

Course Evaluations**Term: Spring 2011****EDUC F65-01 (20978): Research Methods****Instructor: Kyung-Hee Kim****Number of students enrolled: 17****Number of evaluations completed: 18 (106% response)**

Summary of evaluations received for this course		This Class				This Instructor's Classes				All Classes			
#	Question	n	Mn	Md	SD	n	Mn	Md	SD	n	Mn	Md	SD
15	I am a major in this department or School 1=Yes 2=No	16	1.38	1	1.02	28	1.64	1	1.25	289	1.47	1	1.08
25	My current status is NA=Unclassified 1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student	17	4.76	5	0.44	29	4.86	5	0.35	296	4.59	5	0.87
3	Knowledge of the subject matter of the course. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	17	4.88	5	0.33	29	4.66	5	0.81	297	4.42	5	0.81
4	Early identification of course objectives and requirements. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	17	4.94	5	0.24	29	4.83	5	0.54	300	4.31	5	0.95
5	Organization of content and learning experiences in the course. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	17	4.88	5	0.33	29	4.76	5	0.44	299	4.04	4	1.06
6	Presentation and explanation of course content. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	17	4.76	5	0.44	29	4.69	5	0.6	299	4.04	4	1.07
7	Identification of criteria for evaluating your performance. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	17	4.88	5	0.33	29	4.86	5	0.35	300	4.06	4	1.12
8	Encourage participation in class discussions and activities. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	17	5	5	0	29	4.9	5	0.31	299	4.47	5	0.84
9	Open to diverse opinions and questions. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	17	4.65	5	0.49	29	4.59	5	0.63	298	4.51	5	0.81
10	Available and receptive for consultation outside class. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	17	4.94	5	0.24	29	4.9	5	0.31	263	4.45	5	0.86

Summary of evaluations received for this course		This Class				This Instructor's Classes				All Classes			
#	Question	n	Mn	Md	SD	n	Mn	Md	SD	n	Mn	Md	SD
11	Intellectually challenging and encourages thinking for yourself. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	17	4.88	5	0.33	29	4.93	5	0.26	296	4.28	5	0.99
12	Helpful in meeting course objectives and requirements. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	17	4.94	5	0.24	29	4.93	5	0.26	298	4.29	5	0.93
13	Fair and impartial in feedback, comments, and grading. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	17	4.88	5	0.33	29	4.9	5	0.31	284	4.36	5	0.96
14	Overall teaching effectiveness in the course. 1=Poor 2=Fair 3=Average 4=Good 5=Excellent	17	4.94	5	0.24	29	4.86	5	0.35	298	4.17	4.5	1.01
		204	4.88	5	0.32	348	4.82	5	0.47	3531	4.28	5	0.97

Course Evaluations**Term: Spring 2011****EDUC F65-01 (20978): Research Methods****Term: Spring 2011****EDUC F65-01 (20978): Research Methods****Instructor: Kyung-Hee Kim****Sequence number: 604177****Evaluation 1 of 18****Instructor: Kyung-Hee Kim****Number of students enrolled: 17****Number of evaluations completed: 18 (106% response)**

1: I am a major in this department or School

1=Yes 2=No

5

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim KNOWS what she is talking about!!

16: Additional Comments

I think that attempting to be intimidating is a bit over the top....Dr. Kim is awesome, funny, helpful and a great teacher, so people shouldn't be scared to take the class!

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604374
Evaluation 2 of 18

1: I am a major in this department or School

1=Yes 2=No

NA

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

NA

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

NA

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

NA

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

NA

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

NA

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

NA

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

NA

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

NA

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

NA

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

NA

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

NA

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

NA

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

NA

15: What are the outstanding strengths and weaknesses of this course and instructor?

Placed out of this class!

16: Additional Comments

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604564
Evaluation 3 of 18

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Strengths: An amazing class and an amazing woman

Weakness: Was a little scary in the beginning but after you get to know her and she gets to know you she's great!

16: Additional Comments

Best class yet! love the food!

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604606
Evaluation 4 of 18

1: I am a major in this department or School

1=Yes 2=No

NA

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

4

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim explains things very well, and even if you don't understand the first time, she can put the information in different terms to help you understand. She makes the grading and criteria very clear-cut and is a very fair grader. She provides excellent constructive feedback. Dr. Kim is available outside of class and is a very warm and friendly professor. She has been one of my better professors at the College.

