



Fall 2015 Individual Report EDUC 663-01 10505 Prin Educ Research (Kyung-Hee Kim)

Student Course Evaluations Fall 2015

Project Audience 16

Responses Received 15

Response Ratio 94%

Creation Date Tue, Jan 05, 2016

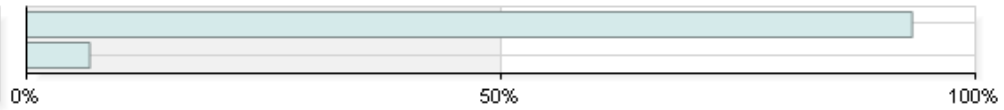
Summary Form A

Question	This Class				All Classes Using This Form				Courses By This Instructor			
	Mean	Median	Response Count	Standard Deviation	Mean	Median	Response Count	Standard Deviation	Mean	Median	Response Count	Standard Deviation
The instructor's knowledge of the subject matter of the course.	4.93	5.00	15	0.26	4.80	5.00	775	0.51	4.95	5.00	20	0.22
The instructor's early identification of course objectives and requirements.	3.93	4.00	15	1.10	4.54	5.00	770	0.81	3.80	4.00	20	1.06
Organization of content and learning experience in the course.	3.33	3.00	15	1.35	4.30	5.00	774	1.03	3.35	3.00	20	1.18
The instructor's presentation and explanation of course content.	3.73	4.00	15	1.39	4.38	5.00	773	0.96	3.70	4.00	20	1.26
The instructor's identification of criteria for evaluating your performance.	3.87	4.00	15	1.06	4.34	5.00	775	1.00	3.85	4.00	20	1.09
The instructor's encouragement of participation in class discussions and activities.	4.47	5.00	15	0.92	4.59	5.00	774	0.78	4.50	5.00	20	0.89
The instructor's openness to diverse opinions and questions.	4.60	5.00	15	0.63	4.65	5.00	774	0.78	4.50	5.00	20	0.69
The instructor's availability and receptiveness for consultation outside class.	4.27	4.00	15	0.88	4.56	5.00	772	0.89	4.35	5.00	20	0.88
Intellectually challenging and encourages thinking for yourself.	4.47	5.00	15	0.83	4.54	5.00	772	0.85	4.50	5.00	20	0.76
The instructor's helpfulness in meeting course objectives and requirements.	4.33	5.00	15	1.05	4.51	5.00	772	0.92	4.25	5.00	20	0.97
The instructor's fairness and impartiality in feedback, comments, and grading	3.73	4.00	15	1.39	4.49	5.00	767	0.99	3.80	4.00	20	1.28
The instructor's												

overall teaching effectiveness in the course.	4.00	4.00	15	0.85	4.48	5.00	773	0.93	3.95	4.00	20	1.05
Overall	4.14	-	-	1.08	4.52	-	-	-	4.13	-	-	-

I am a major in this department or school.

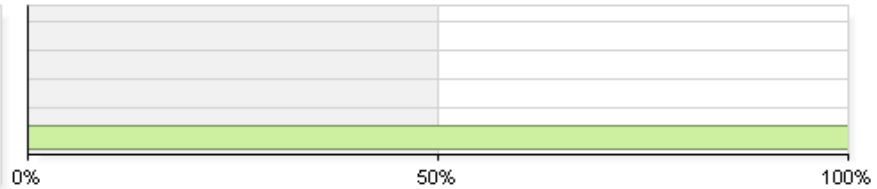
1 Yes	14	93%
2 No	1	7%
Total	15	



Statistics	Value
Response Count	15
Mean	1.07
Median	1.00
Standard Deviation	+/-0.26

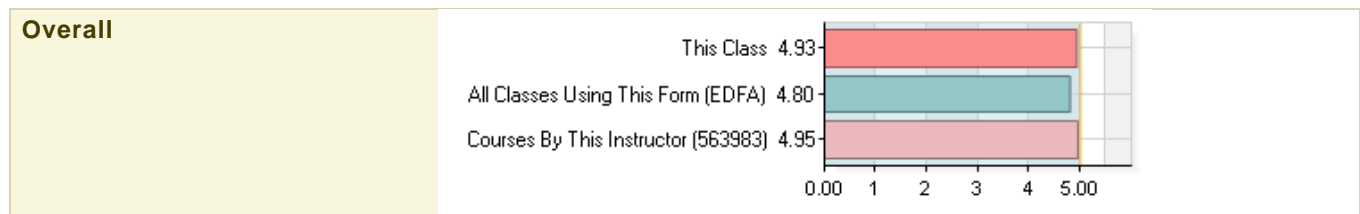
My current status is...

