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Proposal Form Due 9/28/07 to

\_ <CREATE08@uga.edu>\_\_ \_create08@uga.edu

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How many will be in your party? 2 \_\_\_\_\_

Title: Is Creativity Related to High School Dropouts? An analysis of National Educational Longitudinal Study Data

Level of Presentation: Intermediate

Basic Description (125 word max):

Taylor and Ellison (1983) estimated that 100,000 creative students drop out of high school annually. The present study will examine a role of creativity plays in high school dropouts using the National Educational Longitudinal Study (NELS):88. Due to the longitudinal nature of student departure and the data utilized, Event History Analysis will be applied in this study. The sample for the present study will be selected so that it represents creative students. Composite scores consisted of some of the NELS questions (e.g., It is ok to ask challenging questions; It is ok to solve problems using new ideas; I feel it is ok to talk back to teachers; I feel it is ok to disobey school rules; I make up methods to solve science problems; I conduct own experiments in science, etc.) will be used to identify characteristics of creative students. It is hoped that the results of the study can provide new information about the impact that various factors has on bright students' high school dropouts.