking questions and having an open discussion about topics we

are learning about. She is very prompt with returning emails and makes our class enjoyable.

There are too many strengths to list. Very intelligent, caring, conscientious, and has a good sense of humor.

Very open to new ideas and questions. Eager to please, eager to work, eager to teach. She consistently works on improving herself. She is wonderful!!

Very enthusiastic, good sense of humor which made the class enjoyable. looked forward to this class each week. felt very comfortable speaking up.
love Dr. Kim!

Dr. Kim is very detail-oriented and enthusiastic. She clearly knows her material very well. She could improve by using class time more effectively, spending more time covering course material (and keeping her voice raised and speaking clearly) and less time on things like getting to know the students. Although she states expectations for assignments and grading, there are simply too many rules and requirements to keep track of and they are not always presented in a well-organized fashion.

She's very accessible and engaging

very knowledgeable and helpful. not the most efficient lecturer

Do you have any additional comments?

Students

I especially appreciated that she was clear about the power points being more important than the reading for the later chapters, since the book went into far more material than we could cover. That way I could concentrate on the parts of the chapters that I needed to know and not worry about the rest.

I don't understand either why we all smiled and laughed so much in this class--Dr. Kim included--but Dr. Kim set the atmosphere and it felt wonderful.

Thanks for the great semester! I will definitely use what I learned in the class in the future.

No

A great professor!!

I think it could have been organized a little more sufficiently