



Fall 2013 Individual Report for EDUC V63-01 18445 The New Science of Creativity (Kyung-Hee Kim)

Student Course Evaluations Fall 2013

Project Audience 6

Responses Received 5

Response Ratio 83.33%

Creation Date Thu, Jan 09, 2014

Powered by: BLUE 

The logo for BLUE X, featuring the word 'BLUE' in a blue sans-serif font followed by a stylized blue 'X' with a white pulse line graphic.

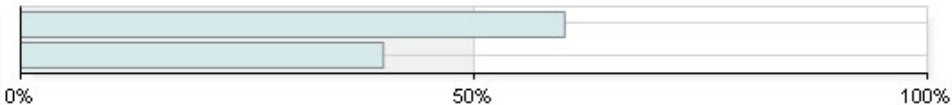
Summary Form A

| Question | This Class | | | | All Classes Using This Form | | | | Courses By This Instructor | | | |
|--|------------|--------|----------------|--------------------|-----------------------------|--------|----------------|--------------------|----------------------------|--------|----------------|--------------------|
| | Mean | Median | Response Count | Standard Deviation | Mean | Median | Response Count | Standard Deviation | Mean | Median | Response Count | Standard Deviation |
| The instructor's knowledge of the subject matter of the course. | 5.00 | 5.00 | 5 | 0.00 | 4.69 | 5.00 | 872 | 0.61 | 4.59 | 5.00 | 22 | 0.80 |
| The instructor's early identification of course objectives and requirements. | 4.80 | 5.00 | 5 | 0.45 | 4.39 | 5.00 | 864 | 0.93 | 4.27 | 5.00 | 22 | 0.98 |
| Organization of content and learning experience in the course. | 4.80 | 5.00 | 5 | 0.45 | 4.16 | 4.00 | 870 | 1.07 | 4.00 | 5.00 | 22 | 1.45 |
| The instructor's presentation and explanation of course content. | 4.60 | 5.00 | 5 | 0.55 | 4.19 | 5.00 | 875 | 1.04 | 3.73 | 4.00 | 22 | 1.39 |
| The instructor's identification of criteria for evaluating your performance. | 4.60 | 5.00 | 5 | 0.55 | 4.22 | 5.00 | 871 | 1.00 | 4.23 | 5.00 | 22 | 1.11 |
| The instructor's encouragement of participation in class discussions and activities. | 5.00 | 5.00 | 5 | 0.00 | 4.59 | 5.00 | 874 | 0.77 | 4.41 | 5.00 | 22 | 0.91 |
| The instructor's openness to diverse opinions and questions. | 5.00 | 5.00 | 5 | 0.00 | 4.57 | 5.00 | 870 | 0.80 | 4.41 | 5.00 | 22 | 1.22 |
| The instructor's availability and receptiveness for consultation outside class. | 5.00 | 5.00 | 5 | 0.00 | 4.43 | 5.00 | 868 | 0.91 | 4.45 | 5.00 | 22 | 1.06 |
| Intellectually challenging and encourages thinking for yourself. | 5.00 | 5.00 | 5 | 0.00 | 4.41 | 5.00 | 872 | 0.94 | 4.18 | 5.00 | 22 | 1.44 |
| The instructor's helpfulness in meeting course objectives and requirements. | 5.00 | 5.00 | 5 | 0.00 | 4.38 | 5.00 | 871 | 0.94 | 4.27 | 5.00 | 22 | 1.28 |
| The instructor's fairness and impartiality in feedback, comments, and grading | 5.00 | 5.00 | 5 | 0.00 | 4.46 | 5.00 | 864 | 0.89 | 4.36 | 5.00 | 22 | 1.29 |

| | | | | | | | | | | | | |
|--|------|------|---|------|------|------|-----|------|------|------|----|------|
| The instructor's overall teaching effectiveness in the course. | 5.00 | 5.00 | 5 | 0.00 | 4.34 | 5.00 | 870 | 0.99 | 4.09 | 5.00 | 22 | 1.23 |
| Overall | 4.90 | - | - | - | 4.40 | - | - | - | 4.25 | - | - | - |

I am a major in this department or school.