16: Additional Comments

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604607
Evaluation 5 of 18

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Strengths:

Professor Kim is outgoing and dedicated to her students. She is relentlessly challenging and won't allow for students to slack off. She gives constructive criticism to help students improve.

Weaknesses:

I can't think of any.

16: Additional Comments

I really liked the way the course material was presented. Professor Kim took a boring course and made it fun and interactive.

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604608
Evaluation 6 of 18

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

This course was practical yet interesting. The instructor was excellent in clearly presenting the information and providing helpful and constructive feedback. Knowledge of the subject matter greatly increased as a result of this course. I would recommend this class and instructor to anyone who wants to learn how to properly conduct research.

16: Additional Comments

Dr. Kim's class was one of the best I've taken at William & Mary. I've learned so much from her, not just about research but about life. I don't know how she did it, but somehow she made research seem much more interesting! I would definitely recommend taking a class with Dr. Kim.

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604609
Evaluation 7 of 18

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

strengths: enthusiasm, class culture, accessibility, creativity in explanations!

16: Additional Comments

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604610
Evaluation 8 of 18

1: I am a major in this department or School

1=Yes 2=No

2

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

4

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Really good at teaching the material clearly, obviously cares about the material and her students.

The course was helpful in learning how to do research and how to evaluate it

16: Additional Comments

My favorite class this semester!

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604611
Evaluation 9 of 18

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

very personable, knows content, makes the class fun,

16: Additional Comments

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604612
Evaluation 10 of 18

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

15: What are the outstanding strengths and weaknesses of this course and instructor?

Strengths - content knowledge and passion

16: Additional Comments

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604613
Evaluation 11 of 18

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim is an excellent teacher who provides multiple examples and explains things thoroughly until all of her students understand the course material fully. She has a wonderful personality and sense of humor and puts a tremendous amount of effort into the success of her students.

16: Additional Comments

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604614
Evaluation 12 of 18

1: I am a major in this department or School

1=Yes 2=No

2

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Amazing professor. Very clear objectives, easy to follow class format, and the dinner served in class is the cherry on top!

16: Additional Comments

Love Dr. Kim!

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604615
Evaluation 13 of 18

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

4

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim is a fabulous teacher. I have never been in a class with a teacher as passionate as her. She has very high expectations of her students, but is willing to do ANYTHING to help us learn and exceed our potential. Her praise is earned, which is the very best kind. All constructive criticism is the same quality that would be given to professionals in the field. I came into this course dreading the content material, but her clarity, openness, and infectious love of learning made the coming to class something of a treat. We all took turns bringing dinner for the whole class in pairs, and then she prepared a gorgeous Korean feast for us on exam day which is truly one of the most amazing things I have tasted, probably because it was all made with love. I have learned so much in this course, and while I had never really thought much about reading research and keeping up with new studies to inform my teaching practices, I realize how important it is to be cutting-edge with the most up-to-date methods and how using experimentation in my own classroom can help me to improve how I help my students learn. This class IS applicable to my personal teaching method, and not just something we're forced to take because we're just supposed to. Only fond memories for Research Methods with Dr. Kim!

16: Additional Comments

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604616
Evaluation 14 of 18

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

I was terrified to take this course, and Dr. Kim demanded nothing more but my best. However, I learned so much. Her teaching style is clear and I was able to REALLY understand the material. She is a wonderful teacher with a wonderful attitude and is amazingly brilliant and shares her knowledge with us. It was a privilege to be in her class.

16: Additional Comments

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604617
Evaluation 15 of 18

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

The outstanding strengths are the instructor's willingness to help students and investment in their learning. Also, she is incredibly knowledgeable in her field and had wonderful examples of research to show the class. She even pointed out ways that she could have improved her past studies, which was very helpful and encouraging. She is enthusiastic and engaging, and though this isn't my favorite subject matter, I truly enjoyed going to her class. Also, her powerpoints and grading criteria were very clear.