1 Freshman	0	0%
2 Sophomore	0	0%
3 Junior	0	0%
4 Senior	0	0%
5 Graduate Student	15	100%
Total	15	

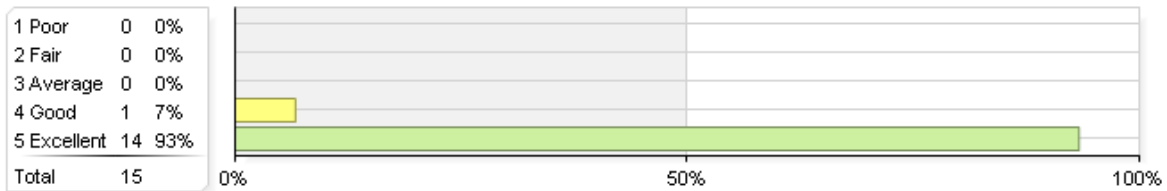


Statistics	Value
Response Count	15
Mean	5.00
Median	5.00
Standard Deviation	+/-0.00

The instructor's knowledge of the subject matter of the course.

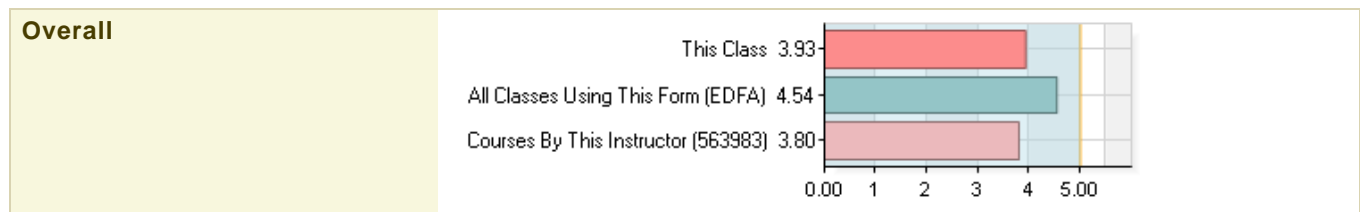


The instructor's knowledge of the subject matter of the course.

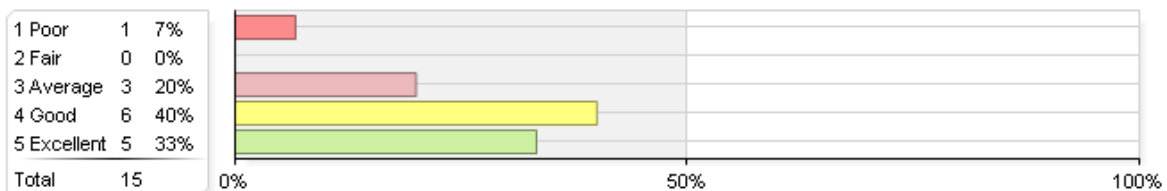


Statistics	Value
Response Count	15
Mean	4.93
Median	5.00
Standard Deviation	+/-0.26

The instructor's early identification of course objectives and requirements.