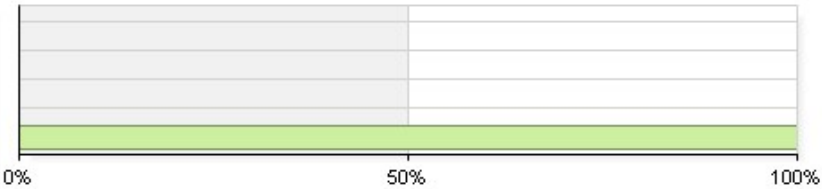
| | | |
|-------|---|--------|
| 1 Yes | 3 | 60.00% |
| 2 No | 2 | 40.00% |
| Total | 5 | |



| Statistics | Value |
|--------------------|---------|
| Response Count | 5 |
| Mean | 1.40 |
| Median | 1.00 |
| Standard Deviation | +/-0.55 |

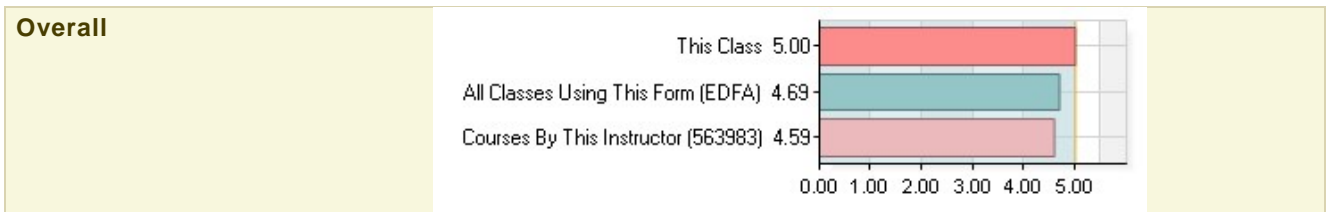
My current status is...

| | | |
|--------------------|---|---------|
| 1 Freshman | 0 | 0.00% |
| 2 Sophomore | 0 | 0.00% |
| 3 Junior | 0 | 0.00% |
| 4 Senior | 0 | 0.00% |
| 5 Graduate Student | 3 | 100.00% |
| Total | 3 | |

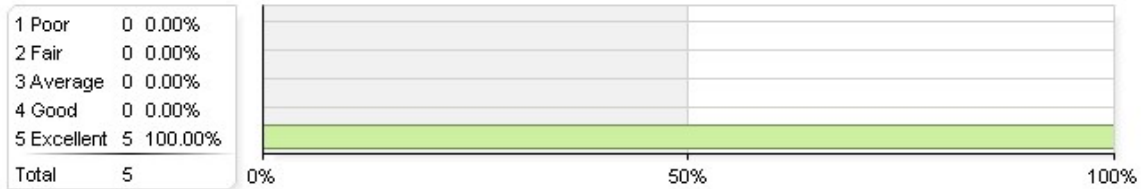


| Statistics | Value |
|--------------------|---------|
| Response Count | 3 |
| Mean | 5.00 |
| Median | 5.00 |
| Standard Deviation | +/-0.00 |

The instructor's knowledge of the subject matter of the course.