16: Additional Comments

I took a statistics course in my undergraduate studies as well, but I didn't learn nearly as much. I now feel confident in understanding the different components of a research study, and I have a renewed interest in possibly conducting my own study. The literature review and research proposal feedback was extensive, but it only helped me to improve my work.

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604618
Evaluation 16 of 18

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

4

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim is very knowledgeable about the subject and she goes to great lengths to ensure that her students have learned the material. Her dedication to the class is very impressive. I have learned a lot about everything involved in educational research and I believe the practical aspect of putting together a research proposal has been an effective learning method.

16: Additional Comments

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604619
Evaluation 17 of 18

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Demanding, yet very fair. Expectations were clearly defined. Instructor maintained a very good mix of challenge and support in this course.

16: Additional Comments

Term: Spring 2011
EDUC F65-01 (20978): Research Methods
Instructor: Kyung-Hee Kim
Sequence number: 604823
Evaluation 18 of 18

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

16: Additional Comments

LOVE DR. KIM!

Course Evaluations**Term: Spring 2010****EDUC 663-01 (22693): Prin Educ Research****Term: Spring 2010****EDUC 663-01 (22693): Prin Educ Research****Instructor: Kyung-Hee Kim****Sequence number: 521104****Evaluation 1 of 11****Instructor: Kyung-Hee Kim****Number of students enrolled: 11****Number of evaluations completed: 11 (100% response)**

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Takes teaching seriously. Gives frequent, meaningful feedback. Cares about her students. Goes out of her way to prepare us for our culminating experience in the doctoral program, the dissertation.

16: Additional Comments

The best class I have taken in my program so far.

Term: Spring 2010
EDUC 663-01 (22693): Prin Educ Research
Instructor: Kyung-Hee Kim
Sequence number: 521360
Evaluation 2 of 11

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

NA

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim is an amazing instructor who truly will do anything for her students. I have learned more in this one course than in all of my prior school combined. Her feedback is quick and appropriate and she really knows how to push each individual student to his/her next level. I consider myself so fortunate to have had this experience with Dr. Kim and hope to have her again for many other courses!

16: Additional Comments

Thank you Dr. Kim for all that you do! You put your students first and I appreciate it so much. The feedback that you give is amazing! I have learned so much from your comments and corrections on my writing. I now know what a good model of a research proposal looks like, and I am confident that I can write one! Thank you for all of your help and support!!!!!!

Term: Spring 2010
EDUC 663-01 (22693): Prin Educ Research
Instructor: Kyung-Hee Kim
Sequence number: 521539
Evaluation 3 of 11

1: I am a major in this department or School

1=Yes 2=No

2

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

NA

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

NA

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim is an exceptional instructor. She is professional in her cognizance of our time, level of study, need for challenging yet understandable material and her own accessibility. She clearly loves what she does, and is interested in each and every student and their individual ability to succeed-her effort goes above and beyond the expected level to the extent that she will spend time privately, off campus and in extended meetings to help students perform to the best level possible. Dr. Kim is highly inspiring and motivating to me, personally, and has an energy level that keeps class interesting and moving, in a subject area that could potentially be very boring. Her language has never been a barrier to learning as she makes a concerted effort to make certain she is always being understood. Dr. Kim is an exemplary model of what graduate level profesors should aspire to.I've thoroughly enjoyed her class, and will continue to confer with her as a significant leader in my educational process.

16: Additional Comments

Term: Spring 2010
EDUC 663-01 (22693): Prin Educ Research
Instructor: Kyung-Hee Kim
Sequence number: 521639
Evaluation 4 of 11

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim is a dedicated and helpful professor. She works very hard to ensure her students succeed, and has high expectations. The level of feedback she provides for written assignments is unmatched in her department. Her course is also more demanding than any other professor, yet she gives as much effort into the class as she expects. Everyone should take this class first in their program.

16: Additional Comments

Term: Spring 2010
EDUC 663-01 (22693): Prin Educ Research
Instructor: Kyung-Hee Kim
Sequence number: 521640
Evaluation 5 of 11

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim is the most accessible professor I have had in graduate school, if not in my collegiate career. When I took the prerequisite course, F65, last semester, my knowledge of research practices was limited at best. Dr. Kim has been willing to work with me within class, on campus, and by e-mail to help me grasp an understanding of this topic. Her comments were honest, and hard to accept at first. However, once I realized that her purpose was to help me understand the process of researching, I made a conscious to check my ego at the door and listen more carefully to her advice. Her help has been immense.