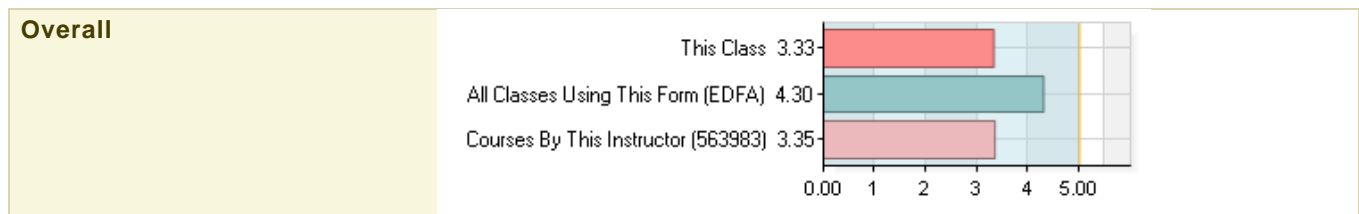


The instructor's early identification of course objectives and requirements.



Statistics	Value
Response Count	15
Mean	3.93
Median	4.00
Standard Deviation	+/-1.10

Organization of content and learning experience in the course.

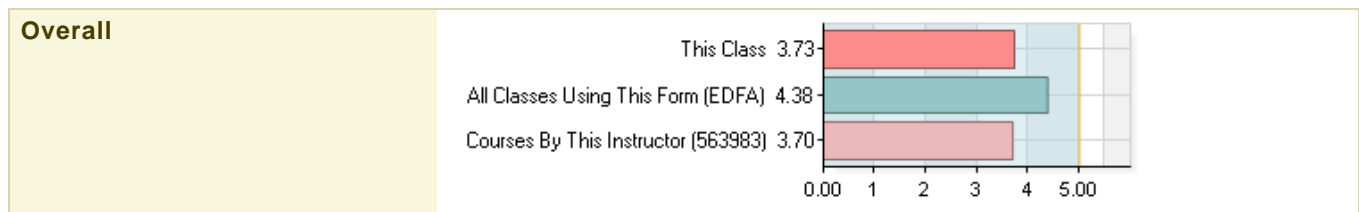


Organization of content and learning experience in the course.

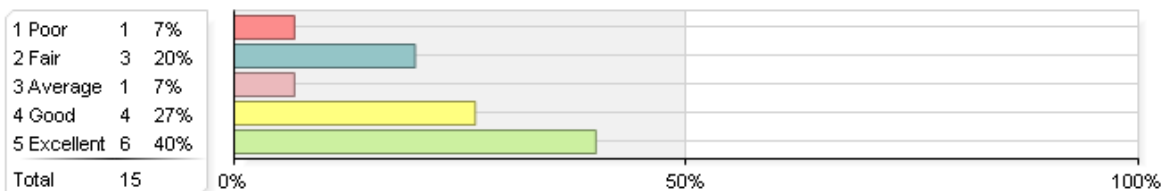


Statistics	Value
Response Count	15
Mean	3.33
Median	3.00
Standard Deviation	+/-1.35

The instructor's presentation and explanation of course content.

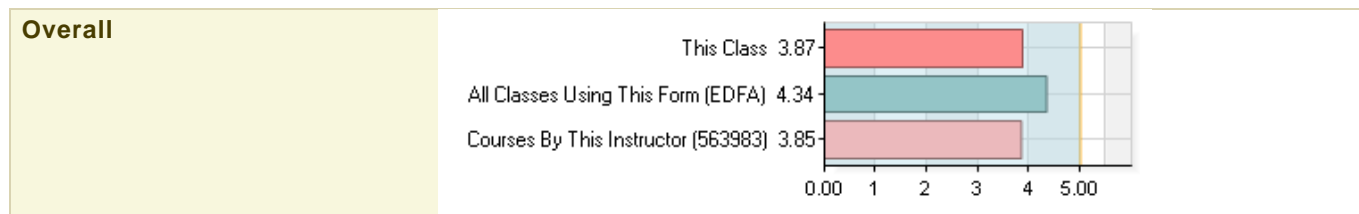


The instructor's presentation and explanation of course content.

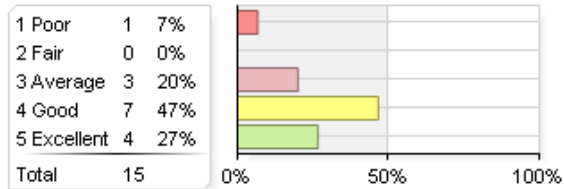


Statistics	Value
Response Count	15
Mean	3.73
Median	4.00
Standard Deviation	+/-1.39

The instructor's identification of criteria for evaluating your performance.