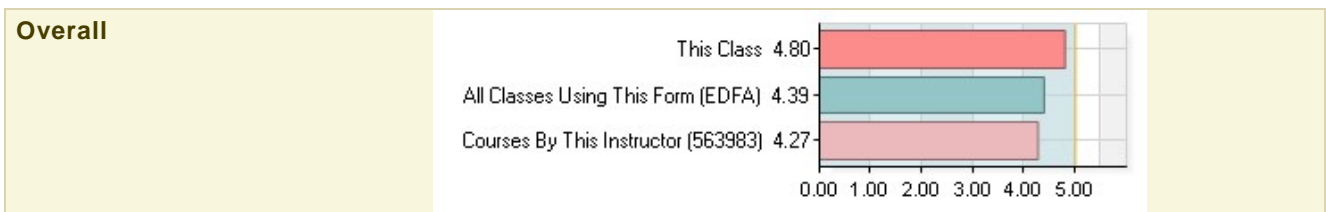


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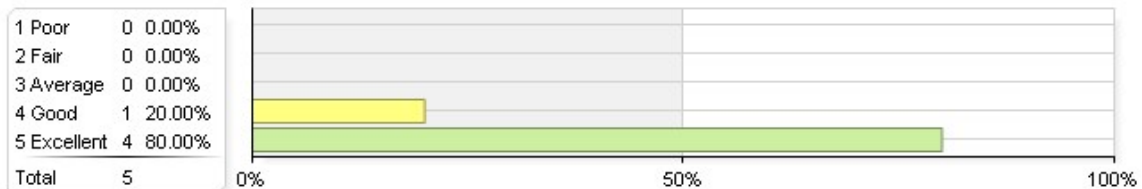


| Statistics | Value |
|--------------------|---------|
| Response Count | 5 |
| Mean | 5.00 |
| Median | 5.00 |
| Standard Deviation | +/-0.00 |

The instructor's early identification of course objectives and requirements.

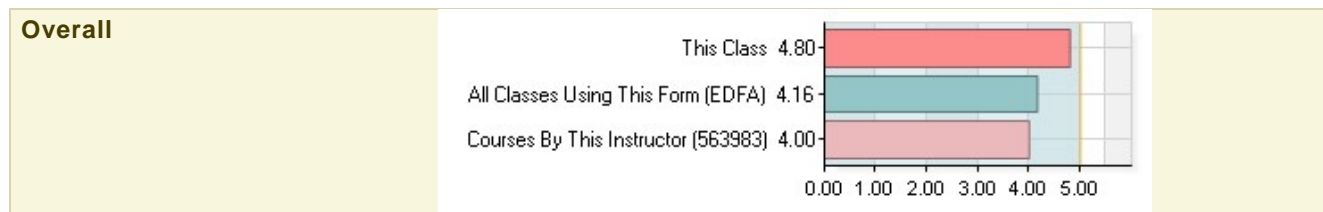


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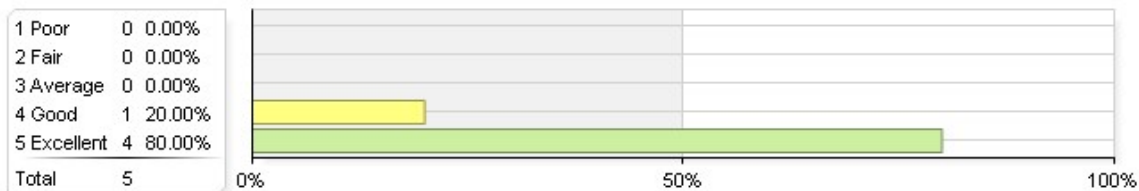


| Statistics | Value |
|--------------------|---------|
| Response Count | 5 |
| Mean | 4.80 |
| Median | 5.00 |
| Standard Deviation | +/-0.45 |

Organization of content and learning experience in the course.

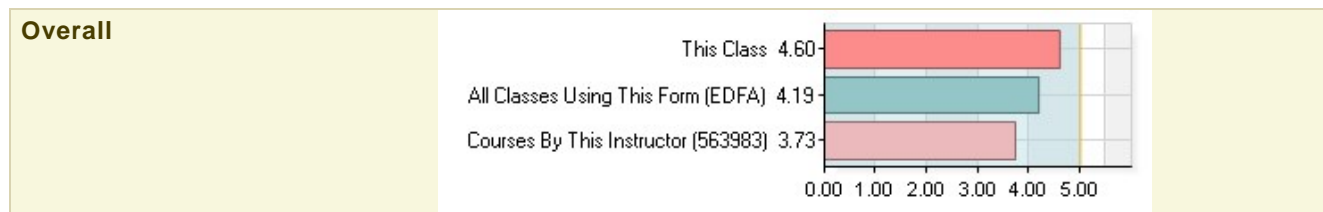


Organization of content and learning experience in the course.