Along with her availability, Dr. Kim has a broad and unique background as a researcher. Her knowledge of the topic is unquestioned. She is obviously an expert in this field, as my outside Google searches have shown. I have a belief that being under her tutelage for eight months (so far) will be considered an honor.

As I prepare to start my doctoral dissertation, I feel blessed to know that Dr. Kim is available to help me at each step. In my opinion, this goes above and beyond what one would expect from a college professor, particularly at the doctoral level. My two semesters with her have been challenging, but well worth my time. I feel much better prepared as a researcher.

16: Additional Comments

Term: Spring 2010
EDUC 663-01 (22693): Prin Educ Research
Instructor: Kyung-Hee Kim
Sequence number: 521641
Evaluation 6 of 11

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Excellent rapport with students. Always felt I could ask for and receive clarification and help with content and assignments at any time. Strong content knowledge.

16: Additional Comments

I appreciated Dr. Kim's editing of our literature reviews and research proposal which included a thorough look at how I was using APA style. While other professors "require" APA style, this is the first time I actually had a professor give me feedback not only on the content of the paper but on stylistic errors. This is a huge help to me as I prepare to write my dissertation, and I look forward to working with Dr. Kim more in the future.

Term: Spring 2010
EDUC 663-01 (22693): Prin Educ Research
Instructor: Kyung-Hee Kim
Sequence number: 521647
Evaluation 7 of 11

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim is an excellent professor who takes time for and consideration of her students. She has a passion for teaching and a willingness to ensure that her students learn and perform at their best. She is inviting and makes sure that her students ask for clarification on all assignments.

16: Additional Comments

I have truly learned a lot in EDUC 663 and will continue to apply what I have learned as I complete my degree.

Term: Spring 2010
EDUC 663-01 (22693): Prin Educ Research
Instructor: Kyung-Hee Kim
Sequence number: 521649
Evaluation 8 of 11

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

This is my 15th class as a Ph.D student in the EPPL Ph.D Gen Ed program and I can say it is one of the best experiences I have had at the College. Dr. Kim is an amazing instructor. She is one of the most outstanding professors that I have had. The first day of class Dr. Kim established an open, benelovent, honest, reliable and compassionate atmosphere. I entered the course with very little background knowledge of research methods and little self-efficacy concerning research and I am leaving the class with positive self-efficacy on research methods. I never thought I would like research or be any "good" at it. Dr. Kim helped me to believe in myself and my abilities as a student and future prominent researcher. Most importantly, I appreciated her course outline and selected coursework. I never had a professor that allowed their students to turn in a first draft for minimal credit, then analyzed it with a fine tooth comb, then allowed us to muddle through, analyze and synthesize our literature review and research proposal during class with the input and analysis of our classmates and then allowed us to submit it again for maximum credit. I have learned so much about how to properly write a literature review, research proposal and applying APA 6. I feel confident in facing the enormous challenge of writing my dissertation all because of Dr. Kim!!!!

16: Additional Comments

Term: Spring 2010
EDUC 663-01 (22693): Prin Educ Research
Instructor: Kyung-Hee Kim
Sequence number: 521650
Evaluation 9 of 11

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim makes learning educational research design methods less overwhelming. She has really helped me to take my time to learn the material thoroughly and effectively. She goes to great efforts to make sure her students learn, and she provides just the right amount of challenge and support. She challenges us to think critically about what it takes to develop a good research design. She not only wants us to succeed at William & Mary, but it is obvious that she wants us to succeed beyond the university as good researchers and research practitioners. Dr. Kim is prepared, organized, and thoughtful about the way that she teaches. This class takes a lot of effort and hard work on the student's part, but I totally felt like it was all worth it -- and I learned a lot of useful information in the process. This class is critically important for those preparing for dissertation work! Lastly, I also appreciated the diversity she brought to the classroom; not just by ethnicity, but by diversity of thought as well.