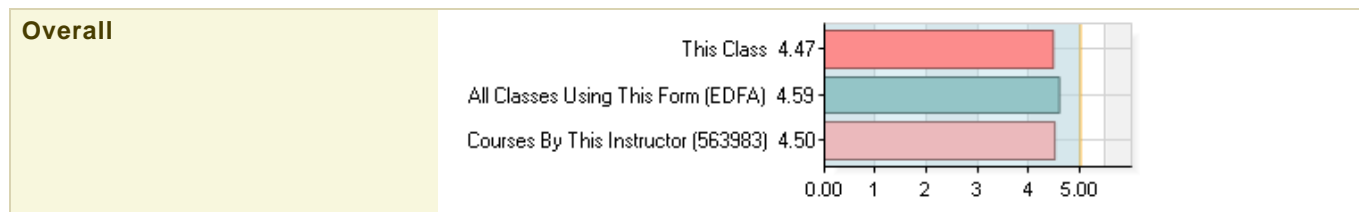


The instructor's identification of criteria for evaluating your performance.

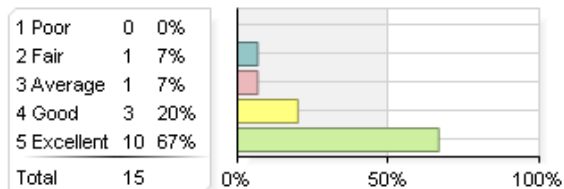


Statistics	Value
Response Count	15
Mean	3.87
Median	4.00
Standard Deviation	+/-1.06

The instructor's encouragement of participation in class discussions and activities.

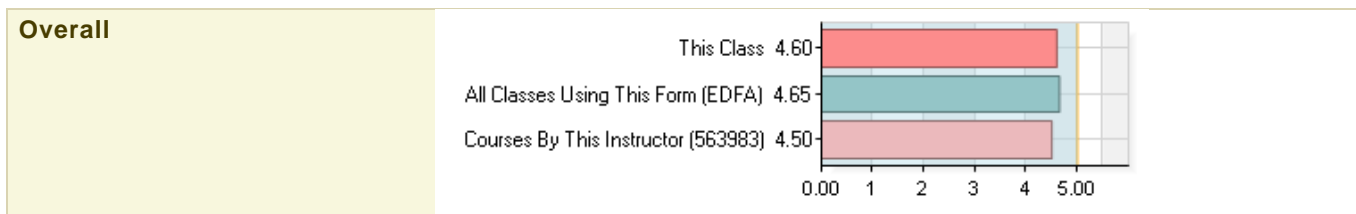


The instructor's encouragement of participation in class discussions and activities.

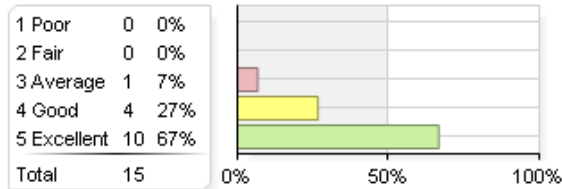


Statistics	Value
Response Count	15
Mean	4.47
Median	5.00
Standard Deviation	+/-0.92

The instructor's openness to diverse opinions and questions.

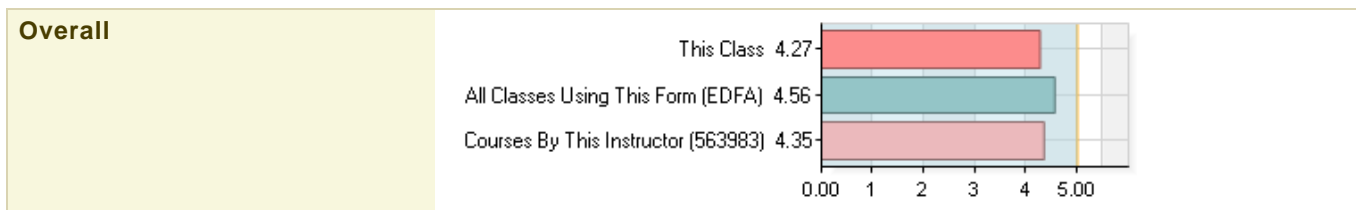


The instructor's openness to diverse opinions and questions.

