Seminar, Using ELS:2002 and NELS:88 for Research and Policy

Discussion (NELS-ELS Training July 2007), The National Center for Education

Statistics (NCES), Institute of Education Sciences, U.S. Department of Education,

Washington, DC, July 9-11, 2007.

Using ELS:2002 and NELS:88 for Research and Policy Discussion (NELS-ELS Training July 2007)

Description: The National Center for Education Statistics (NCES), Institute of

Education Sciences, U.S. Department of Education, will sponsor two

2½-day advanced studies seminars on the use of longitudinal education databases for research and policy studies in 2007. Both seminars—this one in May and the other in July—will cover the same material, focusing specifically on the Education Longitudinal Study of 2002 (ELS:2002) and the National Education Longitudinal Study of 1988 (NELS:88) databases. The design of NELS:88 and ELS:2002 permits the examination of education, work, and the socialization of youth in the United States and the influences of schools, teachers, community, and family in promoting growth and positive outcomes. Please note that this seminar's content is the same as the May seminar.

Type: Workshop/Training & Technical Assistance

Audience: This seminar is open to researchers, education practitioners, and

policy analysts from state and local education agencies and

professional associations as well as advanced graduate students and

faculty members from colleges and universities nationwide.

Location: Academy for Educational Development (AED)

1825 Connecticut Avenue, NW Washington, DC 20009-5721

(202) 884-8583

Dates: July 9-11, 2007

Organization: National Center for Education Statistics

More Register for NELS-ELS Training July 2007

Information:

ELS:2002 and NELS:88 July 2007 Announcement

(209KB)

For more information about the National Education Longitudinal

Study of 1988 (NELS:88)

For more information about The Education Longitudinal Study of

2002 (ELS:2002)

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Sponsors: National Center for Education Statistics (NCES)