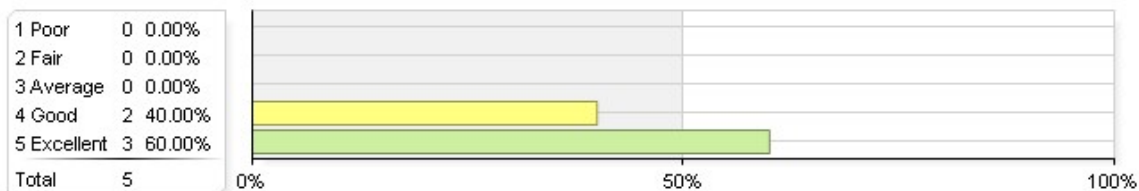


| Statistics | Value |
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| Response Count | 5 |
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The instructor's presentation and explanation of course content.

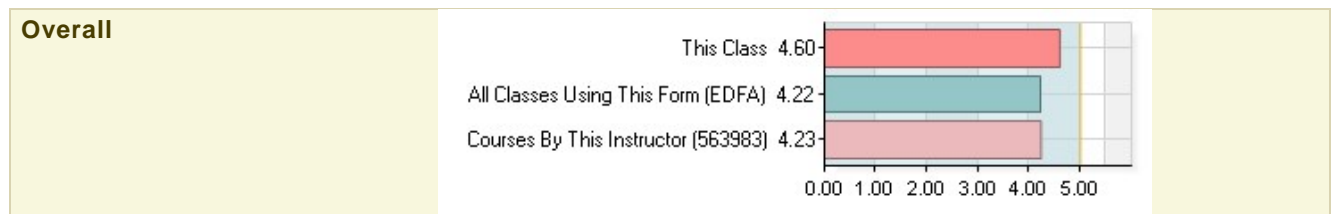


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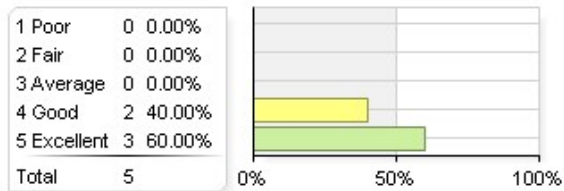


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| Response Count | 5 |
| Mean | 4.60 |
| Median | 5.00 |
| Standard Deviation | +/-0.55 |

The instructor's identification of criteria for evaluating your performance.

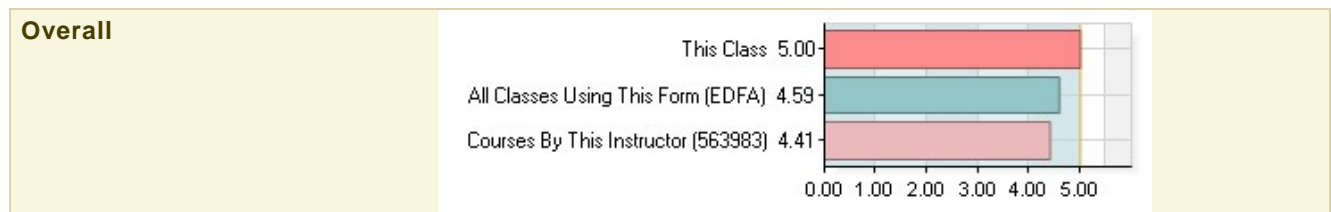


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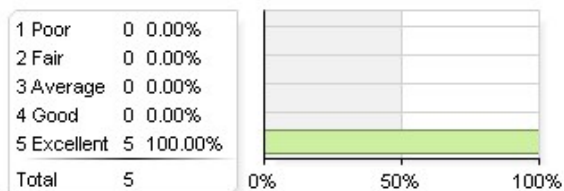


| Statistics | Value |
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| Mean | 4.60 |
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The instructor's encouragement of participation in class discussions and activities.