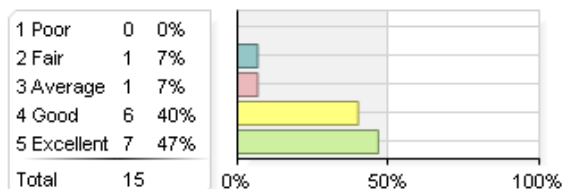


Statistics	Value
Response Count	15
Mean	4.60
Median	5.00
Standard Deviation	+/-0.63

The instructor's availability and receptiveness for consultation outside class.

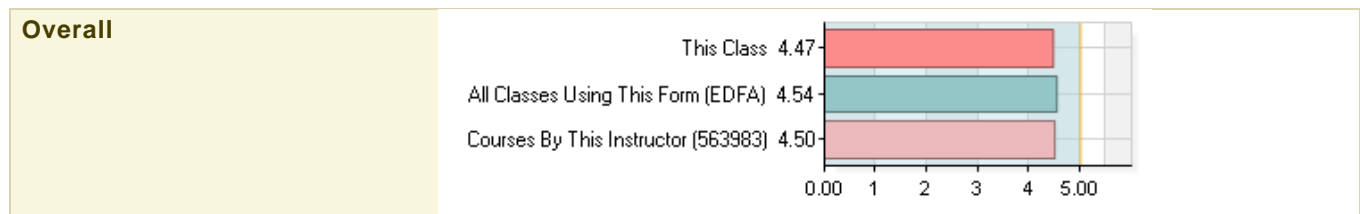


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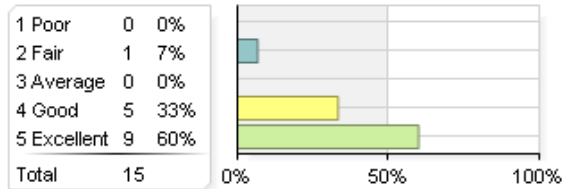


Statistics	Value
Response Count	15
Mean	4.27
Median	4.00
Standard Deviation	+/-0.88

Intellectually challenging and encourages thinking for yourself.

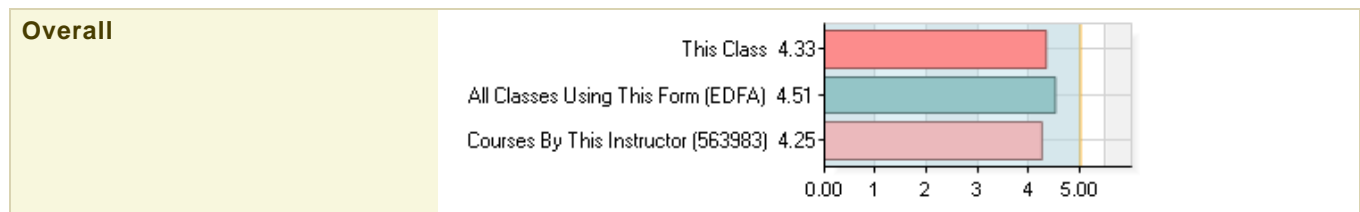


Intellectually challenging and encourages thinking for yourself.

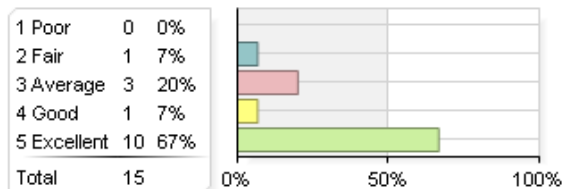


Statistics	Value
Response Count	15
Mean	4.47
Median	5.00
Standard Deviation	+/-0.83

The instructor's helpfulness in meeting course objectives and requirements.