16: Additional Comments

Term: Spring 2010
EDUC 663-01 (22693): Prin Educ Research
Instructor: Kyung-Hee Kim
Sequence number: 521651
Evaluation 10 of 11

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim provided exceptional help, guidance, and direction in this course. She spent numerous hours outside class hours providing feedback and constructive criticism on my writing. When I did not understand the nature of her comments on my draft, she was willing to meet me outside of class hours on a Friday evening to review the information and answer questions I had regarding her comments. I found her efforts to help me improve as a research writer to be extremely helpful and I am most appreciative. I have learned an enormous amount from her and hope to work with her more in the future. She is an asset to this faculty.

16: Additional Comments

Term: Spring 2010
EDUC 663-01 (22693): Prin Educ Research
Instructor: Kyung-Hee Kim
Sequence number: 521652
Evaluation 11 of 11

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

First, Dr. Kim is an outstanding researcher who has tremendous knowledge about conducting educational research. Second, Dr. Kim is a caring teacher who gives her students constructive directions and generous help. Her greatest strength is that she really cares about how much her students learn and what they can do with the knowledge in a real world.

16: Additional Comments

Dr. Kim is a wonderful professor and a very charming person. It has been a great journey this semester getting to know her. I would love to have her as my advisor in the future.

Course Evaluations**Term: Fall 2009****EDUC F65-02 (13821): Research Methods****Term: Fall 2009****EDUC F65-02 (13821): Research Methods****Instructor: Kyung-Hee Kim****Sequence number: 476011****Evaluation 1 of 8****Instructor: Kyung-Hee Kim****Number of students enrolled: 8****Number of evaluations completed: 8 (100% response)**

1: I am a major in this department or School

1=Yes 2=No

2

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

4

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim is easily the most caring professor I have had during my time in college. She knows her material and teaches well, but her personal relationship with her students is what had the most impact on me. I'm used to Education professors generally being better teachers than their non-Education counterparts, but Dr. Kim is far above all W&M professors I have had. She shows a level of concern for her students that is rarely seen in a kindergarten class, much less a graduate-level setting. She makes herself extremely available to students outside of class, holding numerous office hours and encouraging phone calls or personal meetings off-campus if necessary. She has an excellent balance between being professional and being personable. She deals with students on an individual basis and recognizes that many of her students are at different stages in their lives and careers. I knew from Day One that Dr. Kim cared about our learning in the course; more importantly, I know that she cares about my personal development as well. If forced to describe Dr. Kim in one word, I would use commitment: while she is committed to her research and is a subject-matter expert in creativity, she is even more committed to her students. In short, there are not enough words to describe how amazing Dr. Kim is as a person and as a professor.

16: Additional Comments

Term: Fall 2009

EDUC F65-02 (13821): Research Methods

Instructor: Kyung-Hee Kim

Sequence number: 476536

Evaluation 2 of 8

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim is clearly passionate about research and relentless in her pursuit to help her students learn as much as they can. She will discuss, re-explain, and give extra help if needed to guide her students to understanding the concepts she teaches. I felt intellectually stimulated by all of the assignments for this course; the level of intellectual rigor in this class was as high as any I have encountered in the School of Education. Dr. Kim is a great role model as an educator because she sets high expectations for her students and then guides her students to meeting them.

16: Additional Comments

I think that Dr. Kim's weakness is that sometimes she lacks confidence in herself as a teacher due to her different cultural background and the fact that English is not her native language. I feel she is learning to capitalize on her background as a strength in her teaching, because it gives her a different perspective on models of education, but at times I think she feels the need to apologize for it. She is very accomplished as a researcher and should be proud of her accomplishments and of her strong work ethic; I don't think she should feel uncomfortable with her accent or her dedication to her profession.

Term: Fall 2009

EDUC F65-02 (13821): Research Methods

Instructor: Kyung-Hee Kim

Sequence number: 476538

Evaluation 3 of 8

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim did a great job of making herself available and helping us through the class assignments and tests. I always felt comfortable going to her outside of class if I needed help. She saw the strengths and weaknesses of each of us and tried to help us in every way she could. She really helped me prepare for my masters project (which was a big deal considering I was the only higher education student in her class).

16: Additional Comments

I think every Masters of higher education student should take Dr. Kim's class because it makes you start thinking or preparing for your Masters project.