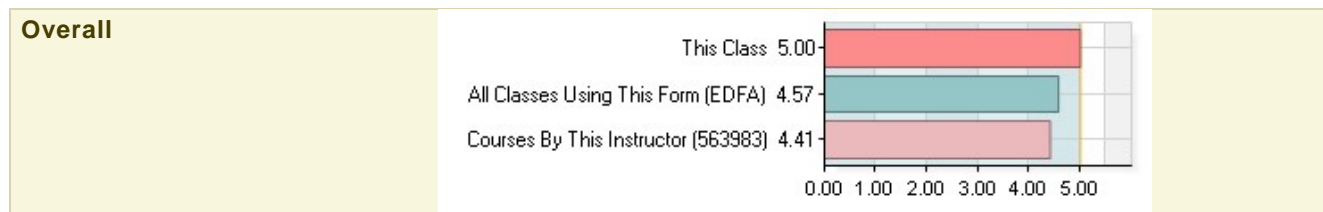


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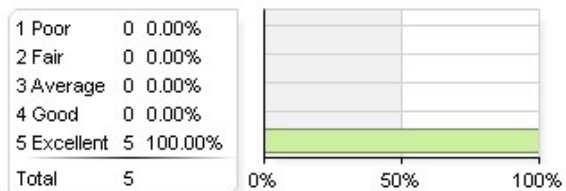


| Statistics | Value |
|--------------------|---------|
| Response Count | 5 |
| Mean | 5.00 |
| Median | 5.00 |
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The instructor's openness to diverse opinions and questions.

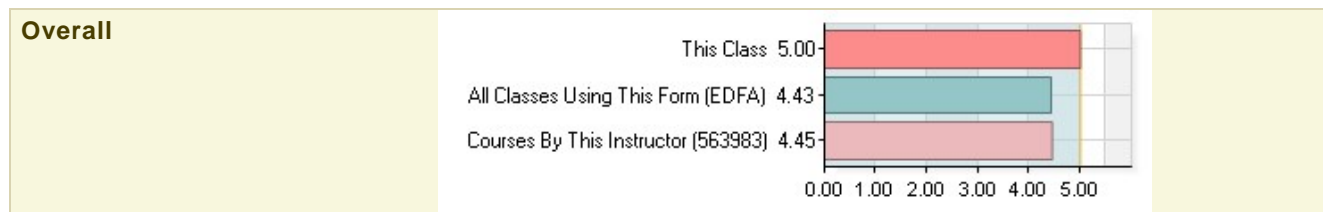


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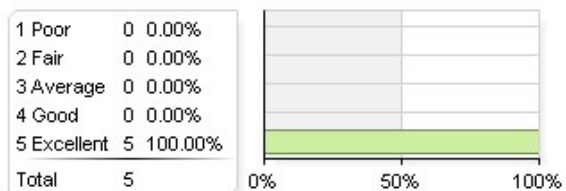


| Statistics | Value |
|--------------------|---------|
| Response Count | 5 |
| Mean | 5.00 |
| Median | 5.00 |
| Standard Deviation | +/-0.00 |

The instructor's availability and receptiveness for consultation outside class.

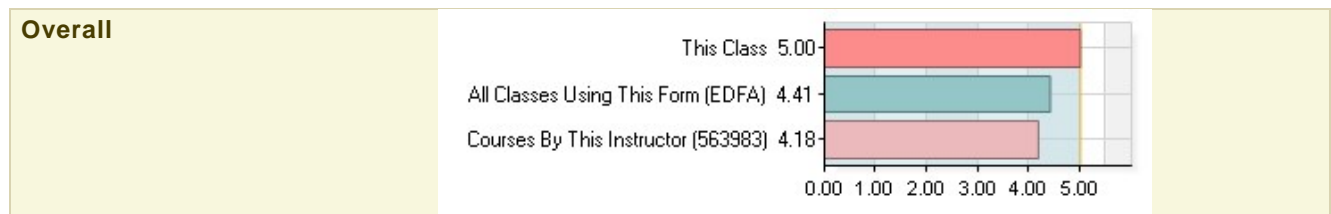


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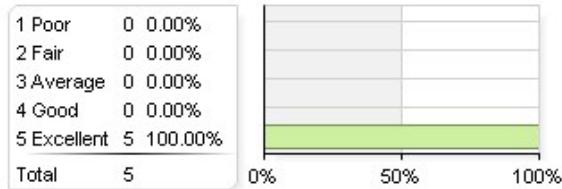


| Statistics | Value |
|--------------------|---------|
| Response Count | 5 |
| Mean | 5.00 |
| Median | 5.00 |
| Standard Deviation | +/-0.00 |

Intellectually challenging and encourages thinking for yourself.