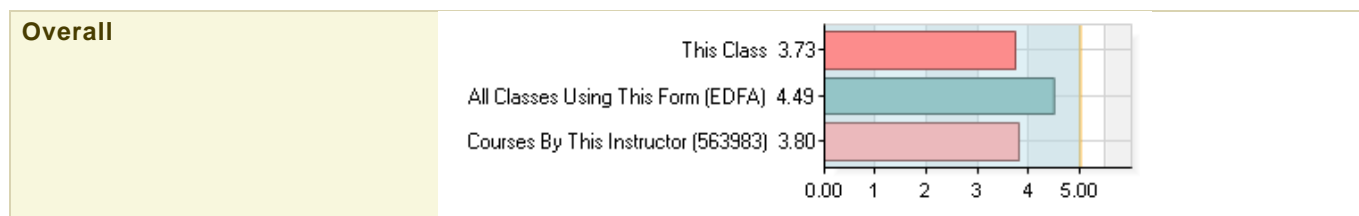


The instructor's helpfulness in meeting course objectives and requirements.

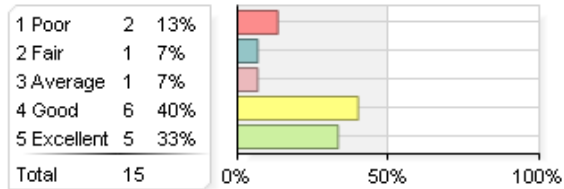


Statistics	Value
Response Count	15
Mean	4.33
Median	5.00
Standard Deviation	+/-1.05

The instructor's fairness and impartiality in feedback, comments, and grading

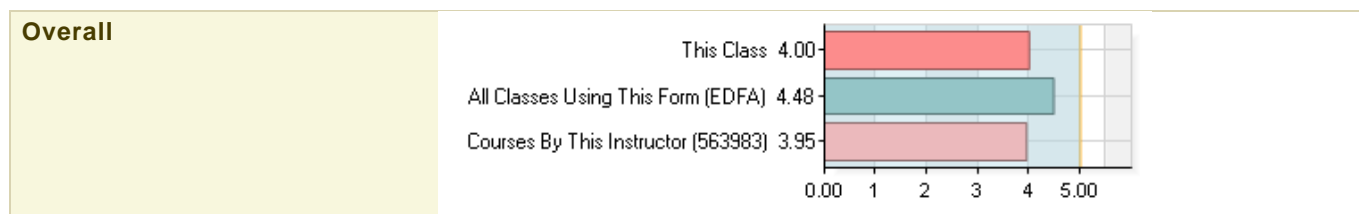


The instructor's fairness and impartiality in feedback, comments, and grading

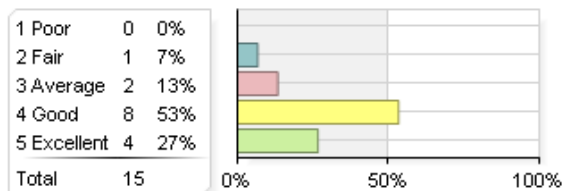


Statistics	Value
Response Count	15
Mean	3.73
Median	4.00
Standard Deviation	+/-1.39
Standard Error (base on PSD)	+/-0.35

The instructor's overall teaching effectiveness in the course.



The instructor's overall teaching effectiveness in the course.



Statistics	Value
Response Count	15
Mean	4.00
Median	4.00
Standard Deviation	+/-0.85

What are the outstanding strengths and weaknesses of this course?