Term: Fall 2009

EDUC F65-02 (13821): Research Methods

Instructor: Kyung-Hee Kim

Sequence number: 476539

Evaluation 4 of 8

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim is a dynamic and knowledgeable lecturer! She has made what is in reality a rather dry subject as interesting as possible. She is also very clear in her presentation of what are some potentially confusing facets to research methodology and statistics. I would say that Dr. Kim's greatest strength as a professor is her accessibility to her students. She is very responsive to requests for help and truly goes above and beyond to ensure that her students meet her high expectations for mastery of the material. This experience could not have been better. I hope that this department realizes what a gem it has in Dr. Kim!!

16: Additional Comments

I feel I learned a great deal in this course. The process of creating a Research Proposal, in particular, was an incredibly valuable experience. I've heard from other students that this is not a component in all sections of F65, but I would strongly suggest that it become one. I learned more about interpreting research by designing a study than I ever could have by just reading studies. Also, completing the literature review forced me to immerse myself in research articles, which helped me better interpret readings for other courses. The most valuable part of that process, however, was Dr. Kim's extensive feedback on our drafts of the Literature Review and Research Proposals. I really appreciate having the chance to submit a draft and receive specific feedback before having to turn something in for a final grade. I know that it is more work for the professor, but it is immensely helpful to me.

Term: Fall 2009

EDUC F65-02 (13821): Research Methods

Instructor: Kyung-Hee Kim

Sequence number: 476540

Evaluation 5 of 8

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

goes well above and beyond the "call of duty" to help students

16: Additional Comments

taking instructors other class next semester

Term: Fall 2009

EDUC F65-02 (13821): Research Methods

Instructor: Kyung-Hee Kim

Sequence number: 476542

Evaluation 6 of 8

1: I am a major in this department or School

1=Yes 2=No

2

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim is a wonderful teacher. She supported the whole class throughout the entire semester. She made me feel comfortable and confident to participate and ask questions. She inspired me to research and to fully apply myself to develop a research proposal that I was initially hesitant and unconfident in creating.

16: Additional Comments

Thank you Dr. Kim!

Term: Fall 2009

EDUC F65-02 (13821): Research Methods

Instructor: Kyung-Hee Kim

Sequence number: 476543

Evaluation 7 of 8

1: I am a major in this department or School

1=Yes 2=No

2

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

4

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

4

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

Dr. Kim presents course objectives and grading criteria very clearly and explicitly. She is a very engaging teacher, and she is always available for help outside class. She really encourages questions and affirms questions as valid in class. Her ability and effort to make a personal connection with her students really increased my motivation to do well in her course. She is one of the best professors I have had at William and Mary and by far my best, most effective professor this semester. I know she truly cares about her students and puts all of herself into making sure they succeed. I feel very lucky to have had her this semester.

16: Additional Comments

Term: Fall 2009

EDUC F65-02 (13821): Research Methods

Instructor: Kyung-Hee Kim

Sequence number: 476544

Evaluation 8 of 8

1: I am a major in this department or School

1=Yes 2=No

1

2: My current status is

NA=Unclassified

1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate Student

5

3: Knowledge of the subject matter of the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

4: Early identification of course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

5: Organization of content and learning experiences in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

6: Presentation and explanation of course content.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

7: Identification of criteria for evaluating your performance.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

8: Encourage participation in class discussions and activities.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

9: Open to diverse opinions and questions.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

10: Available and receptive for consultation outside class.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

11: Intellectually challenging and encourages thinking for yourself.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

12: Helpful in meeting course objectives and requirements.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

13: Fair and impartial in feedback, comments, and grading.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

14: Overall teaching effectiveness in the course.

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

5

15: What are the outstanding strengths and weaknesses of this course and instructor?

It is apparent from taking this class, that Dr. Kim is very concerned about ALL her students. I received immediate feedback on questions, assignments and concerns. Dr. Kim made herself accessible which is a HUGE plus, in my opinion. She was willing to do whatever it took to help me learn the material. She is excellent at giving examples for all of the information, to improve retention. She is respectful and considerate during and outside of class. I have very much enjoyed the learning experience. The course is an excellent one as a preparation for entering the field of research.

16: Additional Comments

I did not have any formal research training when I enrolled in this class, and I now feel that I have a very good foundation on which to build.