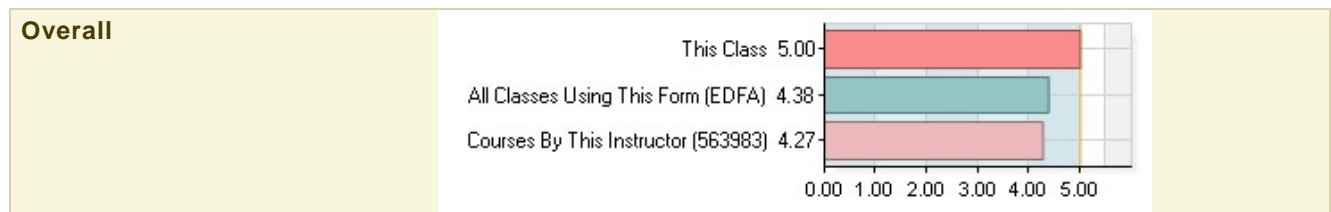


Intellectually challenging and encourages thinking for yourself.

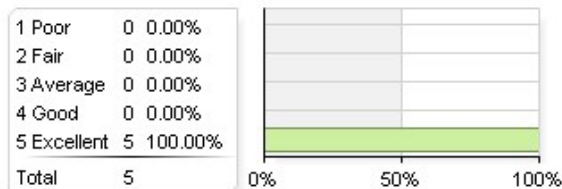


| Statistics | Value |
|--------------------|---------|
| Response Count | 5 |
| Mean | 5.00 |
| Median | 5.00 |
| Standard Deviation | +/-0.00 |

The instructor's helpfulness in meeting course objectives and requirements.

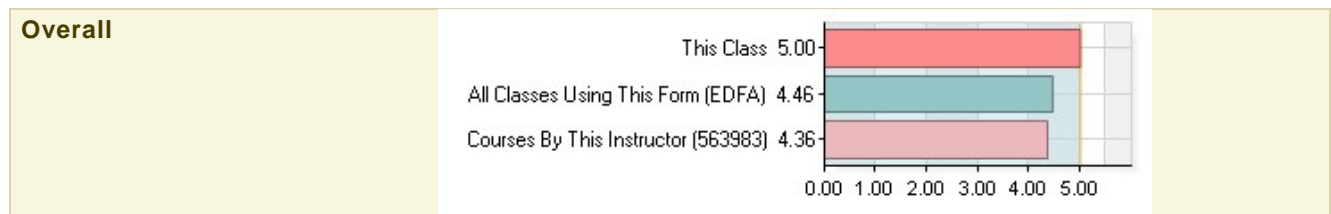


The instructor's helpfulness in meeting course objectives and requirements.

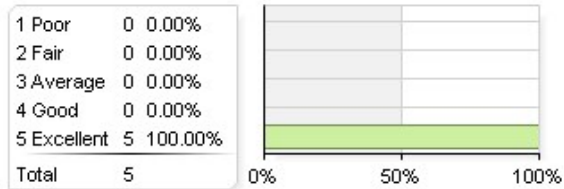


| Statistics | Value |
|--------------------|---------|
| Response Count | 5 |
| Mean | 5.00 |
| Median | 5.00 |
| Standard Deviation | +/-0.00 |