Students
This course has a tremendous amount of content. A traditional, 16 week semester seemed crammed. HIGHLY recommend F65 be required, and not optional.
It was a very challenging class, demanding commitment while at the same time, boosting learning outcomes. The use of discussion board is amazing. It shows how outside-classroom learning can increase in-class experiences.
The course was a good refresher for research, and it encouraged our recognition of our roles as researchers in the field, although mostly it was focused on our dissertation in order to graduate.
The APA focus was a strength of this course that we do not get frequently in other courses (I have not had much focus on APA in my past experiences as a masters student).
teaching us how to critically evaluate journals and how to seriously look at what we want to work on. teaching us how to write a proposal and lit review.
The strengths of this course was that it was incredibly intensive. I had no prior knowledge of the content and it was very challenging to stay up to date and current with the information with little to no frame of reference. This is not the fault of Dr. Kim, but rather mine. Yet, I made it. I feel very confident moving forward thanks to Dr. Kim.
very good class, appropriate.
Strengths - High expectations for students; encourages questions and participation; first class I've ever taken that actually teaches APA Weaknesses - Syllabus changed frequently
Strengths: Powerpoints and discussion boards, lit review and research proposal Weaknesses: inconsistency in syllabus items, organization of time spent in class
A strength of this course is that it provides a really good base for understanding research design and statistics. It provided both theoretical and practical applications for understanding research papers and working toward developing my own research.
Dr. Kim's constructive feedback was some of the best I've received. I learned a lot from the feedback.
The organization of the course was a challenge.
Strength: Dr. Kim pushes her students to produce the absolute best work they are capable of creating. Her expertise is enormous, and her passion for cultivating creative thinking is both self-evident and vital in contemporary post-secondary education.
Weaknesses:: Some of the exam questions were not directly rooted in the PP slides, and the correct answers were wither contradicted by the slides or rooted in knowledge that was no presented in class.
Strengths: knowledge of the professor. Weakness: A lot of change of syllabus throughout the course.

What are the outstanding strengths and weaknesses of Kyung-Hee Kim?

Students
Clear understanding of the topics involving research methods. Language barrier was an issue at times, as well as impartiality.
She holds high expectations of all students which I really appreciate, because it drives me to learn and work harder. Her humor and open-mindedness is incredible. Her enthusiasm for research is beyond words. Amazing professor. She keeps changing her class materials and sometimes is not consistent with what she says and how she does things.
She is an excellent researcher, and expects the students to be better.
I think the greatest weakness is with her interpersonal and relational aspect of the course. Especially the aspects of the course that she encouraged us not to talk about, whether that was to each other who was in the class, or outside of class. I thought she was being divisive toward the students, and the groups of students, especially asking who knows each other well, and making sure that we do not talk to them about things discussed.
Also, her comments on our literature review (and the other literature reviews that others did were at times helpful, but at other times came across as downright mean, especially with her use of all caps which conveys yelling. I understand that there is a cultural difference, but Dr. Kim had reportedly been told while working on these that all caps equals yelling.
Her personality is great for this class. Don't change that! Keep your personal story.
Dr. Kim is clearly intelligent and incredibly knowledgeable in her field of expertise. While the content is material and she expects her students to do well, I never felt as though she ever wanted anything but the best for her students. This is terrific.
Strengths - knowledge of subject.
Weaknesses - instructional delivery.
Strengths - exceptional knowledge base and passion about research that translates to instruction; communicates changes; responds to the needs of the class Weaknesses - sometimes gets off topic
Brilliant professor, who works hard to bring out the best in her students.

Strengths: Dr. Kim is passionate and determined to make sure everyone learns the subject and understands, she puts all of her energy into helping students

Weaknesses: Time management and maintaining consistency (not changing the syllabus so frequently)

Dr. Kim worked hard to make sure that the class understood concepts.

She is quite funny.

Strengths: Knowledge of subject matter, Extremely strong Gatekeeper in regards to cultivating educational researchers.

Weakness: Perhaps a bit too focused on inspiring a "team of rivals" attitude in group work: Encouraging strong critique of peers is fine, but I sometimes felt as though we were being encouraged to generate hostility towards one another.

Strength: Knowledge. Weaknesses: Change of syllabus throughout course.

Do you have any additional comments?

Students

Not really, I'm glad the class is over. I think I learned some things, and it was a good refresher, but it was a somewhat painful class to be in each week.

People who do well in the class don't help the others. Maybe they need incentive?

Keep this class challenging, Dr. Kim! Keep expecting the most out of your students. I will get there, I promise.

Using a textbook and organizing additional materials in a more accessible format would be the way to improve.

I really enjoyed this class and felt pushed to produce my best work.

Overall, this was a class that I learned a lot of information that I feel will be useful to my dissertation work.

Dr. Kim made me want to pull my hair out on a handful of occasions, but I will take class after class from her as long as I can. Her instruction has made me an exponentially better writer and researcher.