The instructor's fairness and impartiality in feedback, comments, and grading

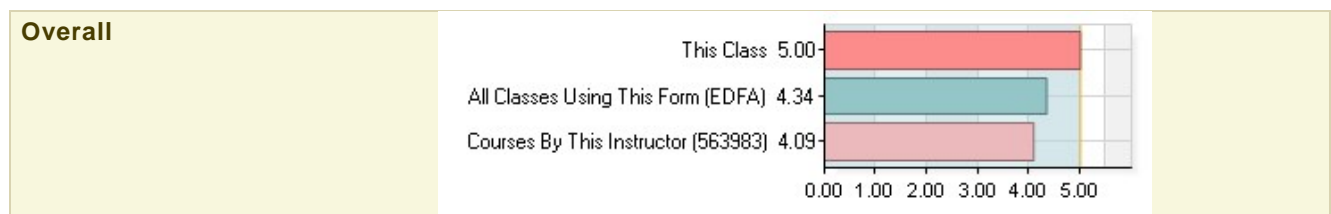


The instructor's fairness and impartiality in feedback, comments, and grading

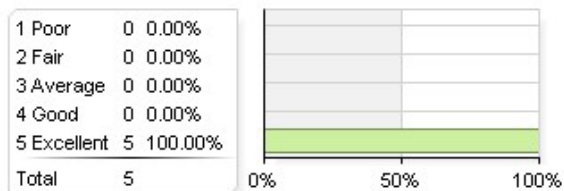


| Statistics | Value |
|------------------------------|---------|
| Response Count | 5 |
| Mean | 5.00 |
| Median | 5.00 |
| Standard Deviation | +/-0.00 |
| Standard Error (base on PSD) | +/-0.00 |

The instructor's overall teaching effectiveness in the course.



The instructor's overall teaching effectiveness in the course.



| Statistics | Value |
|--------------------|---------|
| Response Count | 5 |
| Mean | 5.00 |
| Median | 5.00 |
| Standard Deviation | +/-0.00 |

What are the outstanding strengths and weaknesses of this course?

Students

This course is essential for any educator. Promoting creativity and having learned about the research on creativity was fascinating. The discussions were diverse and enriching, encouraging each of us to reflect on held beliefs about creativity, its origins and how to cultivate and nurture it in ourselves and in others. The key to unlocking the potential of every learner is to understand what climates are conducive for innovation to take place. Fantastic class, a great addition to the current course offerings!

This class was very interesting. Looked forward to coming every week. Enjoyed learning about creativity and creativity tests...fascinating to see how they are scored. The final project was great. While it was a lot of work, it gave me a much better understanding of how creativity and play are related, and it is valuable to me in my role as an educator and trainer. I will be able to modify this information to use for workshops on creativity and play for early childhood teachers.

The only weakness was the book. Since Dr. Kim's book is in the process of being written, it was a bit long (needed more editing.) The course will be that much better when her book is finally published.

This is a much needed course in the school of education. It was refreshing to be part of a dynamic exchange that allowed for both questioning and reflection. Linking different domains together in a creative relevant manner should be the driving force within the school of education.

This class was fantastic for stimulating new ideas and class discussion. Every day I felt like I learned something new, either from the readings, or the puzzles, or just talking to my classmates about our perspectives on the topic. It is a class that is best conducted in a small group, though, to promote the best intimacy and interaction.

This course would be quite valuable for all SOE students. The exchange of ideas and personal experiences pertaining to the subject matter created a very stimulating class environment.

What are the outstanding strengths and weaknesses of Kyung-Hee Kim?

Students

Dr. Kim is not only an exceptional instructor and an expert in the field of creativity, but also very supportive, caring and open minded. She values divergent and convergent thinking, differences of opinions and intellectual discourse. I would strongly recommend anyone to take a class with her! She is a great mentor and just a wonderful person. William and Mary is very fortunate to have professors of such quality.

She encouraged lively class discussions and debates. In my opinion, she was really able to customize this course so that it met the needs of each student. For example, as a professional in the field of early childhood, I was interested in how creativity develops in the early years. In contrast, others in the class who worked with high school students were more concerned about encouraging creativity in a standards-based environment. She was able to knowledgeably discuss all areas of interest and I know that I left the class feeling inspired to share what I learned with others.

Dr. Kim is an outstanding professor. She is acutely aware of the flow of ideas within the class and is able to channel and focus the topic so that students begin to recognize and articulate their preconceived notions and mesh them with new ideas. This rare quality allows for in depth discussions that help to develop a more expansive mindset on the topic of creativity. She provides an environment of psychological safety which allows students to take risks and grow as students. By far, this has been my favorite class at the college.

Doctor Kim is one of the most engaging people I have ever met. I took this class outside of my normal curriculum requirements just to have another class with her and learn about her research into creativity. She makes learning fun, and she really practices what she preaches. I think what I admire most about her is that she puts her research into action, and despite her brilliance she is very humble.

Dr. Kim is open, candid, and knowledgeable.

Do you have any additional comments?

Students

SOE needs more courses on creativity and innovation!

I would highly recommend this class to other graduate students in education.

Best class I've had here.